ABSTRACT

Syuhada, Amin. The Difference of Assertivity Level Between Students Who Live At The Orphanage And students living with their parents .Thesis. Psychology faculty the State Islamic University Maulana Malik Ibrahim of Malang. Advisor: Dra. Siti Mahmudah, M.Si.

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Communication skills and good adjustment and effective especially needed by teens. This is consistent with one of the developmental tasks of adolescence is the hardest associated with social adjustment. Create and develop communication skills and effective adjustment is not easy. One way to do is to train and develop the ability to behave assertively. Assertive behavior in which an individual is expressing himself which includes disclosure of positive feelings, self-affirmation and expression of negative feelings clearly and freely, expressed in an appropriate manner and respect for others. Assertive behavior is very important to be developed in a variety of environments including in school communities. And at school there are students with a variety of backgrounds, including students living in orphanages and students living with their parents.

In this study aims to determine the level of assertiveness of students who live in an orphanage and students living with their parents and to determine whether there are differences in the level of assertiveness students living in orphanages and students living with their parents. This study uses a comparative descriptive design.

The population in this study were students SMP Muhammadiyah Ponorogo 5, totaling 77 students. Data collection methods used were observation, interviews, and scale.

After being analyzed by using independent sample T-tes, acquired a significance value (2-tailed) with a value of 0.542> of a 0:05 stated that the two groups had an average value of the same level of assertiveness.

Where this equation can also be seen from the results of 0.614 t <t table is 1.67722, which means the average value of assertiveness in both groups have in common.