

ABSTRACT

Putri, Prastya Wahyu. 09410062. ANALYSIS OF FACTORS ACADEMIC PROCRASTINATION (Study the class of 2009 Student of Psychology the State Islamic University Maulana Malik Ibrahim Malang. Thesis. Faculty of Psychology. State Islamic University Maulana Malik Ibrahim Malang. Advisor : M. Bahrn Amiq, M. Si

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Academic procrastination is one of the strong reasons that cause students of Psychology at the State Islamic University (UIN) Maulana Malik Ibrahim Malang belated college graduation. Psychology students who ideally can graduate in May 2013 ago, there are still many active college. Data obtained from BAK Psychology, there are 129 students who were in college. Research on academic procrastination is very important to remember that the behavior is more harm than good. Based on existing theories, variable fear of failure, anxiety, self-confidence, perfectionist, perception, time management, fatigue and environment are all factors that affect academic procrastination.

Accordance with studies Solomon and Rothblum (1984), that academic procrastination is not simply due to poor time management, but also due to the combination of component behavioral, cognitive and affective. Therefore, this research aims to determine the factors that influence academic procrastination and which are the most dominant factor affecting student academic procrastination in Psychology class of 2009 at UIN Maulana Malik Ibrahim Malang.

The method used in this research is quantitative research methods. Researchers used Confirmatory Factor Analysis techniques to examine the factors that influence academic procrastination based on existing theories. The tools used to collect the data is a Likert scale. 74 scale of factors Academic Procrastination researchers to 50 students Psychology class of 2009 at UIN Maulana Malik Ibrahim Malang.

The study states that the factors that influence the academic procrastination behavior on psychology student class of 2009 at UIN Maulana Malik Ibrahim Malang are cognitive factors, behavior factors and affective factors. Cognitive factors are the most dominant factor affecting student academic procrastination on class of 2009 Faculty of Psychology UIN Maulana Malik Ibrahim Malang.