

ABSTRACT

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Autism symptoms not only be caused by psychological factors, but because the symptoms of autism caused by problems that occur at birth or after birth of the processes and stages of development. Autistic children who have physical appearance not unlike like other normal children, but when considered carefully then seen a difference. Children who live and grow up with the symptoms of autism should get more attention 'Special' because a lot of things that must be evaluated ranging from behavior that is sometimes excessive and unnatural. And they need to get Social Support from the community, school teachers and friends. Because children who have developmental disorders such as autism is in dire need full support of the environment, including especially the school, because the school is a second home for them.

Researcher uses qualitative research case study. This study aimed to describe the forms of social support to children with autism and to describe the factors that cause the formation of social support. Researchers determined the four subjects as a source of data that one special person supervising teacher, the classroom teacher and two parents of children with autism.

Researchers took two students who have autism inclusion. Data collection methods used by researchers are observation, interview and documentation. The research was conducted in an inclusive school is in Junior Bakti, precisely at Jl. Kedawung No.72 Malang.

The results showed that the social support provided by the four subjects to Ingrid and Hafas influence on its development. where the subject is 1 or RNA has been providing social support information support, emotional, reward and support in terms of friendship to Ingrid and Hafas, as well as support to Ingrid Instrumental. 2 or M while the subject of social support in the form of information and emotional support to Ingrid and Hafas, as well as support in terms of appreciation and support given to Ingrid friendship. 3 or Y while the subject of social support in the form of support to Ingrid Information, Emotional and awards. 4 or FH subjects while providing social support to Hafas in the form of emotional support, in terms of appreciation and friendship.