

ABSTRACT

Ningrum, Listiyawati Ratna. 2013. *Relationship between Peer's Social Support and Self - Concept of Teenager on Student of X Grade of SMKN 2 Malang*. Script. Faculty of Psychology at Islamic State University of Malang. Advisor: Dr. Rahmat Aziz, M. Si.

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Young age is a time to know or find the identity and self-development. In this phase, teenagers often ask about who I am, what happens with my physic, what I am going to be next time or other questions that show the description of theirselves (self-concept). The form of self-concept has much relation with from their parent's and peer support. Calhoun and Acocela said that peer takes an important role after parents in influencing self - concept. The existence of peer in young generation life is a must, so a teenager has to get a good receiving to get support from her peer group. From the information, social support, got from her peers, teenager can know and understand about who she is, what she want in the future, and also what has to be done in his social life about his self - concept.

The purposes of this research are (1) to know the level peer's social support on student of X grade of SMKN 2 Malang. (2) to know the self - concept on student of X grade of SMKN 2 Malang. (3) to know the relationship between peer's social support and self - concept of teenager on student of X grade of SMKN 2 Malang.

The method used in this research is quantitative correlational. Dependent variable in this research is social support while its independent variable is self - concept. Subject the total of subject in this research is 199 student of X grade of SMKN 2 Malang who were selected by using *cluster random sampling* technique. In collecting data, the researcher uses questioner method. Analysis data uses descriptive analysis and correlation *product moment* with supporting *SPSS 16.0*

The result of this research shows that (1) the level of peer's social support is in high category (2) so does the level of young self - concept (3) there is significant correlation between peer's social support and young self - concept.