

ABSTRACT

Maria, Ulfah. 2012. Adolescent Decision Making in Selecting Courses, Case Studies in MAN 3 Kediri. Thesis. Department of Psychology and Faculty of Psychology University of Maulana Malik Ibrahim Malang

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For senior high school students of class X, choose department is the thing that they should experience when will go to class XI. This is the stage that is very strategic, because choose department means determine the future. At this level, adolescence in the world enter higher education is the place to form integrity best careers for them. Adolescence is a period where the decision-making increased. Adolescent often looking decision-making accompanied confusion, uncertainty and stress. Decision-making an important role in adolescence as will affect the lives of teenagers.

As for the purpose of this study are :1) Describes the factors that affect adolescent decision-making in choose department in MAN 3 Kediri 2) Describes the decision-making steps in choose department in MAN 3 Kediri, 3) Describes the basic decision-making in choose department in MAN 3 Kediri.

Approach used in this research is qualitative research use case study. The subject of this research is the class XI in Man 3 Kediri which totaled four people. While method data used is observation, interview and documentation. The data of research is then analysis through three stages namely: reduction data, presentation of data, and verification.

These results indicate that: 1) There are several factors that affect adolescent decision-making in choose department in MAN 3 Kediri the social factors that include the reference group, family and social environment, then there are personal factors, and the last is psychological factors. 2) Decision-making steps in choose department in MAN 3 Kediri is setting purpose, identifying problems, developing of alternative, assessment and selection of alternative,

decisions implement, evaluation, and controlling. 3) Base of decision-making in choose department is a teenager using a rational thought for basic individual knowing subjects they want to achieve objectives, the problems they face, able to find an alternative solution to the problem, able to implement the decisions that they make and able to do the evaluation process.