

ABSTRACT

Rizqillah, Afiatun. 2012. The influence of social support teacher guidance counseling to motivation learning student's Al-Islahiyah Smk Integrated Singosari Malang. Thesis, Faculty of Psychology. State Islamic University of Malang Maulana Malik Ibrahim

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Students have a strong motivation will have a lot of energy to learn. Someone who lack motivation to learn, then learning outcomes will not be optimal if there is no proper motivation. Learning without the motivation of the student teachers will feel bored quickly, in the absence of the driving element to the spirit of learning remained stable. In the process of student learning should be supported by a pleasant state and coupled with the attention, interest and motivation in an effort to make learning activities so that the lessons to be digested can attract attention and interest of students.

Social support is a help or support received by individuals from certain people in his life and different in a certain social environment that makes the recipient feel cared for, appreciated and loved. While the overall Motivation is the driving force that causes the student in learning activities, which ensure the continuity of learning activities, so that the desired goal can be achieved by studying the subject.

The research aims to determine the effect of social support teachers 'guidance and counseling to students' learning motivation at SMK Al-Islahiyah Integrated Singosari Malang

The design of this Research used kuantitatif simple Regression. The population used as many as 67 students in SMK Integrated Al- Islahiyah Singosari Malang and methods of data retrieval method using questionnaire and interview. As for the processing of data analysis with Product Moment Correlation of Pearson and to test the validity and reabilitas of researchers using Alpha Cronbach formula by using computer assistance program SPSS 16.0 for Windows.

Based on research analysis obtained the following results: social support to teachers Counseling High of 15 people or 22.4%, while the Moderate category amounted to 43 people or 64, 2% and that fall within the low-numbered nine persons or 13.4% , while the variable Motivation is high category of 10 people or 14.9%, while the category is numbered 50 or 74.6%, and included in the low category of 7 people or 14.9%. So on the count $F(16.479)$ is greater than F table (4.00 and 6.85), so it can be concluded that the H_a is received and H_o is rejected. This means that the higher the social support given BK Guru higher the students' motivation.

Keyword : Social Support, Learning Motivation