ABSTRACT


Starting from the problems of individual children are experiencing Tunagrahita irregularities, abnormalities and mental barriers. Mental barriers that greatly affects the psychological aspects of the child, such as attention, emotions, interests, creativity and intelegensinya. As a result of its kelemahankelemahan, Tunagrahita children have difficulty in social relationships and in terms of education, so in terms of social and educational development of children is always lagging behind their peers are normal. This can happen because they have hambatanhambatan thus have difficulty in developing her potential. Tunagrahita the situation of children in line with the opinion Delphie Bandi (1996:51) who says that "children are children who show Tunagrahita disorder symptoms on both sides of interrelated to one another which are the property and the ability to adjust." Meanwhile, according to Sam Isbani (1994:17) argues that "the Son Tunagrahita experience obstacles and problems, so that the educational experience obstacles and problems, eventually learning difficulties and low achievement."

Of the two opinions mentioned above can be concluded that the child Tunagrahita because in his experience the obstacles and distractions in educational and social development are also experiencing problems. Because it bears disorder resulting in difficulty in learning, especially in understanding the concept of numbers. Low learning achievement in children Tunagrahita by Nana Sudjana (2003: 30) is influenced many factors, among others: 1) unfavorable physical conditions, 2) concentration of less concern, 3) Interest in learning is low, 4) Dorongn curious low, 5) Self-discipline is lacking, 6) low intelligence, 7) The ability of a weak memory. To investigate this, the type of research used the method used in this study is quantitative research. Quantitative research is a process of discovering knowledge that uses the data in the form of numbers as a tool for analyzing information about what you want to know. Logic used in this study is positivistic logic and avoid the subjective nature. Mindset that is used is the deductive mindset that seeks to understand a phenomenon by using the concepts of a general nature, the abstract to look for things that are specifically of a phenomenon under study.

The results showed that there was a significant influence in the process of learning groups of students with learning achievement study of Natural Science field grade V and VI-C SDLB Dharma Asih benchmark Kraksaan Probolinggo District school year 2010/2011 bridwatching learning methods.