

ABSTRACT

Cahaya, Tjia Awen Dwi (2012). Homeschooling Social Competence in Adolescent. Thesis, Psychology Faculty of State University Islamic Maulana Malik Ibrahim Malang. Advisors : Rifa Hidayah, M.si

Keywords : social competence, adolescent, homeschooling

Nowadays, there are many ways to get education in Indonesia. From formal education, nonformal and informal education. One of way from informal education being developed are homeschooling. There are some reasons that they used in selecting and determining the model of this learning. And there are also benefits to be gained, one of which is to maximize the potential interest without disturbing the learning schedule. Homeschooling is divided into three types namely single homeschooling, compound homeschooling , and community homeschooling, all have advantages and disadvantages of each. Adolescents who follow in the socialization of homeschooling has limitations when compared with peers of formal school, adolescent can meet with many peers so that teenagers can learn many things and have the opportunity interact with heterogeneous environments and thus have social competence. Social competence is very important because adolescents are expected to be able to effectively interact socially and to be able to understand social situations and choose appropriate behaviors in various social situations. Based on this background, this research aims to provide a picture of social competence in adolescents who follow homeschooling.

This research is a qualitative description. The number of subjects in this research is three adolescent aged 12-18 (BG, FT, AS) who followed homeschooling community in the sekolah Dolan Malang obtained by purposive sampling. Data collection methods used were semi-structured interviews and observation.

The results of this study revealed that adolescent social competence which is owned by the teenage homeschool shown with its own characteristics in pengusaannya on every subject. Where both subjects showed social competence when he was in their social environment, and when he was at his house. However, one subject showed social competence in their social environment at home and when he lacks control of some aspects of the social competence aspect of self evaluation, empathy and prosocial behavior. In addition, adolescents were given the opportunity by homeschooling parents to do activities that are in demand. Thus teenagers can socialize with various people in the social environment of heterogeneous and can help adolescents develop social skills in interacting with other people.