

## ABSTRACT

**Nuzuliyah, 2013. *The Job Satisfaction Relationships with The Achievement of The Preschool Teacher in Rejoso-lor Village, Pasuruan Regency. Unpublished S1 Thesis. Faculty of Psychology. Islamic State University of Maulana Malik Ibrahim Malang.***

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In order to get the job satisfaction, the school has to consider the psychology aspect based on the teacher need. It will contribute the positive atmosphere for the achievement of the school. It means that the job satisfaction of the teacher depends on the treatment, the behaviour, and the school policy.

The research was conducted in the Rejoso-lor village, the objectives of this study are: (1) To know the level of the job satisfaction of the teacher, (2) To know the level of the achievement of the preschool teacher, (3) To know the relationship between the job satisfaction with the achievement of the preschool teacher.

The methodology of this study uses the correlation quantitative method with the job satisfaction as the independent variable and the achievement of the teacher as the dependent variable. This study is non parametric because the subject of this study are only 14 persons. The analysis of this study uses Spearman correlation. First of all, the job satisfaction and the achievement of the teacher are categorized by determining the mean and the standard deviation. Then, the percentage analysis is done. The data collection data are 2 scales, a scale of the job satisfaction and a scale of the achievement of the teacher, as the instrument. They are 72 items of likert scale which are organized by the researcher.

The result of the study showed that (1) the level of the job satisfaction of the preschool teacher in Rejoso-lor village, Pasuruan regency was in the middle of the level with the percentage of 50% or as many as 7 subjects. (2) The level of the achievement of the preschool teacher in Rejoso-lor village, Pasuruan regency was mostly in the high level with the percentage of 92,86% or as many as 13 subjects. (3) The result showed that Spearman correlation was 0.080, as many as N-14 and the probability test of two variables (2-tailed significance) was 0.787. It meant that there was no significant relationship between the job satisfaction and the achievement of the preschool teacher in Rejoso-lor village, Pasuruan regency.