## **ABSTRACT**

Afiah, Izmah. (2012). The Relationship between Academic Potential, Learning Motivation to Academic Achievement in 1<sup>st</sup> Grade Students of Excellent Class MAN TambakberasJombang. Thesis, Psychology Faculty of Maulana Malik Ibrahim the State Islamic University of Malang

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Human resource development (HRD) is very important in national development. Qualified human resources can be generated by a qualified educational institution. One indicator of a quality educational institution is the quality of the student's achievement. During this time many people argue that to achieve the high performance required of high intelligence (IQ). But in fact, intelligence is only providing a general intellectual ability. While academic potential provide intellectual profile that describestudent's strengths and weaknesses of academic. In addition to academic potential, the factors that affect academic achievement is the learning motivation. Low motivation of students is often blamed for the low achievement of students. In educational institutions, these factors posed a dilemma, due to the low motivation to learn, students is not possible to understand the teaching material as well, students who has low academic achievement can affect the quality of the institution.

This research aims to determine the level of academic achievement, academic potential and motivation of first grade students of excellent class MAN Tambakberas and to determine the correlation between academic potential, motivation to academic achievement in first grade of excellent class MAN Tambakberas.

This research is quantitative. The respondents of the research is all students in first grade of excellent class MAN Tambakberas. And the datas are collected by testing, scale and documentation. The data analysis technique used is the product moment correlation, which was previously done by the average search and categorization and standard deviation of each variable levels of academic achievement, academic potential and level of student motivation.

Based on the calculations that have been carried out showed that the academic achievement, academic potential and motivation of students of excellent class MAN Tambakberasis at the level of standard. Which the achievement percentage is 85%, 62% percent of academic potential and motivation percentage of 65%. The results of calculation using the product moment correlation with results obtained 0.345 for the correlation between academic achievement and academic potential and 0.394 for the correlation between academic achievement and learning motivation, it means there is a positive relationship between both variables with academic achievement.