ABSTRACT

Permatahati, Irma Silvi. 2013. Thesis. Title: "The Relationship Between Personal Fable With Delinquency In Students of State Senior High School 1 Ngunut Tulungagung". Department of Psychology Faculty of Psychology Islamic State University Maulana Malik Ibrahim Malang

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David Elkind explains that the theory of adolescent egocentrism is divided into two emaginary audience and personal fable. Personal Fable (PF) produces a sense of immunity and specificity are commonly associated with high-risk behavior in adolescents or delinquency behavior in adolescents. But rarely, research in Indonesia, which discusses the relationship between personal fable and delinquency in students.

Three hypotheses were tested by using data from 130 samples is the willingness of students in State Senior High School 1 Ngunut Tulungagung: 1. Score personal fable in State Senior High School 1 Ngunut Tulungagung is quite low, because in theory it is said that with the growth of age, personal fable will decrease if the higher age. 2. Score delinquency rate in State Senior High School 1 Ngunut Tulungagung is high. 3. Is there any connection between personal fable and delinquency in students of State Senior High School 1 Ngunut Tulungagung.

By using descriptive correlation research methods, this study reports the results obtained from measurements of personal fable, and its relationship to delinquency behavior in students. And also, what level of personal fable, and delinquency students at State Senior High School 1 Ngunut Tulungagung. In this study, samples taken 30 % of the total population of as many as 130 students.

From the data obtained, the level of personal fable just got a percentage of 5%. As for the misbehavior of students, found as many as 23 % of the percentage obtained. For the relationship between students' personal fable with his own delinquency, figures obtained correlation is 0.795, which means that their relationship is positive and be strong at 0,600 to 0,799. Meanwhile, for the value 0.00 in the sense that the relationship between personal fable with student misbehavior are significant.