

## ABSTRACT

Rahma, Amelia. 2012. The relationship of Student Character with the Achievement Motivation of Students in SMP Al-Izzah *Islamic Boarding School* Batu. Thesis. Faculty of Psychology, State Islamic University (UIN) Maulana Malik Ibrahim Malang.

Advisor: Dr. Rifa Hidayah, M.Si.

---

Keyword: Character and Achievement Motivation

This study aims to determine whether there is any or no relationship between the character with student achievement motivation in SMP Al-Izzah Islamic Boarding School Batu. The reason chooses SMP Al-Izzah Islamic Boarding School Batu as a research site because the school is one school that has implemented a character education curriculum.

Data collection methods in this study using the questionnaire method. Questionnaire consisted of two questionnaires, namely the character of the student questionnaires and student achievement motivation, each of which consists of 24 item. Analysis technique used is the product moment analysis.

Based on the analysis of the study obtained the following results: Number of respondents in this study were 70 students, at a variable rate student character result in 12 students (17.14%) have the characteristics of a high level, 51 students (72.86%) had middle level characteristics and 7 students (10%) had low level characteristics. While the achievement motivation variables generate 10 students (14.29%) had high achievement motivation, 52 students (74.28%) had middle of achievement motivation and 8 students (11.43%) had low levels of achievement motivation.

Character aspect that has a relationship with achievement motivation is respectful and polite ( $r_{xy} 0.360$ ; with  $\text{sig } 0.02 < 0.05$ ), fairness and honesty ( $r_{xy} 0.302$ ; with  $\text{sig } 0.011 < 0.05$ ), concern ( $r_{xy} 0.357$ ; with  $\text{sig } 0.02 < 0.05$ ), and confidence ( $r_{xy} 0.273$ ; with  $\text{sig } 0.022 < 0.05$ ). While aspects of independence and responsibility ( $r_{xy} 0.073$ ; with  $\text{sig } 0.548 > 0.05$ ), and awareness citizenship ( $r_{xy} 0.132$ ; with  $\text{sig } 0.275 > 0.05$ ) did not have relationship with student achievement motivation.

The results on these two variables (the student character with student achievement motivation) yields that there is a positive relationship ( $r_{xy} 0.337$ ; with  $\text{sig } < 0.05$ ). That is, the relationship between the variable student character and student achievement motivation variable is significantly positive with a value of 0.004 and significance value Sig. (2-tailed) is below or less than 0.05. High student character are also high in achievement motivation, on the contrary if the student had low level of motivation characteristics are also low in achievement motivation. So, from the hypothesis that there is a positive relationship between the student character with student achievement motivation in SMP Al-Izzah Islamic Boarding School Batu ACCEPTED.