

## ABSTRACT

Idhar, 2012, *Skripsi*. Title: "Positive Communication between Relationships Teachers and Students With Emotional Intelligence 13 Junior High School Pupils in Malang," Faculty of Psychology, Islamic State University of Maulana Malik Ibrahim of Malang.

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School became one of choice for potential students can develop cognitive, motorist-sensory, and affective including emotional intelligence. The school also became one of the good containers in developing students' abilities through activities provided by the school. One of them was in Junior High School 13 School of Malang City, where schools have a variety of routine activities conducted by the extracurricular.

With the aim of this study was to determine the relationship of positive communication with emotional intelligence. The method used is a method of data collection using a scale. While the approach in this study was a qualitative descriptive correlation study. To find a correlation between two variables, researchers are using Product Moment Correlation method.

The results of this study is to show that emotional intelligence level of students in Malang City Junior High School 13 there were 15 students (28.29%) had high levels of emotional intelligence, there were 17 students (32.07) has sufficient a level of emotional intelligence is, and 20 students (37.74) had lower levels of emotional intelligence. Later on as many as 17 students Positive Communications (32.07%) showed a high level of positive communication, there are 20 students (37.74) shows the level of positive communication medium category, and 15 students (28.31) shows the level of positive communication that low categories . While the results of this study can be concluded that there is a relationship between emotional intelligence with a positive communication to students in Junior High School 13 Malang has been significant with a yield of 0.333. The rest 66.7% influenced by other factors.