

ABSTRACT

Fazeriyah, Ika. 2013. *The Relationship between Self-Concept and Career Development of Teachers at SMA Antartika Sidoarjo*. Final Paper. Faculty of Psychology, State Islam University (UIN) of Maulana Malik Ibrahim Malang.

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Career success is certainly a dream of every person. But to achieve it, there are several ways that need to be considered. One is to set goals in career planning with the concept of self. The stages are done when they are in an institution. In the various stages of the planning, they must have a good self-concept to achieve any desire they want to achieve.

The objectives of research are to understand self-concept of teachers at SMA Antartika Sidoarjo, to acknowledge career development of teachers at SMA Antartika Sidoarjo and to examine the relationship between self-concept and career development of teachers at SMA Antartika Sidoarjo.

Research method is quantitative. The subject of research is 50 respondents or samples after selected from the population of 61 teachers at SMA Antartika Sidoarjo. During data collection, the author uses self-concept and career development scales. These scales are supported with observation, interview and some documents. Data analysis technique uses Product Moment which is supported with SPSS 16.0 for windows.

The result of research indicates that self-concept of respondent majority remains in very middle category or by percentage 90%. Career development remains in middle category by percentage 78%. Result of this relationship test is 0,613 with significance of 0.000 (significance < 0.05). Result of research indication of self concept and career development is correlation with teachers at SMA Antartika Sidoarjo.