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Mariam, Siti 2012. The relationship of academic self concept and the Declaration on peers students in madrasah aliyah (MA) Almaarif Singosari- Malang. Thesis, Faculty of psychology, State Islamic University of Maulana Malik Ibrahim Malang.

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Keywords: Academic Self Concept, Conformity

Assesment of a person against himself is a part that can affect behaviour in everyday life, especially when they interacts with peers. The Declaration that emerged when individuals imitating the attitude or behavior in others due to the pressure real or imagined by the individual itself and the presence a peers group of bonds so that peers into the reference within behave and take decisions in accordance with group and *academic self concept* includes feelings and attitudes of students on their academic ability or intellectual property, especially when comparing your self with other students. Problem study in this research are (1) how does the level of the Declaration against peers on student Madrasah Aliyah (MA) Almaarif Singosari-Malang? (2) how does the level of academic self concept in student Madrasah Aliyah (MA) Almaarif Singosari-Malang? (3) how the academic self concept and the Declaration against peers in madrasah aliyah (MA) Almaarif Singosari -Malang?

The purpose of this research is (1) to know the rates of Declaration of peers on student Madrasah Aliyah (MA) AlMaarif Singosari Malang (2) to know the academic self concept occurred in the Madrasah Aliyah (MA) AlMaarif Singosari-Malang (3) to know the magnitude of *relationship of academic self concept* and the Declaration against peers in Madrasah Aliyah (MA) AlMaarif Singosari-Malang.

This is approach in research and quantitative research this type of korelasional. The Subjects in this study were 87 of respondents and the sampling technique was used by technique of random sampling (random sampling). Data retrieval using the likert scale two scales-shaped academic self concept scale i.e. consisting of 34 aitem and fall 9 aitem, and scale of the declaration consists of 46 aitem and autumn 14 aitem.

Results of the study revealed that the level of academic self concept in Almaarif students singosari of Malang is at a high percentage categories have 55 .1were amended%, medium category have a percentage of 26.5%, and a low percentage of category has 2.3%. And the level of the Declaration against peers in the category high percentage has 92%, a low percentage category has 4.3%, and the percentage of low percentage category has 1.1%. And the results of correlation between these two classes between academic self concept with the Declaration against peers in class X shows the numbers of .080 with p = .603. Class XI shows the numbers of-.134 with p = .399. While the overall number of shows .024 with p = .826. it means that there is no relationship between the academic self concept with the Declaration against peers, in other words the alternative Hypothesis (Ha) was rejected because class X p > 0.05, can be explained by (rxy = .080; sig = .603 > 0.05), class XI p > 0.05, can be explained by (rxy = .134; sig = .399 > 0.05), whereas the totality p > 0.05, can be explained by (rxy = .024; sig = .826 > 0.05).