ABSTRACT

Mufarohah. 2013. Relationship Self-Confident With Student Cheating Behavior
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Keyword: Self-Confidence, Cheating Behavior

Self-confidence is a person's belief towards all aspects of one's own advantage and
confidence made him feel able to achieve goals in life. Moreover confident
personality is also a most important aspect of the human person.

Cheating behavior is the frequency of a person's level of desire to commit a
fraudulent, dishonest, and where a person uses a variety of ways to get the desired
results without any effort to learn and understand the material. Cheating behaviors
have a negative impact on the future development of the youth so that youth feel
difficulties in the formation of a moral code because it is not consistent right and
wrong in everyday life.

The purpose of this study was to determine the level of confidence, cheating
behavior of students in MA Salafiyah Bangil Pasuruan confident relationship with the
cheating behavior of students in MA Salafiyah Bangil Pasuruan. This research is
quantitative research. The research was conducted in MA Salafiyah Bangil Pasuruan.
With a population of 120 students and took a 50% sample of 60 students. And the
data obtained in this study support the data documentation.

Based on the analysis of the study found the following results: the confidence
variable produces 49siswa (81.67%) had high confidence, 10siswa (16.67%) had
moderate confidence, and 1 student (1.6%) had low self-esteem. While the cheating
behavior variables produce 37 students (61.67%) had a high cheating behavior, 23
students (38.33%) had a moderate cheating behavior, and 0 students (0%) had a low
cheating behavior.

The results of confidence and cheating behavior produces (rxy 0.288; with
sig> 0.05). That is, the relationship between the variables and Behavior Confidence
Cheating is not significant with a negative gain value and significance value Sig0
0.26, 83. (2-tailed) is above or greater than 0.05. Effective contribution or the
confident prediction of the behavior demonstrated by the student cheating
determinant coefficient r ² = 0.083, which means that 8.3% of cheating behavior is
determined by confidence.