

## ABSTRACT

Kusmiati, Eva. 2012. *The self-concept differences in student whose parent are senior high school educated and junior high school*. Thesis. Psychology Faculty. State Islamic University Of Malang

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One of the causes of problems that exist in school is student. The emergence of student behavior that is different (positive/negative), began from their own self-concept. Self-concept is a way of looking as well as through assesment of each individual. One of the factor that influence self-concept, namely the parent. Particularly the education owned by each parent, parent are beginning educators for their children. Therefore, deep insigh is much needed both in term of knowledge, attitudes, skills, and mature personality. According to the interview explained that student who have negative behavior began less of maximum teaching given by the parent whose parent are junior high school educated, like lack of control to their children both in term of behavior or academic and also lack of mativations given to be good person in every side of life. Grounded of the phenomenon above, the researcher made the abbreviation of the problem with three questions, they are: (1) how is the self-concept of student whose parent are senior high school educated?, (2) how is the self-concept of student whose parent are junior high school educated?, and (3) is there difference in the level of self-concept between senior high school and junior high school educated parent of the students?.

The purpose of this paper are: (1) knowing the self-concept of student whose parent are senior high school educated, (2) knowing the self-concept of student whose parent are junior high school educated, and (3) prove the difference in the level of self-concept between senior high school and junior high school educated parent of the students.

This research using quantitative method, and the variable used is: 1) senior high school educated parent and junior high school educated parent. 2) Bound variable is self concept of SMK Trisakti Tulangan student. The subject of this study amounted to 82 respondents, which is devided into two groups each for students with senior high school educated parent as much 41 students and students with junior high school educated parent as much 41 students. Which selected by using quota and purposive sampling. With collection data using a scale of self concept and documentation. With Validity 0,3 and reliability .870. Analysis of the data in this study using analysis of variance technique t-Test by using SPSS 16.0 from windows.

The result of the research conducted, (1) student's self concept whose parent are senior high school educated who have positive self concept as much 41 students (100%), and 0 student (0%) for negative self concept. (2) self concept of student whose parent are junior high school educated who have positive self concept as much 9 students (22%), and who have negative self concept as much 32 students (78%). (3) there are significant differences in self concept in student between whose parent are senior high school educated and junior high school educated. The student whose parent are senior high school educated is higher in self-concept than junior high school educated parent.

Key words: self-concept, senior high school educated parent, junior high school educated parent