

ABSTRACT

Hendrawan, Tri. Of 2012. Relationship Between Parenting Parents With Student Achievement MI Miftahul Lesanpuro Faith Village District Cage Kedung Malang. Thesis. Faculty of Psychology, State Islamic University (UIN) Maulana Malik Ibrahim Malang. Supervisor: Dr. Khudori Salah, M. Ag

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Parenting parents is the interaction between children and parents during the care and treatment for the purpose of guiding and educating children at a better life in a family environment. The role of the family especially the parents are very important in educating children, good review of religious, social, and individuals to foster the development of human personality of the child becomes an adult who has a positive attitude toward religion, a strong and independent personality, physical and spiritual potential and intellectual development of developing an optimal . In families, parents also play an important role in about providing a good example for children. As early as possible so that parents can introduce the values contained in a religious atmosphere. Achievements are the achievements of the work, while learning is a mental process is performed to obtain a better behavior change. So the learning achievement is the result obtained in the form of impressions that resulted in changes in individual or group as a result of learning activities.

Formulation of the problem discussed in this study is: how parents parenting typology grade 6 students in Malang City MI Miftahul Faith?; How the level of student achievement in grade 6 Iman MI Miftahul Malang?; What is the relationship between the typology of parenting parents with learning achievement grade 6 students MI Miftahul Faith Malang?. The purpose in this study to determine whether there is a relationship between parenting parents with student achievement in Malang City MI Miftahul Faith

This study is a descriptive research methods and forms of quantitative correlational research. Sampling was done by purposive sampling as many as 26 students MI Miftahul Faith Malang. Analysis of the data used is the Pearson Product Moment by using SPSS version 16. The data was collected using a questionnaire or a questionnaire parenting parents with a reliability of 46 aitem $\alpha = .835$.. Analysis technique used is to classify into three categories: high, medium; low.

The results of descriptive statistical analysis found that parental upbringing, there are three aspects of the authoritarian aspects of the first high-numbered 14 respondents (30%), being numbered 16 (35%), and low total 16 (35%), which both democratic aspects of high-numbered 24 (52%), currently numbering 12 (26%), and low total 10 (22%). The third aspect of the democratic high of 20 (43%), being numbered 22 (48%), low-four (9%) of all respondents surveyed. While the learning achievement are at the high percentage of 5 (11%), school performance in the category of being a percentage of 38 (83%) and low category 3 (6%).