ABSTRACT

Arifin Achmad Syamsul, 2013, Case studies the impact of study placement of parents preffered towards learners adjustment at SMAN 1 Kediri. Thesis Faculty of Psychology University of Maulana Malik Ibrahim Malang

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Each students has different talents and interests to achieve the best achievements. In this case is from the school that has a fundamental duty to develop the potential and competency of students. But the development is slightly delayed when the placement of the study that is not in accordance with the interests and competency of students. Non-conformance was certainly cause problems for students, such as the case of study placement towards adjustment to the existing students at SMAN 1 Kediri. Therefore, the researchers had the idea to do some research on" Case studies the impact of study placement of parents preffered towards students adjustment at SMAN 1 Kediri.". Research questions in this study are as follows: (1) How is the adjustment of students in the majors studies which determined by their parents?, (2) What is the current settlement undertaken by learners and BK teachers related to the case adjustment?.

Based on the background and research questions, the purpose of this study was to (1) To find out adjustment in the case of studies majors which determined by the parents of students, (2) To find out the settlement undertaken by learners and BK teachers related to the case self adjustments.

The research approach used in this study is a qualitative approach, using case studies, and then use the method non-participant observation, in-depth interviews, and documentation methods. Editing data processing, classifying, analyzing, concluding. Testing the validity of the data by looking at the credibility (triangulation), transferability, Dependability, Confirmability.

Based on the analysis of the data in this research, can be concluded that the case of adjustment that are less good, impact on several things at the learners include (1) the effect on achievement, such as students' academic grades are
declining and skills learners can not develop optimally, this is because the competence is not accordance with majors and depressed feeling, as for the handling, by following the tutoring outside and held discussions with own age friends, then from the BK gives the same solution by suggetsting to follow the guidance of learning, maximize the life skills class hours and discussions with friends (2) the effect on social interaction such as: interaction of learners to the older people become less obedient to the teacher becomes less attention during the process of learning and to their friends becomes more silent or aloof, As the handling is by receiving all decisions of parents, following the process of learning and establishing friendly relations well in the school environment, while from the BK, gives counseling services to encourage positive thinking and receiving all decisions of parents and (3) effect on motivation to learn is decreasing the motivation to follow the learning process, As the handling is by improving in the self-motivation (the intrinsic) by thinking logically in dealing with problems that have been experienced by, and then motivation of self outsider (the extrinsic) is by asking the teacher to always able to motivate their students, while the solution of BK related to this problem is provision of counseling services to increase the motivation of learners who are experiencing decreased motivation to learn.