

ABSTRACT

Sulistianah. 2013. The Effect of Democratic Parenting Parents against Student's Learning Motivation Class V Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan. Thesis, Psychology Faculty, Maulana Malik Ibrahim State Islamic University of Malang.

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The education's process aims to develop student's learning motivation mostly influenced by family. Awareness of the responsibility to educate and nurture the children has to be developed by all parents in continuously. Many students' problem cases at school are motivation to learn. Based on that reality, the research questions on this study are how democratic parenting parents applied in V class Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan, how student's learning motivation in V class Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan and is there a democratic parenting parent influence on students' learning motivation V class Thoriqotul Hidayah Islamic Elementary School Gendong Laren Lamongan.

The purpose of this research is to determine the democratic parenting parents applied in V class Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan, knowing how great the V class student's learning motivation Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan, and to investigate the existence of democratic parenting influence through V class students' motivation Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan.

This research is Quantitative Correlation and it aims to discover whether there is influence between two variables. Data collection methods are questionnaires, observation and documentation. The populations in this study were all students of V class Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan. They are 57 students consist of 30 girls and 27 boys. Analysis of the data used is a simple linear regression using program SPSS 16.0 for Windows.

Based on the findings can be seen that democratic parenting parents applied in V class Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan in middle category, with respondents numbering 35 students or 61%. The level of intrinsic and extrinsic motivation owned by V class students Thoriqotul Hidayah Islamic Elementary School of Gendong Laren Lamongan known in the category, with respondents numbering 38 students or 66.7%. The Influence of democratic parenting parents to students' learning motivation is very significant, which is known koefisien corelasion value 0.379 (37.9%) at $P = 0.004$ level. Democratic parenting parent have a significant influence on student's learning motivation.