ABSTRACT

Anisah, Nur. 2012. Relationship Between Learning Motivation with Cheating Behavior in Faculty of Psychology Student State Islamic University UIN Maulana Malik Ibrahim of Malang. Thesis. State Islamic University (UIN) Maulana Malik Ibrahim of Malang. Advisors : Retno Mangestuti, M. Si

Key Words : Learning Motivation, Cheating Behavior

Exam is an evaluation system to measure how far student understands their study. Beside that, exam is used as a parameter whether the students passing or not in a subject. If students have a low learning motivation, they will do everything for passing the exam, include cheating. They are lazy to prepare the exam, so when having a difficulty of answering the questions they will do cheating. Cheating behavior is a dishonest activity that someone do in exam for getting the academic advantages.

The purpose of this research is for know learning motivation level, cheating behavior level and the relationship between them in Faculty of Psychology State Islamic University (UIN) Maulana Malik Ibrahim of Malang. This research used quantitative correlation methods which take learning motivation as independent variable and cheating behavior as dependent variable. The population of this research is 487 students year 2009-2011 in Faculty of Psychology Islamic State University (UIN) Maulana Malik Ibrahim Malang. The sample is taken 15% from every population in every year based on stratified proportional random sampling technique by randomizing the name of subject in population and resulting total of sample are 74 students. Collecting data method that used are observation, interview, documentation and psychology scaling. Psychology scales that used are learning motivation scale and cheating behavior scale. Technique correlation Product Moment is used to test the correlation between learning motivation and cheating behavior. Then categorize level of learning motivation and cheating behavior determined by mean hypotetic and standard deviation.

The result of this research showed that level category of learning motivation of student in high category (89,19%) are 66 students, moderate category (10,81%) are 8 students and there is no students have low category learning motivation. For the level category of student in cheating behavior in high category (4,05%) are 3 students, moderate category (48,65%) are 36 students, and low category (47,30%) are 35 students. The correlation results between learning motivation and cheating behavior is -.468 (p = 0.000). This showed that the relationship between learning motivation and cheating behavior is negative and significant because $p < 0.05$. So, if the level of learning motivation is high then the level of cheating behavior is low.