

## **ABSTRACT**

Anas, Mochamad. 2013. Emotional Quotient Correlation with Pro Social Behavior Students at SMPN 1 Lawang. Thesis. Malang: Psychology Faculty University Of State Islamic Of Maulana Malik Ibrahim.  
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**Keywords:** Emotional Quotient, Prosocial Behaviour

School context is one that gives an important role in the development of social skills of children and adolescents. This is not out of the task of adolescent development that sailed to socialize. Prosocial is one form of socialization. Socialization humans need to establish relationships and interactions with others and their surroundings. In the process of human socialization needs to have the skills to manage emotions. As the narrative Goleman (1999) stated that relationships with other people is one of the person's skills in managing emotions or often referred to as emotional quotient (EQ). Therefore, this research aimed to (a). Knowing the level of emotional intelligence Learners (b). determine the level of Pro social behavior Learners (c). determine the relationship between emotional intelligence and Pro social behavior Students at SMP 1 Lawang.

This research uses quantitative methods. The research subjects are 75 respondents were selected using cluster sampling. Retrieval of data using two scales, the scale of emotional intelligence and Pro social behavior scale, complemented by questionnaires, observations, interviews and documentation. Analysis techniques used in data collection norms, percentage analysis and product moment correlation analysis using the computer software SPSS 16.0 for Windows .

From the results of this research note that the emotional intelligence of students at SMPN1 Lawang from sample 75 respondents had a high level of emotional intelligence category as much as 15 percent of respondents with 20 %, the categories are as many as 51 percent of respondents with 68 % and the low category as much as 9 percent of respondents with 12 %. While the level of prosocial behavior of learners high category 10 percent of respondents with 13.3 %, medium category with a total of 57 percent of respondents 76 % and lower category as much as 8 percent of respondents with 10.7 % . Correlation between emotional quotient and prosocial behavior of students who demonstrated a significant correlation with outcome (  $r_{xy} = 0.713$  ,  $p = 0.000 < 0.05$  ) means that there is a positive relationship between emotional quotient and Pro social behavior Students at SMPN 1 Lawang .