Self-adjustment is a dynamic process which is aimed to change the behavior to produce more harmonic relationship between self and environment. All people need self-adjustment for their growth, mostly when they reach their adolescence. In this age, individual is easily subjected to the fluctuation and change. The success and failure of individual to pass through this change are determined by various factors, and one of them is intelligence. However, intelligence without good emotional control is only producing a failure. Therefore, emotional intelligence is needed because some researches prove that a fundamental ethic attitude in the life is coming from emotional intelligence.

Some problems are determined such as: (1) How is emotional intelligence of The Students Grade X at Madrasah Aliyah Negeri 2 Batu? (2) How is self-adjustment of The Students Grade X at Madrasah Aliyah Negeri 2 Batu? and (3) Is there a relationship between emotional intelligence and self-adjustment of The Students Grade X at Madrasah Aliyah Negeri 2 Batu? The objectives of research are: (1) to understand the emotional intelligence of The Students Grade X at Madrasah Aliyah Negeri 2 Batu; (2) to acknowledge the self-adjustment of The Students Grade X at Madrasah Aliyah Negeri 2 Batu; and (3) to prove the presence of the relationship between emotional intelligence and self-adjustment at The Students Grade X at Madrasah Aliyah Negeri 2 Batu.

Research is conducted at The Students Grade X at Madrasah Aliyah Negeri 2 Batu. Type of research is correlation quantitative. Research is reviewed from a paradigm viewpoint which emphasizes on theoretical tests which includes measuring research variables by number and analyzing data through statistical procedure. Variables of this research are emotional intelligence and self-adjustment. Data are collected through (1) scale, (2) observation and (3) documentation. Sampling method is simple random sampling which is used over research population. Population of research is the Students Grade X of Madrasah Aliyah Negeri 2 Batu. The sample is 70 students.

Result of research indicates that for emotional intelligence variable, 50 % students are in high category, 38 % students are in moderate category, and 11.4 % students are in low category. For self-adjustment variable, 27.3 % students are in high category, 15.09 % are in moderate category, and 35.7 % are low category.

Result of analysis shows that there is positive correlation between emotional intelligence and self-adjustment among the Students Grade X at Madrasah Aliyah Negeri 2 Batu, which is rated for 0.99. It is also shown that P = 0.99 > 0.05, meaning that there is a significant relationship between emotional intelligence and self-adjustment among the Students Grade X at Madrasah Aliyah Negeri 2 Batu. The positive relationship also describes that higher emotional intelligence is always followed by higher self-adjustment.