

ABSTRACT

Mundzir, Mukhammad. 2012. *The Distinction of Social-Emotional Developments between Adolescent Living in Pondok Pesantren (Bahrul Maghfiroh) and Adolescent Living at home*. Faculty of Psychology. State Islamic University Maulana Malik Ibrahim Malang.

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Social-emotional development is growing step of a person to reach mature position related to certain feeling and thought because encouragement to understand about their environment concerning with social context for controlling and expressing their emotion. The patterns of interpersonal relation which is warm and close explore the surroundings experience as well as study about those. Social-emotional developments of beginning adolescent are influenced by internal factor and external factor. This research focuses on external factor in surroundings adolescent. There are adolescent who live in pondok pesantren and at home, therefore it appears the distinction between social-emotional developments.

The objectives of this research are (1) To understand the development level of social-emotional beginning adolescent living in pondok pesantren, (2) To understand the development level of social-emotional beginning adolescent living at home, and (3) to prove the distinction level of social emotional from beginning adolescent living in pondok pesantren and living at home

The method of this research is qualitative-comparative by using two variables. Free variable (X) is place for living: pondok pesantren and home whereas definite variable (Y) is social-emotional development of beginning adolescent. There are 84 sample of the research which are divided into two groups. For they who live in pondok pesantren are 36 subjects, and for they who live at home are 48 subjects. Sampling technique which is employed is quota and random sampling. Collection of the data is done by observation, questioner with *likert* scale, documentation, and interview. The data analysis used is statistic technique *independent-sample t-test* by supporting of *SPSS 16,0 for windows* program.

The result of the social-emotional development of beginning adolescent living in pondok pesantren are 3 subjects (8,3%) in very high level, 10 subjects (27,8%) in high level, 18 subjects (50%) in average level, 3 subjects (8,3%) in low level, and 2 subjects (5,6%) in very low level. Besides, beginning adolescent living at home are 10 subjects (20,8%) in very high level, 12 subjects (25%) in high level, 22 subjects (45,8%) in average level, 4 subjects (8,3%) in low level, and 0 subject (0%) in very low level. From T-test, the T score with *equal variance assumed* = -2,198 and significance (p) = 0,031 with $p < 0,05$ so H_0 : rejected and H_a : accepted. Therefore, there are the distinction of social-emotional development between beginning adolescent living in pondok pesantren and at home.

Key Terms: development of social-emotional beginning adolescent, beginning adolescent living in pondok pesantren and at home.