ABSTRACT

Ambarwati. 2013. The Relationship of Attachment Patterns with Emotional Intelligence of Students in The State Junior High School 2 Purwantoro. Thesis, Faculty of Psychology at the State Islamic University Maulana Malik Ibrahim Malang

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Emotional intelligence is an important provision for individuals, as individuals have emotional intelligence first since child who learns through interaction with the family. The results of these interactions produce a specific emotional ties, and tie them in an eternal closeness all the time which also called the attachment. Attachment itself has several patterns such as secure attachment, preoccupied attachment, dismissing attachment and fearful attachment. Each of these attachment patterns are believed will influence the development of attachment patterns during having relationship with someone else later.

The research is conducted to determine the pattern of attachment relationships with emotional intelligence of students in The State Junior High School 2 Purwantoro. The design of this study uses a quantitative approach. The population in this study are all students in State Junior High School 2 Purwantoro. Measurement variable attachment patterns uses a questionnaire with 40 aitem which is favorable. While the measurement of emotional intelligence variables uses a questionnaire with 39 aitem favorable and 26 unfavorable aitem. Sampling technique uses random sampling techniques, but techniques analysis of data uses Karl Pearson Product Moment Correlation with the help of SPPS version 16.0 for Windows.

The results of this study indicate that the pattern of attachment developed by students of The State Junior High School 2 Purwantoro have a secure pattern of attachment with a percentage of 30.77%, preoccupied attachment patterns with a percentage of 18.46%, dismissing attachment pattern with the percentage of 29.23% and fearful attachment pattern with percentage of 21.54%. The level of emotional intelligence students of The State Junior High School 2 Purwantoro majority are at a high level with a percentage of 80.77%. With significance level 0.05 (2-tailed sig) obtained results that the pattern of secure attachment (r = 0.343; sig <0.05) and preoccupied attachment patterns (r = -0251; sig <0.05) had a significant relationship with emotional intelligence students of The State Junior High School 2 Purwantoro. Dismissing attachment pattern (r = -0.226.; Sig> 0.05 and fearful attachment pattern (r = -0, 147; sig> 0.05) had no significant relationships with the emotional intelligence students of The State Junior High School 2 Purwantoro.