ABSTRACT

Fatimah, Siti. 2012. *The relatio`nship between the level of Stress with Student Need for Achievement Semester II (two) and IV (four) Department of Physics Faculty Sains and Tecnology State Islamic University Maulana Malik Ibrahim Malang. Thesis.Faculty of Psychology, State Islamic University (UIN) Maulana Malik Ibrahim Malang.*

Advisor: BahrunAmiq, M.Si

Keywords: Stress, Achievement Motivation

Stress is a condition where a person feels depressed, both physically and psychologically. While Need for achievement is a desire to do the best and want to succeed. In some student semester (Two) and IV (Four) physics department faculty of Science and Technology of the State Islamic University Maulana Malik Ibrahim Malang experiencing stress caused by many things, one of which is the number of the coursework and then decrease the passion or the drive to do activity or related to college and others. The purpose of this study was (1). determine the level of stress, the level of achievement motivation and determine the relationship between stress variables with student achievement motivation in the semester II (two) and IV (four) Department of Physics Faculty of Science and Technology of the State Islamic University Maulana Malik Ibrahim Malang

This study uses quantitative methods. Subjects of research amount 125 respondents were selected usingKluster Samplingand random sampling. Sampling of reseach amount 32 reapondents. Retrieval of data using two Likert-scale form, the scale Stress and Achievement Motivation scale, and features an interview, observation and documentation. Data analysis in this study using techniques Product-Moment Correlation analysis using SPSS version 16.0 for Windows.

The survey results revealed that the level of stress Students Semester II (two) and IV (four) Department of Physics Faculty Sains and Tecnology State Islamic University Maulana Malik Ibrahim Malang averaged stress in the low category with the percentage of 53% and an average level of achievement motivation in categories with the percentage as high as 59,4%.

From the test results analyzed using product-Moment analysis results obtained r_{xy} value of -0.479 with a significance level of 0.005 with a sample of 32 respondents. The results of the correlation between stress levels of achievement motivation showed a rate of -0,479 with p = 0.005. This indicates that there is a significant relationship as p <0.05. This means that the lower levels of mental distress, the higher level of the motivation underachievement, so otherwise.