ABSTRACT

Learning achievement is still considered important in the realm of education. It takes a contributing factor to the formation of high academic achievement. Will appear much difficulty or failures that passed in learning achievement. Not all students were able to pass through difficulties and challenges in the process of learning, of course, this will affect the achievement of learning achievement. Adversity quotient and social support of the environment needed to achieve success in learning achievement (Stolzt: 2000) This research is applied in Excellent Senior High School of Darul Ulum 1. The purpose of the research is to know the correlate of adversity quotient and social support to students and to know how much influence the adversity quotient and social support on students learning achievement of Excellent Senior High School of Darul Ulum 1 Jombang.

This research uses quantitative descriptive correlational study, which describes the events based on the data, while the correlation to discover whether there are two or more phenomena. With a population of 281 students, with 30% sampling is 82 students. Using incidental sampling technique that is giving scale to the subject that is in the unit of analysis without first knowing the exact condition of the subject. The measurement instrument using a Likert scale. Multiple regression analysis used in this study because the researchers intend to predict how the state the dependent variable, if two or more independent variables as factors predikator manipulated.

The result is Adversity quotient showed a correlation coefficient there is a significant positive correlation between adversity quotient and social support with academic achievement. 0.209 on Standardized Coefficient indicates the degree of correlation between Adversity Quotient with student achievement, while the 0,482 numbers Standardized Coefficient shows the correlation between the level of social support with academic achievement, it can be concluded that the level of correlation of social support is higher than the level of correlation adversity quotient on student achievement of Excelent senior high school Darul Ulum 1. Adversity quotient and effective contribution to the achievement of social support by 35.2% while the remaining 64.8% is influenced by other factors