

ABSTRACT

Kurnia, Dini. 2013. Communicative And Variety Psychology Supporting Aspects On the Teaching Pattern of the Teacher. Thesis. Faculty of Psychology. Islamic state University Maulana Malik Ibrahim Malang. Advisor : Andik Rony Irawan, M.Si, Psi

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As the education in Indonesia, every year the government, especially education department, has and establishes the new rules for graduation standard for the students, especially junior and senior high school. It is proven by the rule of graduation standard (SKL) in academic year 2013 which go up into 5,5. It makes the role of the teacher more important because they are not only the teacher but also the educator for their students. The teaching pattern is a form of habit organization to transfer the knowledge or to change the attitude to be better. It can be done by regular and scheduled exercises in the school. Learning is a complex process which happened on human in a long live time. It can caused by the interaction between an individual with their surrounding. Given the importance of the components of teachers in the learning process, then one of the important elements that should be owned by the teacher is teaching skills mastery. The few ways in doing and learning that is applied is varied and has excellent communication between teachers and students, the learning process is very important to be communicative teachers to students, especially in the learning process in the classroom. Learning to be varied is the method used by a teacher to get maximum results.

The aim of the study is to know there or not the influence communicative and variety psychology supporting aspects on the teaching pattern of the teacher in SMPN 4 Malang. The analyze technique which appropriate with the model above is double regression. Here, the variable value can be got by the questionnaire result which is calculated by Likert scale.

This research used the students of SMPN 4 Malang on grade IX in academic year 2012 as the population. From the result of the research, it can be known that variety and communicative aspects have strong power relation that shown in value 52,1%. Both aspects have simultaneous significant influence on the teaching pattern with the value Sig. F 0,000. Each of the communicative and variety aspect has significant relation with the results of value is 0.000 and 0,002 on the coefficient table. Communicative factor have more dominant influence on the teaching pattern. It was shown by the value of t-count (5, 819) which bigger than variety factors (3,182).