ABSTRACT

Jannah, Miftahul. 2013. *Relationship Between Social Skill and The Acceptance of Peers In MTs Muhammadiyah I Malang*. Thesis. Faculty of Psychology, State Islamic University (UIN) Maulana Malik Ibrahim Malang.

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Key Word: Social Skill, Acceptance of peers

Adolescence is a developmental period of transition between childhood into adulthood. The development of adolescent social life was also marked by symptoms of increasing peer influence in their lives. Juveniles have a strong need to be liked and accepted peers or group. They need the social skill to be able to establish the positive relationship with peers and accepted by peers.

The research was conducted in MTs Muhammadiyah I Malang. The purposes of this research are (1) to determine the level of students' social skill in MTs Muhammadiyah I Malang, (2) to determine the level of peers acceptance to students in MTs Muhammadiyah I Malang, and (3) to determine whether there is any relationship between social skill with peers acceptance in students in MTs Muhammadiyah I Malang.

This study uses quantitative methods. The independent variables are social skills and the dependent variables are peers acceptance. The number of research subjects are 74 respondents, who are the students of class VII MTs Muhammadiyah I Malang. This is a population study. In collecting the data, the researcher used a Likert scale questionnaire method for social skills and peers acceptance that comes with the interview and documentation. This study uses data analysis technique of Karl Pearson Product Moment Correlation with SPSS 16.0 for Windows.

Based on the data analysis, the following results are obtained: (1) the analysis of social skills are in average category with a total percentage 59.5% from 44 students, (2) the analysis of peers acceptance are in high category with a total

percentage of 50% from 37 students, (3) the correlation results showed that no significant relationship between social skills with peers acceptance with a correlation coefficient r xy = 0.476 and p = 0.000> 0.05. The result indicates that the higher the level of social skill, the higher the level of peers acceptance.