ABSTRACT
Sari, Rusdianti.,M. 2013 Relationship Self Efficacy With Perception Academic Honest Student Of Faculty Psychology generations 2011 Islamic University of Malik Ibrahim Malang. Thesis. Faculty Psychology. Islamic University of Malik Ibrahim Malang.

Pembimbing : Prof. Dr. H Mulyadi, M.Pd.I

Kata kunci : Self-Efficacy and Perception Academic Honest

The background this research is referring to the Constitution R1 No. 20 of 2003 concerning clause 1 of the aim in the educational system is supported by the Education Law clause 1 paragraph of the year 2003 on investment properties, but the phenomenon of academic cheating done by learners has undermined the value and function of the aim education itself so as to produce a more personal favor results than process. Self Efficacy is one form factor that supports the perception of academic honest. The aim of this study was to determine the level of Self Efficacy, Academic Honest level perception, and the relationship between Self Efficacy and Perceptions of Academic Honesty.

This research uses quantitative research using randomized sampling, researchers took 25% of the N 154 = 38.5 investigators decided to take 40 subjects. The method of data collection used scale of Self Efficacy, Perception academic honest, and documentation. Analysis of the results using the product moment correlation with SPSS 19.0 for windows.

The rank of Self Efficacy psychology students of degree 2011 was the category average with 67.5%, and Perceptions Academic Honest psychology faculty are also in the average rank category with 67.5%. Positive correlation for 0.699 on Perceptions of Academic Honesty with significance 0.000. That is Self Efficacy has a positive and significant correlation to perceptions of Psychology Faculty Student Academic Honesty Force 2011 Islamic University Maulana Malik Ibrahim Malang.