ABSTRACT


Advisor : Zainal Habib, M. Hum
Keywords : Self-Concept, autonomy

The development adolescent is very important because adolescent to come out many decision’s which complexs in her life style. Adolescent see the peer give more effect for her life style. A life style will be effects for future. A students who is also the nation's next generation and enforcement are required to have the independence in religion public life. Self concept very important for individual life, specifically the student who life in environment that has a islamic culture. Self effication be obtained with an individual experience’s be produced social interaction. Self concept student will be effect the behavior. This study was to determine the level of self concept, autonomy, and relation between self concept and autonomy of adolescent woman students at Sabilurrosyad islamic boarding school Gasek Karangbesuki Sukun Malang.

This study method was a quantitative correlation. For taking the sample on random sampling and take 50% of the total population. That is 60 woman students at Sabilurrosyad Islamic boarding school Gasek Karangbesuki Sukun Malang. Collecting data of the study used questionnaire method, consisting of self-concept scale by 30 items with reliability $\alpha = 0.91$ and scale autonomy by 25 items with reliability $\alpha = 0.90$.

The result of the study showed that the level of self-concept in the high category 13%, moderate 70% and low 17%. Level of autonomy in the high category 20%, moderate 63%, a low 17%. Hypothesis test show significant (p) concept of self in the value 0.840 > 0.05 and significant values (p) independence of 0.729 > 0.05. level of correlation (r) = 0.584 and sig (p) = 0.000. Where (p) <0.01, indicating a positive and significant relationship between self-concept and autonomy woman students at Sabilurrosyad islamic boarding school Gasek Karangbesuki Sukun Malang.