

ABSTRACT

Hanum, Nova Dwi. 2013. Influence of Intellectual Intelligence And Emotional Intelligence Against Aggressiveness at Students. Thesis. Faculty of Psychology. State Islamic University of Maulana Malik Ibrahim Malang.

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Keywords: intellectual intelligence, emotional intelligence, aggressiveness

Human is a near-perfect beings with intellect he had. One form is the form of intellectual intelligence and emotional intelligence. Intelligence into one measure human activity. Although in find ways to improve human intelligence, but it is known to increase the level of aggressiveness in the community. Aggressiveness is true conduct of hostilities, imposition and oppression become so common and often occurs in people, especially teenagers.

Referring to the background of the problematic issues discussed above will be answered in this study is how the intellectual level, the level of emotional intelligence and the aggressiveness of the students and how the intellectual relationship to aggressiveness and emotional intelligence in students.

The design of this study used a quantitative research regression. Samples are 79 students in MA Darul Karomah Randuagung Singosari with data retrieval method using psychological scales. In the administration of the data using Pearson product moment correlation of, and the validity and reliability using Cronbach alpha. Management of the data is processed using SPSS 15.0 for Windows.

From the analysis of this study has the effect of regression equation between intellectual intelligence (X1), emotional intelligence (X2), the aggressiveness (Y). Multiple regression equation implies following: (a) intellectual regression coefficient of -0.220 indicates that intellectual had a negative effect on aggressiveness. (b) the regression coefficient of emotional intelligence shows -0.490, significantly and negatively impact in terms pf aggressiveness. Vakue coefficient determination (R²) of the variables used to determine intellectual intelligence (X1), emotional intelligence (X2) 0.264. it is clear that the effect of the independent variables explained 26.4% have an influence on the dependent variable, while the remaining 73.6% coming from outside factors research variables.