

ABSTRACT

Cahyani, Dita Eka (2013). The Relationship Between Gratitude with Resilience on Deaf Students in SMALB-B Lawang National Level Coaches. Thesis. Faculty of Psychology State Islamic University of Maulana Malik Ibrahim Malang. Supervisor: Dr. H. Rahmat Aziz, M. Si.

Keywords: Gratitude, Resilience, Deaf

Every human being must be undergo an examination before reaching a higher degree, so it is with Deaf Students in SMALB-B Lawang National Level Coach who was born with hearing and speaking functions imperfections. Resilience is the ability of the individual to adapt positively in unpleasant conditions and risk. One of the requirements to be a individual resilient are able to receive advance physical and sensory situation different with people in general. Accepting our self requires awareness and a willingness look at the facts that exist in themselves, involve a variety of existing shortcomings and imperfections, totally without any sense of disappointment. Receive intimately associated with gratitude. Because gratitude is the attitude of the individual to receive, take advantage, as well as assess positive responses from everything that Allah Almighty has given favored both a pleasure and a hated form of trial.

The study was conducted at the Deaf Students in SMALB-B Lawang National Level Coach in order to: (1) to determine the level of gratitude on deaf students SMALB-B Lawang National Level Coach, (2) to determine the level of resilience in deaf students SMALB-B National Trustees Lawang, and (3) to prove the relationship between gratitude with resilience in deaf students SMALB-B Lawang National Level Coach.

This study is quantitative descriptive correlational studies. The independent variable (X) in this study is gratitude and the dependent variable (Y) is resilience. Subjects in this study were 13 students SMALB SLB-B at the Lawang national level coaches Malang. The instruments in this study using a scale of resilience and gratitude that amounted to 29 scales aitem. The measuring instrument has tested Validity Content Ratio by the faculty experts in psychology. Then do the processing and analysis of data using the Spearman Rank correlation coefficient with SPSS 16.0 for Windows.

The results of this study indicate that (1) deaf students in SMALB-B in general have a high level of gratitude, with 62% at the high level, 15% moderate, and 23% lower, (2) the level of resilience in deaf students in SMALB -B is relatively moderate or high, with 15% at the high level, 77% moderate, and 8% lower, (3) there is a direct positive relationship between gratitude to the resilience of deaf students in SMALB-B with rs of 0.5 and a significance level of 0.041. It means that the increase in proportion of gratitude followed by an increase resilience.