

## ABSTRACT

Neni Prasetyani, 2013. *Cinderella Complex tendency Relationships With Learning Achievement in Student Programs PGMI generation in 2012 UIN Maliki Malang*. Thesis, Faculty of Psychology of the State Islamic University of Maulana Malik Ibrahim Malang.

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Independence of women perceived negatively by the public. This will eventually lead to anxiety in women who have high achievement motivation by reducing his motivation thus preventing them to succeed. Women who discussed through various social institutions and customs ingrained in the consciousness of its members heart. Cultural rationalization is who in turn makes women suffer psychologically by Colette Dowling something called Cinderella Complex, a set of fear who is so gripping, so that women feel brave and can not exploit the potential of the brain and creativity in full.

The research was conducted in the Department of Teacher Education Islamic Elementary School (PGMI) UIN Maliki Malang, with the aim is, (1) to determine the level of propensity Cinderella complex student Department of UIN Maliki Malang PGMI, (2) to determine the level of student achievement PGMI Department of UIN Maliki Malang, (3) to prove the relationship between tendency Cinderella complex and academic achievement on PGMI student Department of UIN Maliki Malang.

This research uses quantitative methods. Subjects numbered 100 female student, selected using purposive sampling technique. Methods of data collection using a scale previously Cinderella complex in value through the method of Aiken'S V, and obtain the value of IP through value on the academic campus. Analysis of research data using product moment correlation analysis techniques using SPSS 16.0 for Windows.

The survey results revealed that tendency Cinderella complex on PGMI student UIN Maliki in middle category with a percentage of 72%. While the trend rate of student learning achievement in PGMI UIN Maliki Malang majoring in middle category with the percentage of 61%. Analysis of test results using the product moment correlation showed a correlation of -0.197 with  $p = 0.050$ . That is, there is a negative relationship between tendency Cinderella complex with a academic achievement. If tendency Cinderella complex is high then low academic achievement, and viceversa. Thus the research hypothesis is accepted because the value ( $p < 0,05$ ).