

## ABSTRACT

**Sri Winarti. 2013.** The Relationship Between Emotional Inteligent With Social Interaction in Student of Cendika Bangsa Vocational High School, Kepanjen, Malang. Thesis. Psychology Faculty. The Islamic State University Maulana Malik Ibrahim Malang.

**Author : Dr. Hj. Rifa Hidayati, M.Si**

**Keywords:** Emotional Inteligent, Social Interaction.

Esentially, human as social beings, which can't line alone with out other support or always need the other for social interaction. Interaction contituted dynamic social relation concern that can mutual occur between individually, individu with group, or group with group. Emotional intelegent mentioned cover empation, feeling reveal and anderstanding, anger control, personal problem solving, esprit de corps, friendly, and respectfull. There was a reality at student of cendika bangsa vocational high school kepanjen malang. Almost of them have intermediate interaction ability with high emotional intelignt.

Emotional intelegent take affect against socioal interaction quality. This research alms to know emotional intelegent level student of cendika bangsa vocational high school kepanjen malang in relation ship with social interaction. The hypothesis is that there is a positive relationship between emotional intelligence and the ability to interact socially. In this study there are two variables are independent variables and the dependent variable of emotional intelligence is social interaction. The samples in this study were students smk cendika class X and XI nation between the ages of 15-17 years, amounting to 55 students. This research is quantitative correlation approach, while the method of data collection using a questionnaire with a scale linkert, observation, and interviews.

Samples taken as much as 25% of the population, determined through random sampling technique. As for how to use a computer-assisted data processing program SPSS 16.0 for Windows. Based on the analysis, it is known that the level of emotional intelligence are the majority of students in the high category ie 76.4% with a frequency of 42 students. While the level of social interaction majority of the students in the category that is 61.8% with a frequency of 34 students. Both of these variables have a positive relationship with the significant results of 88.7%. This suggests that higher emotional intelligence, the higher their social interaction skills students Smk Cendika Nations Kepanjen Malang.

The correlation of emotional intelligence with social interaction obtained  $r_{hit}$  0887, 0000  $r$  table and the value of  $N$  is 55. Thus, it means that the hypothesis proposed in this study received because there is a significant relationship between the level of emotional intelligence and social interaction in vocational students Cendika Nations Kepanjen Malang.

