

## ABSTRACT

Khudlori, Zayyin. 2012. The relationship between the motivation of Islamic Guidance and Counseling with Student Discipline in MA Hasanuddin Siraman Kesamben Blitar. Thesis, Advisor: Moh. Ma'mun Jamaluddin M.si.

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Education is the biggest thing that always preferred and to the attention of the Indonesian nation and state building. Nowadays, people are increasingly recognizing the importance of providing the best education to their children early, build and improve the quality of Indonesia fully human, pursue and overcome ignorance and poverty can only be reached by the implementation of a good education. With this education will help shape the character and personality of future generations. General guidance and counseling is needed even more counseling Islam. Guidance counseling at this time strongly felt the need to remember that human life is inseparable from a variety of issues and problems that may hinder the development of human nature derived from the condition of infrastructure, facilities, and community institutions, educational institutions, and technological developments and conditions of the individual. Therefore we conducted a study on the MA Hasanuddin Siraman to determine the relationship of motivation to follow the Islamic Guidance and Counseling with student discipline.

This study is a quantitative study with the motivation to follow the Islamic Guidance and Counseling as a free and Disciplinary Learning as a bound variable. Product Moment correlation technique is used to test the negative relationship level, then categorize the level of motivation to follow the Islamic Guidance and Counseling by determining the mean and standard deviation notified first, then do the analysis of the percentage. Subjects were students, amounting to 150 Hasanuddin MA, and samples taken at 30% of 50 students by using sampling techniques aims of this study using two scales as a measure, namely the scale of motivation and discipline-scale study compiled by the researchers in the form of Likert scale which amounts to 40 aitem based on Maslow's motivational aspects and components of learning discipline, amounting to 40 aitem are based on the theory of Atkinson et al.

The results suggest that the level of student learning discipline is at a low category. Of the 50 students who made the study sample, it is known that 2% of students have a high level of discipline by the number of students as much as 1, 2 or 1% of students studying the discipline Greenworld moderate, and 96% of the students or 48 students who have a low learning discipline. Level of motivation to follow the guidance and counseling of Islam is at a low category. Of the 50 students sampled student research note 1 or 2% of students are in high category. 2 students or 4% of students in the category of moderate and 47 students or 94% lower in the category. There is a significant negative correlation ( $r_{xy} 0.951$ ; with sig  $<0.01$ ) between the variables with the variables of motivation to learn

discipline to follow the guidance and counseling of Islam and its significance value is 0.000 Sig. (2-tailed) is below or less than 0.01 (the value was 0.000).