

## ABSTRACT

Munauwaroh. 2012. The Correlation of Parent Perception Expectations With Fear of Failure In The Psychology Student UIN Malang of 2008. Thesis. Faculty of Psychology, Islamic State University (UIN) Maulana Malik Ibrahim Malang. Advisor: Ali Ridho, M.Si

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Keywords: Perceptions of Parent Expectations, Fear of Failure.

Students are faced with many demands and expectations and pressures of the environment including academic pressure. Demands and pressures from various parties, especially the parents can cause anxiety and fear in students. Excessive fear will form a negative assessment of own abilities in problem solving, resulting in student failure.

This aims study are: 1. Knowing the level of students' perceptions of parental expectations on faculty of psychology student UIN Malang Maulana Malik Ibrahim of 2008; 2. Knowing the level of fear of failure school psychology student UIN Malang Maulana Malik Ibrahim of 2008; 3. Knowing the magnitude of the contribution the perception of the expectations of parent with fear of failure in faculty of psychology student UIN Malang Maulana Malik Ibrahim of 2008

The research analysis method used is discriptif analysis. Subjects in this study were students of faculty of Psychology UIN Malang Maulana Malik Ibrahim of 2008, some 125 students. Methods of data collection using the methods of psychology scale, the perceptions scale of parent expectations of 8 aitem ( $\alpha = 0.646$ ) and fear of failure scale consisting of 7 aitem ( $\alpha = 0.743$ ).

The results of hypothesis testing using *Pearson Product Moment correlation* analysis shows that there is a significant relationship between the variables with the Student Perceptions of Student Fear, this is based on the significance of the correlation value is smaller than  $\alpha$  (0.05), so that  $H_0$  is rejected, and it can be concluded that student perceptions related to student fears. *Pearson Product Moment Correlation* value is positive, or can be interpreted, if students 'perceptions of parental expectations increased, the fear of failure in students is also higher, but if the students' perceptions of parental expectations decline, the fear of failure in students are also lower.