

## ABSTRACT

Self Concept Santri Without Caregiver (*Research Case Against Students The Darul Hijrah Islamic School Students Merjosari Malang*). Thesis. Faculty of Psychology. Islamic University (UIN) Maulana Malik Ibrahim Malang. Mentors: Drs. Zainul Arifin, M. Ag.

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Key words: Self Concept

In general, the elements of a boarding school is religious scholars, students, dorms, and the mosque / mosque. But there are different, there are no figure of a kiai (headmaster) at Darul Hijrah Islamic School Students Merjosari Malang. The concept is owned by an individual picture of him covering the physical, psychological, social, and emotional, statment and achievement. While the formulation of the problem in this study is the first, How to Form Santri Without Caregiver Self-concept. Secondly, how Self-concept stage of the formation of students without caregiver. Third, What factors affect Without Caregiver Self-concept students. Fourth, How to Self-concept maintenance strategies students without caregivers at Darul Hijrah Islamic School Students Merjosari Malang.

This study has several objectives, namely the First, describe the form of students without a Caregiver Self-concept in Darul Hijrah Islamic School Students Merjosari Malang. Second, knowing the stage of formation of Caregiver Self-concept in students without Student Darul Hijrah Islamic School Merjosari Malang. Third, analyze the factors that affect Without Caregiver Self-concept students at Darul Hijrah Islamic School Students Merjosari Malang. Fourth, find the form of maintenance strategies Caregiver Self-concept in students without Darul Hijrah Islamic School Students Merjosari Malang.

To research use of qualitative research methods of descriptive type of case studies. Data collection using the method of observation, interview and documentation. Using data analysis methods with Miles and Huberman stage through three, namely the reduction and conclusion list, drawing or verivication.

The study found that, first, the second condition of Self-concept students without the caregiver is a positive self-concept. Second, the subject 1 and subject 2 start the self-concept stage through self-concept of primary derived from the family environment. Third, internal factors are the factors that affect the subject. Fourth, the concept of self care strategies students without a caregiver, namely (a) Subject 1 and subject 2 was able to build good relationships around an Environmental premises, the subject of a condescending manner and to maintain decorum, while subject 2 with a greeting and mutual assistance. (b) When the subject 1 and subject 2 had problems with their surroundings, what they do finished, until not to be hearts and so revenge. (c) Subject 1 and subject 2 viewed as a deficiency or weakness of the fair because everyone has their way of life. (d) Subject 1 and subject 2 has a long-term life goals, namely the search for knowledge as much as possible, college graduate on time, able to work and happy parents, as well as around the world if could.