

## ABSTRACT

Laila Izzah Rofika. 2013. Relationship Attitude Adjustment With Learning Attitude In Primary School Graduates Learning Arabic In Mts Hidayatus Sholihin Turus Gurah Kediri Grade VII, VII, IX.

Supervisor: H. Aris Yuana Yusuf, Lc, MA

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Adjustment is an important aspect that humans do of his life. When someone is in the new environment that individual must make adjustments in order to achieve harmony between themselves and the environment in which the individual is located In the adjustment process, there is also a response in the form of attitudes that is doing by the individual to adjust himself and the environment. In the world of education adjustment in the school environment where students are, is also indispensable.

The formulation of the problem to be addressed in this study is how the level of primary school students 'adjustment to the Arabic language lessons in Mts Hidayatus Sholihin Turus, how the level of primary school students' attitudes towards learning Arabic in MTs Hidayatus Sholihin Turus, and to find out whether there is a relationship between adaptation and primary school students' attitudes towards learning Arabic in MTs Hidayatus Sholihin Turus.

The population in this study were 53 students of primary school graduates. Data collection is by questionnaires spread of primary school students' adjustment to the Arabic language lessons in Mts Hidayatus Sholihin Turus and questionnaires to learn the attitude of students graduated from elementary school to Arabis learning at Mts Hidayatus Solohin Turus. Analysis of the data in this study using the product moment Correlation person assisted with SPSS 16.0 for Windows, for reliability researchers used Cronbach alpha formula.

Based on the analysis of the study, obtained the following results, the scale adjustment of 11 students 21% are in the high category, 37 students in a category were 70%, 9%, 5 students in the low category. On the scale of 8 students learning attitude, 15% in the high category, 41 students, 77% in the moderate category and 4 students, 8% in the low category. And based on the correlation between the two variables and testing hipotsis, that hypothesis Ha is accepted while Ho is rejected, it means there is a significant relationship between adjustment to primary school students' attitudes towards learning Arabic in MTs Hidayatus Sholihin Turus. Shown on the 0781 or 78.1 %. Explanation of significant correlations sig = 0.000 <0.05 (can be described again to the calculation results  $r_{xy} = 0.781$ : sig = 0.000 > 0.05). Thus, both variables in this study has revealed a significant relationship.