ABSTRACT


Advisor: Prof. Dr. H. Mulyadi, M. Pd. I

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The university students have different role with junior or high school students; they are absolutely having more mature personality, both in physiology and psychology. This mature personality can be seen from the readiness of students in programming their future perfectly, including the maturity of their skill in finishing their school assignments, they can control the emotion and do not act impulsively. However, from many assignments they faced there are some students can not complete the assignments they have, for instance, one of them can be seen from their behavior which is just delaying their assignments, commonly it is called as procrastination.

The aim of this research is to know the level of self maturity and the level of academic procrastination student in six grade of psychology faculty, State Islamic University Maulana Malik Ibrahim Malang. Beside that, this research is also aimed to know the relation between self maturity with academic procrastination student in six grade of psychology faculty, State Islamic University Maulana Malik Ibrahim Malang.

This research is quantitative research with correlation approach, with a sample 80 students. The data collection method used by this research is questionnaire with likert scale, observation and interview. The sample which is taken is 50% from this research, determined through random sampling technique. A part of population that is not being sampled is used as a test that aimed to find the level of validity and reliability of the research instrument that is the questionnaire. To process the data, researcher uses computer-assisted program SPSS 16.0 for Windows.

Based on the analysis, it is known that the maturity level (self maturity majority of students are in the high category, amounting to 91.25% with a frequency of 73 students. While the academic procrastination level of students are in low category which amounted to 67.5% with a frequency of 54 students. This both variables have a very significant negative correlation at 71.9%. This shows that the higher self maturity of students, then the lower procrastination. Similarly, on the contrary, the lower student self maturity, the higher tendency of procrastination.