

ABSTRAK

Amalia, Nabila (2013). Bullying Behavior Differences Seen From Study Parenting Parents For Students In MTsN 2 Kediri Learning Achievement With trend. Thesis, Faculty of Psychology of the State Islamic University of Maulana Malik Ibrahim Malang.

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Patterns of parenting are considered as the main basis for the formation or character education to children at home. When parents are to give good education and right to the child how the child should behave well to his friends and does not violate such norms of violence among early adolescents who are now often reported in the media. Bullying is an act of aggression and negative behavior or a learned person or group of people to hurt others repeatedly.

The research was conducted in MTsN 2 Kediri to know the differences in levels of bullying students MTsN 2 Kediri in accordance with the type of parenting parents of each student.

This study uses quantitative methods. Subjects numbered 76 students, who were selected using purposive sampling technique. Methods of data collection using a scale of parenting and bullying that had been in value through the method of Aiken'S V. Analysis of research data using product moment correlation analysis techniques using SPSS 12.0 for Windows.

Results research that bullying behavior in students MTsN 2 Kediri in middle category with a percentage of 85%. While to calculate differences by type of bullying behavior parenting parents is obvious from the results of calculations using ANOVA one type of path to authoritarian parenting has a value ($M = 66.76$), the type of democratic parenting ($M = 56.71$), the type of neglectful parenting ($M = 65.58$), the type of indulgent parenting ($M = 64.79$). That is, there are differences in bullying behavior in the review of the type of parental care each a students 2 Kediri. Thus the research hypothesis is accepted