ABSTRACT


Keyword: Bilingual ability, Self efficacy, Acclimatization.

The earlier period is difficult phase for New Students Acclimatization of Psychology Faculty in the State Islamic University of Maulana Malik Ibrahim Malang because there are demanding activities, whereas they are demanded to interact with many people and environment that have culture and language that are different with their place before, they also have to adapt affectively with new environment. Bilingual ability and Self efficacy are the factor that can influence acclimation for new students.

This research is done to the new students of psychology faculty in the State Islamic University of Maulana Malik Ibrahim Malang, with purpose: (1) to know the bilingual ability level of psychology faculty of UIN Maliki Malang (2) to know the self efficacy level in using bilingual from new students of psychology faculty of UIN Maliki Malang, to know acclimatization level of psychology faculty of UIN Maliki Malang, and to prove there is or not the influence of bilingual ability, self efficacy in using bilingual to New Students Acclimatization of Psychology Faculty in the State Islamic University of Maulana Malik Ibrahim Malang.

The research method is quantitative correlation. The large variable is self efficacy in using bilingual (X1), bilingual ability (X2) and variable bound with acclimatization (Y). The research population is all of the new students of psychology faculty in the State Islamic University of Maulana Malik Ibrahim Malang (150 students). This sample is taken by using purposive sampling technique or random. In collecting data, the researcher uses questionnaire method is likert scale and achievement test. Validity experiment uses moment product formula and reliability experiment uses SPSS 16.0 version for Windows.

Base on the research result can be concluded that (1) bilingual ability level of new students are in the high category with 66,6 %, (2) self efficacy level in using bilingual are in the high category with 94,9 %, (3) acclimatization level of new students are in the high category with 74,4 % and (4) F value = 800,799 with p value = .000. This result means the hypothesis state that there is correlation bilingual ability and self efficacy in using bilingual to acclimatization is accepted. As details of bilingual ability partially have effect that is significant to acclimatization as $\beta = 0,026$ with p = 0,011 and self efficacy in using bilingual partially have effect that is significant to acclimatization as $\beta = 0,992$ with p = 0,000. It means that self efficacy in using bilingual have influence are bigger than the influence bilingual ability to acclimatization.