

ABSTRACT

Mu'arofah, Binti. *The Relationship between Self Efficacy and Students Cheating intensity in Exam of majors biology student of Sains and Technology Faculty* . Thesis. Psychology Faculty. The Islamic State University of Malang. 2013

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Key Word : **Self Efficacy, Cheating intensity**

Achievement is the one of important thing for the education process. Based on these, students with high *self efficacy* would'n do cheating activity, especially in exam. According to Bandura, efficacy beliefs contributed to accomplishments both motivationally and through support of strategic thinking. Perceived *self efficacy* and cheating intensity, there high of *self efficacy* so there low of cheating intensity. Based on those explanations, the researcher likes to conduct the research about the relationship between *self efficacy* and cheating intensity.

This research is correlative quantitative research that used 40 students of 394 (total population) students of majors biology. The research instruments are questionnaire and using interview. Questionnaire is used to measure self efficacy and cheating intensity.

The data analysis form used product moment with SPSS for windows 17,0 helping. Based on the results of the analysis, a negative and significant relationship between *self-efficacy* and the intensity of cheating is indicated. It is drawn by the number of correlation $r_{xy} = R_{xy} = -0,556$, $sig = -0,000 \leq 0,0312$ ($P < 0,01$) level of significant. This means that the higher level of student's self-concept, the lower the intensity to cheat. Yet, the lower the student's *self-efficacy*, the higher the intensity of cheating.