

ABSTRACT

Istamala, Mar'atus Sholihah . 2012. *The Relationship between Self-Concept and Students Cheating intensity in students of XII class SMA Negeri 1 Plaosan Magetan.* Thesis. Faculty of Psychology, Maulana Malik Ibrahim State Islamic University Malang.

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School is seemed to provide the needs of students and determine their quality of life in the future. Student's overview about himself 'now and later' will much affect the way they do the school tasks. The social assumption which stated that student's achievement can only be seen from their score depresses student very much. As the result, students get used to orient more on the final score than the process. In fact, academic achievement is not only determined by the knowledge, but also the personality and self-concept. Students with positive self-concept will be confident of their ability, while students with negative self-concept will rather be pessimistic. This research is aimed to determine the relationship between self concept and the intensity of cheating on students class XII of SMA Negeri 1 Plaosan Magetan.

The researcher collects the data using self-concept scale and cheating intensity scale that had been distributed to 69 subjects of the research. Self-concept scale consisted of 19 items with $\alpha = 0.80$ and cheating intensity scale consisted of 27 items with $\alpha = 0.884$. The technique of data analysis used to test the hypothesis is *Product Moment Correlation Technique*.

Based on the results of the analysis, a negative and significant relationship between self-concept and the intensity of cheating is indicated. It is drawn by the number of correlation $r_{xy} = -0.339$ with 0,004 ($P < 0,01$) level of significant. This means that the higher level of student's self-concept, the lower the intensity to cheat. Yet, the lower the student's self-concept, the higher the intensity of cheating.