

**LANGUAGE FUNCTION ON THESES ACKNOWLEDGMENT  
USED BY UNDERGRADUATE STUDENTS OF ENGLISH  
LITERATURE**

**THESIS**

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**DEPARTMENT OF ENGLISH LITERATURE**

**FACULTY OF HUMANITIES**

**UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM  
MALANG**

**2019**

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USED BY UNDERGRADUATE STUDENTS OF ENGLISH  
LITERATURE**

**THESIS**

Presented to

Universitas Islam Negeri Maulana Malik Ibrahim Malang  
in partial fulfillment of the requirements for the Degree of *Sarjana Sastra* (S.S)

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**DEPARTMENT OF ENGLISH LITERATURE**

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MALANG**

**2019**

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Malang, 26 September 2019

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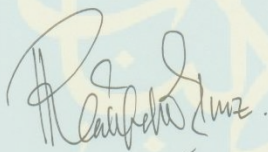
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Malang, 26 September 2019

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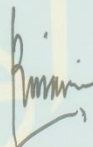
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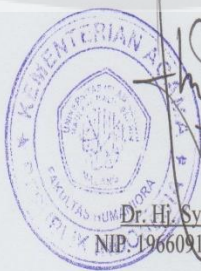
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## MOTTO

وَمَنْ جَاهَدَ فَإِنَّمَا يُجَاهِدُ لِنَفْسِهِ ۚ إِنَّ اللَّهَ لَغَنِيٌّ عَنِ الْعَالَمِينَ

“And whoever strives his *jihad* only strives for (the benefit of) himself.

Indeed, Allah is rich (free from need) of the worlds.” (Al-‘Ankabut : 6)

## DEDICATION

This thesis is proudly dedicated to beloved parents; My father Drs. Warso Abdul Gani and My mother Erna Mazidah, S.E., as my best motivators in the world who always accompany me with their endless love, support, and affection. My one and only brother Belli Kafilla Gani, S. Kom, who always support me all the way. My entire families; Big Family (Alm) H. Achmad Sutoyo and (Almh) Hj. Nihayah. Big Family (Alm) H. Soewardi Gunung and (Almh) Hj. Menik.

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This thesis would not be accomplished without any support, contribution, advice and criticize from influential people. Therefore, I would like to dedicate and express my gratitude to all those people who guided and supported me during completing my study and thesis.

First of all, I would like to deliver my deep gratitude to my number one supporting system, my beloved father Drs. Warso Abdul Gani and beloved mother Erna Mazidah, S.E. Thank you for motivating me well, supporting me morally/financially, letting me to study in Malang, and also achieving my dreams step by step. I am nobody without you. My thankfulness also delivered to my handsome and only brother Belli Kafilla Gani, S. Kom. Thank you for educating me well.

Secondly, I would like to express my gratitude to my advisor, Nur Latifah, M.A. who give constructive, motivation, advice and valuable feedback so that I can accomplish and improve my thesis into a better one. My gratitude is also delivered to the Dean of Humanities Faculty Dr. Hj. Syafiyah, M. A., the Head of English Literature Department Rina Sari, M. Pd., and all lecturers in English Literature Department who have taught me great lessons and improved my knowledge.

Thirdly, my next gratitude also goes to my boy, Alfin May Purbianto. Thank you for accompanying me during my study in this university from

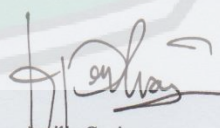


*Mahasiswa Baru*. Thank you for all the supports, affections, cares and many things that you have given to me. Simply, I am happy for loving you.

Last, I am also thankful to my beloved friend; Nungki Anggraeni for the advices, jokes and any thing – You are my super loud! I also thankful to the greatest friends since my Junior High School; Septi, Denny, Yanu, Gita, Ayu, Citra, Rani, and Yusril - You are all the genuine pals in this universe. Thank you for showing me the truly friendship. I also thanked to my friends in English Literature; Citra, Farah, Almira, Afi, Ramy, Elsa, Izzah, Amal, Laily and Zul. Another endless love goes to my *Kost Griya DW Squad*; Bella, Meitia, Firda, Ainun, Tsalis, Hesti, and Mifta. Thank you for being my best listener all the time, thank you for being my *antidiet-diet club*! My affection also goes to Sintya, my baby from *Kost Kerto* – You are my best motivator that I have. Last but not least, my super thank goes to *KKM squad*; Eka, Ro'is, Yuli, Nafis, Dini and everyone that I can not mention one by one. Thanks to our struggles in this cruel life at that time. Will be missed you!

Malang, 26 September 2019

Author,



Aprilia Gani

## ABSTRACT

**Gani, Aprilia.** 2019. *Language Function on Theses Acknowledgment Used by Undergraduate Students of English Literature*. Thesis. Department of English Literature. Faculty of Humanities. Universitas Islam Negeri Maulana Malik Ibrahim Malang.

**Advisor** : Nur Latifah, M.A.

**Keywords** : Language function, Acknowledgment, Undergraduate student.

---

Language is a system of sound that is used as a bridge for communicating with other people in daily life. Language has many aspects, one of the aspects is language function. The function of language aims to get meaningful of communication include its use, purpose, and what it does. In this study, the researcher analyzes language function taken from theses acknowledgment which are used by undergraduate students of English Department. This research focuses on three problems, those are (1) What types of language function on theses acknowledgment, (2) Which the dominant language function and (3) Why do undergraduate students use the dominant language function.

The data of this study are the English acknowledgment used by undergraduate students from Department of English Literature. There are eight theses acknowledgment taken from 2017 until 2018. Each data consists of four acknowledgment published on 2017 and four acknowledgment published on 2018. Furthermore, the data categorized by using the theory of Jakobson in Hebert (2011) about language function.

This research reveals that all types of language functions applied by undergraduate students of English Literature on their theses acknowledgment. There are six functions, those are referential, directive, expressive, phatic, poetic, and metalinguistic function. The researcher also finds that the dominant language function which is used on theses acknowledgment is expressive function. It is because in writing theses acknowledgment, expressive function is used to gain an appreciation, gratitude and reward from the writer to the people which support them financially or morally for completing the study. Moreover, this research also indicates that there is a combination between two language functions found in a sentence. For instance in one sentence there is expressive and phatic function.

For the next researcher, it is recommended to combine the theory of language functions with other theories such as identity. Furthermore, also suggested to select other objects like in movie or sign language.

## مستخلص البحث

غاني، أفريقيا. ٢٠١٩. وظيفة اللغة في ورقة التقديم لبحث العلمي الذي يستخدم الطلبة قسم الأدب الإنجليزي. البحث العلمي. قسم الأدب الإنجليزي. كلية العلوم الإنسانية. جامعة مولانا مالك إبراهيم الإسلامية الحكومية مالانج. المشرفة : نور لطيفة الماجستير.

الكلمات المفتاحيات : وظيفة اللغة، ورقة التقديم، الطلبة.

اللغة هي نظام الصوت الذي يستخدم جسرا لتكلم مع الآخر في أيام الحياة. تملك اللغة الجوانب، واحدة منها هي وظيفة اللغة. تهدف وظيفة اللغة لقبض المعنى من التكلم، مثل الوظيفة، الهدف، ولماذا تستخدم تلك اللغة. في هذا البحث، تحلل الباحثة الوظيفة التي تأخذ من ورقة التقديم لبحث العلمي الذي يستخدم الطلبة البكلورية في قسم الأدب الإنجليزي. يركز هذا البحث إلى 3 المشاكل، هي: (١) الوظائف اللغة أي ما التي تجد في ورقة التقديم لبحث العلمي، (٢) الوظائف اللغة ما مسيطرة، (٣) لماذا الطلبة يستخدم وظيفة اللغة المعظمة.

البيانات التي تستخدم ورقة التقديم لبحث العلمي الذي يستخدم الطلبة البكلورية في قسم الأدب الإنجليزي. تجد ٨ الورقات التقديم لبحث العلمي التي تأخذ من عام ٢٠١٧ - ٢٠١٨. كل البيانات ٤ الورقات التقديم لبحث العلمي التي تنشر في عام ٢٠١٧ و ٤ الورقات التقديم لبحث العلمي التي تنشر في عام ٢٠١٨. وبالتالي، تنقسم البيانات ان تستخدم النظرية جاكوبسون (Jakobson) في هيبيرت (Hebert) ٢٠١١ عن وظيفة اللغة.

يدلّ هذا البحث أنّ جميع وظائف اللغة يطبق الطلبة قسم الأدب الإنجليزي في ورقة التقديم لبحث العلميهم. تجد ٦ الوظائف هي المصدر، الإدارة، المعبر، الاجتماعي، الشعري، ووظيفة ميتالينجويستيك (metalinguistik). تكتشف الباحثة أيضا أنّ وظيفة اللغة التي تستخدم غالبا في الكتابة ورقة التقديم لبحث العلمي هي وظيفة المعبر. ذلك الشأن لأنّ في كتابة ورقة التقديم لبحث العلمي، وظيفة المعبر تستخدم لبلغ الشعر الشكور، الحرمة، والإحترام من الكاتب إلى الأشخاص الذين يملكون الفضيلة، ماليا أو أدبيا في تنمية العمل علميهم. والباقي، يدلّ هذا البحث أيضا أنّ موجود المزيج بين وظيفتين اللغة التي تكتشف في الجملة. مثل في الجملة، تجد وظيفة المعبر والاجتماعي.

لبحث التالي، يقترح جدا لجمع النظرية الوظيفة اللغة بالنظرية الأخرى مثل النظرية الهوية. سوى تلك، تقترح أيضا لإختار الأغراض الأخرى مثل في الأفلام أو اللغة الإشارة.

## ABSTRAK

**Gani, Aprilia.** 2019. *Fungsi Bahasa dalam Lembar Persembahan Skripsi yang Digunakan oleh Mahasiswa Jurusan Sastra Inggris*. Skripsi. Jurusan Sastra Inggris. Fakultas Humaniora. Universitas Islam Negeri Maulana Malik Ibrahim Malang.

**Pembimbing** : Nur Latifah, M.A.

**Kata Kunci** : Fungsi bahasa, Lembar persembahan, Mahasiswa.

Bahasa adalah sistem bunyi yang digunakan sebagai jembatan untuk berkomunikasi dengan orang lain dalam kehidupan sehari-hari. Bahasa memiliki beberapa aspek, salah satunya fungsi bahasa. Fungsi bahasa bertujuan untuk menangkap makna dari komunikasi, diantaranya fungsi, tujuan dan untuk apa bahasa tersebut digunakan. Dalam penelitian ini, peneliti menganalisis fungsi bahasa yang diambil dari lembar persembahan skripsi yang digunakan oleh mahasiswa sarjana jurusan Sastra Inggris. Penelitian ini memfokuskan pada tiga masalah yaitu (1) Fungsi-fungsi bahasa apa saja yang terdapat dalam lembar persembahan skripsi, (2) Fungsi bahasa apa yang mendominasi dan (3) Mengapa mahasiswa menggunakan fungsi bahasa yang dominan.

Data yang digunakan berupa lembar persembahan skripsi mahasiswa sarjana dari jurusan Sastra Inggris. Terdapat delapan lembar persembahan skripsi yang diambil dalam kurun waktu 2017 sampai 2018. Masing-masing data berupa empat lembar persembahan skripsi yang dipublikasikan pada tahun 2017 dan empat lembar persembahan skripsi yang dipublikasikan pada tahun 2018. Selanjutnya, data dikategorikan menggunakan teori Jakobson dalam Hebert (2011) tentang fungsi bahasa.

Penelitian ini menunjukkan bahwa keseluruhan fungsi bahasa diaplikasikan oleh mahasiswa jurusan Sastra Inggris dalam lembar persembahan skripsi mereka. Terdapat enam fungsi yaitu referensi, direksi, ekspresif, sosial, puitis, dan fungsi metalinguistik. Peneliti juga menemukan bahwa fungsi bahasa yang sering digunakan pada penulisan lembar persembahan skripsi adalah fungsi ekspresif. Hal tersebut dikarenakan pada penulisan lembar persembahan skripsi, fungsi ekspresif digunakan untuk menyampaikan rasa terima kasih, rasa hormat, serta bentuk penghargaan dari penulis kepada beberapa orang yang telah berjasa baik finansial maupun moralitas dalam penyelesaian suatu karya ilmiahnya. Selebihnya, penelitian ini juga menunjukkan bahwa ada kombinasi antara dua fungsi bahasa yang ditemukan dalam satu kalimat. Contohnya pada sebuah kalimat terdapat fungsi ekspresif dan sosial.

Untuk peneliti selanjutnya, sangat disarankan untuk menggabungkan teori fungsi bahasa dengan teori lainnya seperti teori identitas. Selain itu, disarankan juga untuk memilih objek lain seperti pada film maupun bahasa isyarat.



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## CHAPTER I

### INTRODUCTION

This chapter discusses about several basics deal with the research, includes of research background, the problem that would be observed, the objective of the research, scope and limitation, definition of key terms, significance of research, research method, and expectation from this research.

#### 1.1. Research Background

Language as a bridge of communication that is used by people in their daily life. It is because people cannot be separated to interact with each other. Although people have many races and cultures in this world while this case will not change anything because each person has his/her own way to communicate. In addition, language also has a method of sign system which indicates the purpose of communication and interaction. Because of several purposes, people use language in order to communicate and reveal their ideas, enthusiasms, emotions, or passions. Therefore, language that people used should have meaning in order to achieve the goal of two-way communication. Two-way of communication is usually carried out between sender and receiver of information. Hence this case, language has an important role in human apart to achieve the goal of communication.

In communicating, language is used to communicate and interact between one and another in order to get what someone needs from others. The interaction can happen anywhere, either in verbal or nonverbal communication. Verbal communication can be found in interviewing, meeting, teaching-learning or greeting. While, nonverbal communication can be found in article, discourse, or news. Therefore, sometimes people need to transmit and interpret meaning whether verbal or nonverbal aims to understand its function. This function constitutes a step to understand and know the meaning of people's language used. Thus, the function of language aims to get meaningful of communication include its use, purpose, and what it does.

Generally, acknowledgment is the dedication paper where the writer gains an appreciation, reward, or gratitude to the one which supports his/her financially and morally for completing the study. Besides, theses acknowledgment can be interpreted as a mean of achieving a sense of closure at the end of studies. In addition, acknowledgment usually written by undergraduate students who will graduate from college. In the process of writing, they use language for expressing gratitude and it becomes nonverbal communication because acknowledgment is a part of the discourse. Because of it has relevance with the discourse and Linguistic matter, therefore the researcher investigates the nonverbal communication which is created by undergraduate students on theses acknowledgment.



According to Brown and Yule (1996: 14), as quoted in the article *Gaya Bahasa dalam Interaksi Pembelajaran*, it describes the function of the language into two functions, there are: transactional function and interactional function. Transactional function is a function to express content, while interactional function is a function of language in social relations and personal attitudes. The undergraduate students as the medium of expressing their gratitude to the particular persons on theses acknowledgment indicate a transactional function. Acknowledgments that involve writer-reader interaction are one form of a language function in scientific disciplines.

Moreover, language function is necessary known in communication because it can give the manner to catch the meaning. A language function explains why someone says something (Beare, 2018). Therefore, language has some functions, such as referential, directive, expressive, phatic, poetic, and metalinguistic function. Language function also has a specific purpose, such as expressing wishes, guessing, apologizing, and others. Also, the use of language function in writing theses acknowledgment has taken an important role in which to know the message or information who is delivered by undergraduate students as the author. This study examines the language functions in sentences used by undergraduate students on theses acknowledgment among two different years, to know how the language functions are utilized, the most dominant

language function used, and also the reason of undergraduate students used that dominant language function.

For understanding the theory, the researcher starts this research by learning about the theory through previous studies. Several researchers have investigated the research about language function phenomena. They are taken place into various object of interest in different contexts such as Yunita (2013) in her thesis examined analysis on language function in utterances by Carl to Russel in Movie “Up”. She found that there are seven language functions in the movie based on Halliday (1992). In analyzing the dialogue by Carl Fredricksen, the researcher used a form of movie script.

Another study has also been conducted by Zainurridlo (2018) in his study entitled “Language Function Performed by Nick Vujicic in His Videos Themed “Against Bullying”. This study discussed the elements of communication used by Nick in his videos and the types of language functions found. The researcher used the theory of Language Functions proposed by Jakobson. It also collaborated with other theories like sociolinguistics and identity.

Another relevant study has also been conducted by Lestari (2018), who examines the language function in *Maybelline* advertisement recent. This study discussed about language functions according to Roman Jakobson’s theory. The researcher took twenty videos from YouTube as

the data. She analyzed the utterances on the advertisement to know its function of language functions. Based on the study done above, there is not enough explanation about language functions which is applied in writing English in formal education especially on theses acknowledgment. Another reason why the researcher wants to conduct this research also because acknowledgment deals with the types of language function as linguistic features.

This research examines the types of language function used, the most dominant type of language function appears on theses acknowledgment and the reason for undergraduate students of English Literature Department used that dominant type of language function. The researcher also focuses on theses acknowledgment in two different years by taking the data among 2017 and 2018. Therefore, this present study will be distinct through several previous studies.

## **1.2. Research Questions**

Based on the background of research, this present study is organized to answer the following three questions:

1. What types of language function on theses acknowledgment used by undergraduate students among 2017 and 2018?
2. Which is the dominant language function used by undergraduate students on theses acknowledgment among 2017 and 2018?

3. Why do undergraduate students use the dominant language function?

### **1.3. Objectives of the Study**

Based on the research problem, the objectives of the research are:

1. To identify the types of language functions on theses acknowledgment used by undergraduate students among 2017 and 2018.
2. To identify the dominant language function used by undergraduate students on theses acknowledgment among 2017 and 2018.
3. To describe the reason why undergraduate students use the dominant language function.

### **1.4. Significance of the Study**

The research significance is divided into two, theoretical and practical matters. For theoretical, the researcher hopes that the findings of the research will be one of the sources in psycholinguistics.

While practically, this study is expected to give information for the other researchers who concern about language function. The researcher hopes that this research can be a reference for the other researchers who will continue the relevance studies with different objects, such as language functions used in movie or sign language.



### 1.5. Scope and Limitation

In this study, the researcher only takes the function of language on theses acknowledgment used by undergraduate students of English Literature Department in Universitas Islam Negeri Maulana Malik Ibrahim Malang. This research focuses on language function analysis, there are: types of language function on theses acknowledgment among 2017 and 2018, the dominant language function which is used among 2017 and 2018, and the reason of undergraduate students use that dominant language function.

This research used the theory proposed by Jakobson in Hebert (2011). In this case, the researcher focuses on theses acknowledgment from English Literature Department of Universitas Islam Negeri Maulana Malik Ibrahim Malang. The researcher also limits theses acknowledgment from undergraduate students in different years, between 2017 and 2018.

### 1.6. Definition of Key Terms

This research has the definition of key terms, those are:

#### 1. Language Functions:

Language functions are the function of language refers to the active of language in order to communicate with others for a specific purpose. This

function can be interpreted as a mean of communication, a mean of integration, as social control, and mean of expressing itself (Mullaly, 2007).

**2. Theses Acknowledgment:** Theses acknowledgment are the dedication in academic context that contains gratitude expressions, appreciations, and thank strategies to the people who contributed and supported the writer during the completion of the study.

**3. Undergraduate Students:** Undergraduate students are the University students who continue the study after High school and have been accepted to college (Cambridge dictionary).

### **1.7. Research Method**

In this section, the researcher outlines the process of doing this study.

There are several steps including the design of the research, data and data

source, the instrument of research, how the researcher collects the data, and how the researcher analyzes the data.

#### **1.7.1. Research Design**

This study will use a method of descriptive qualitative. It means that this study is illustrated in sentences, words, and table then interprets the meaning by using interpretative analysis. This study uses a descriptive method, in which the result of this study is to identify the analysis of language function on theses acknowledgment used by undergraduate students from English Literature Department of Universitas Islam Negeri Maulana Malik Ibrahim Malang.

#### **1.7.2. Research Instrument**

In this study, the main instrument is the researcher herself who will identify, analyze, and collect the data. It is because, in this study the researcher cannot directly interview people involved. The data are analyzed based on the theory used. After that, the researcher correlates the analysis to the theory to complete the analysis.

### 1.7.3. Data Source

The data of this study are the English acknowledgment used by undergraduate students from English Literature Department in Universitas Islam Negeri Maulana Malik Ibrahim Malang. This data composed of 55 acknowledgments from undergraduate students which 30 acknowledgments published in 2017, and 25 acknowledgments published in 2018. The selection of this data is due to their freshness of the students' acknowledgments.

In addition, the data of this study are selected from Linguistic and Literature students because many students in English Literature Department have taken the discourse class. So the data is easier to be analyzed because they are able to arrange words. The researcher chooses 55 theses acknowledgment from different years because she wants to compare the use of language functions from theses acknowledgment by year. The researcher also wants to know what types of language functions are often used by undergraduate students from year to year. Therefore, the different years are chosen. The data source is accessed from <http://etheses.uin-malang.ac.id/>.

### 1.7.4. Data Collection

In collecting data, the researcher collected through several ways. First, the researcher is searching the undergraduate theses



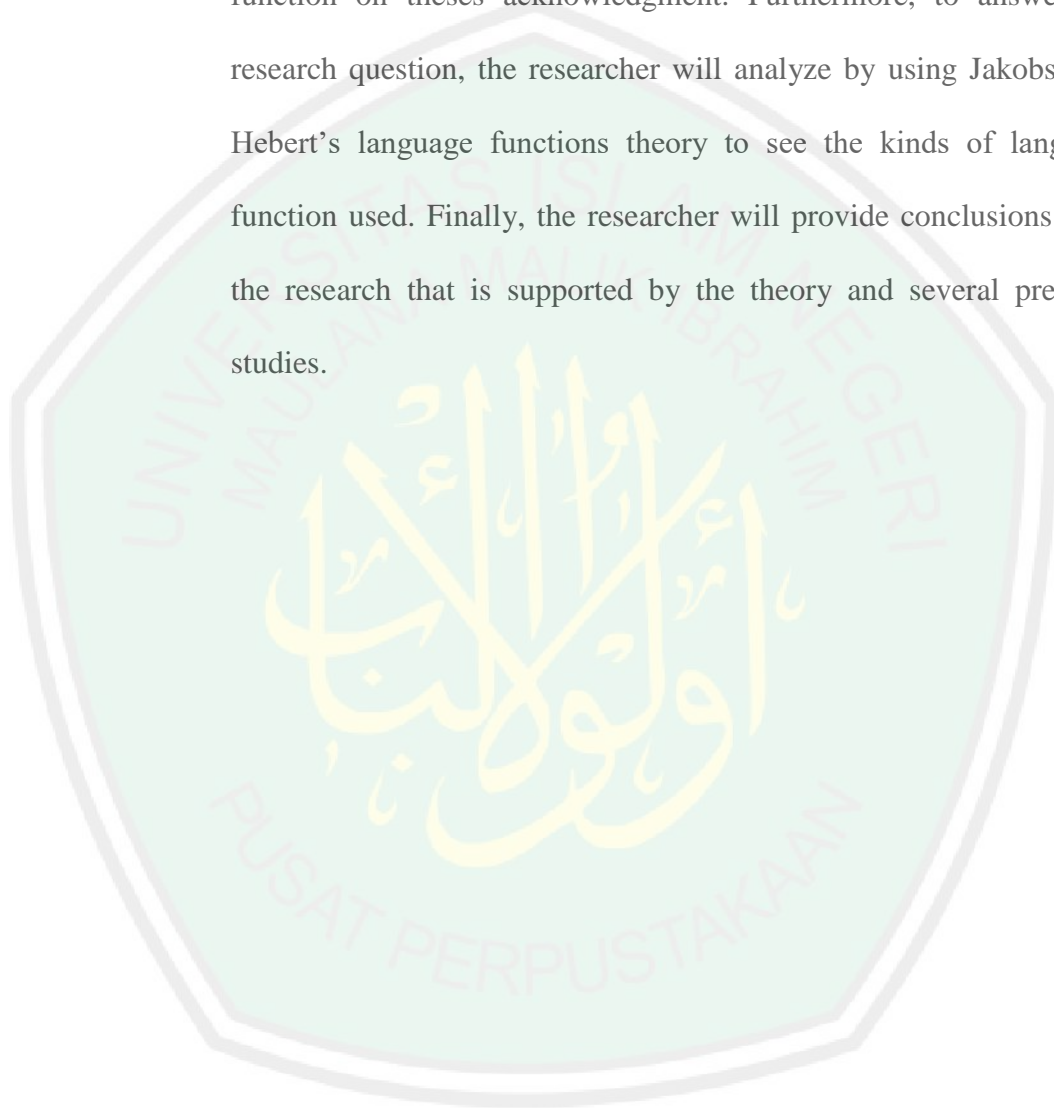
acknowledgment in English Literature Department on the repository of Universitas Islam Negeri Maulana Malik Ibrahim Malang. Second, the researcher selects the acknowledgment not more than two years ago. Third, the researcher selects the data through scanning. The researcher scans the theses acknowledgment on repository then select it to be analyzed. Fourth, the researcher selects 55 theses acknowledgment. Fifth, all the data are typed to the personal computer to be analyzed easily. Last, the researcher is asking permission to the Faculty for selecting the data as an object.

#### **1.7.5. Data Analysis**

To help analyzing the data, the researcher will use Jakobson in Hebert's theory to answer the types of language function from each thesis used by undergraduate students in Universitas Islam Negeri Maulana Malik Ibrahim Malang.

The data will be identified and classified using the following steps; First, the researcher will decide to take 55 theses acknowledgment of English Literature students on <http://etheses.uin-malang.ac.id/>. Then, the researcher will analyze and classify the data from different years, in order to identify the types of language function used in each thesis acknowledgment. After that, the

researcher will find the most dominant types of language function on theses acknowledgment. Third, the researcher will comprehend the reason why undergraduate students often used the most language function on theses acknowledgment. Furthermore, to answer the research question, the researcher will analyze by using Jakobson in Hebert's language functions theory to see the kinds of language function used. Finally, the researcher will provide conclusions from the research that is supported by the theory and several previous studies.



## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

This chapter presents the theories which are used to analyze the data of this research which related to language function. The researcher divides the theories into four discussions. The first discussion tells about the concept of discourse. The second discussion explores about language functions. The third discussion identifies types of language functions by Roman Jakobson's theory. Last, the fourth discussion is the previous study which related to language function. Each of the theories is studied in more detailed below.

#### **2.1. Discourse**

Before describing a discourse analysis, the researcher will explain about the discourse. Discourse emerged between 1960 and 1970s, included of psychology, sociology, linguistics, anthropology and semiotic. When several of linguists have noticed about the review of single sentences, Zellig Harris was one of them who wrote a paper about discourse analysis. He was investigated linguistics element in a broad text, social situation and also links between texts. In addition, several observations of discourse analysis in natural situation was commanded by American discourse analysts. They observed using ethnomethodological in groups of people interacting in the natural situation on close observation for instance in greeting situations (Carthy, 1991: 5-6).

Another definition of discourse analysis was explained by Cook (1989:

3). According to Cook (1989), discourse analysis explores how extends of language, based on the social, psychological context, full-textual, to interpret the meaning becomes meaningful and interconnected for the users. It is a quickly growing field, giving bits of knowledge into the issues and procedures of language use and language learning, and is along these lines of great significance to language teachers. Commonly, language teaching has involved in grammar, vocabulary, pronunciation, and while these remain the fundamental of foreign language knowledge. So that, discourse analysis can attract attention for the abilities to put this knowledge and to achieve effectual communication.

In general, the definition of discourse analysis based on Carthy (1991: 5) is a study of correlation between language and context in where it is utilized. This implies the use of language need to identify what language they utilize for their interlocutor.

In line with Brown and Yule (1983), they apply two terms to explain the main idea of language functions and also point that this major is an analytic convenience. It could be impossible that, on any event, many characteristics for common language utterance could be utilized to fill only one function to the all of exception of the other. They are:

a. Transactional Function

Transactional function is a purpose which language serves in the statement of substance. In addition, Chojimah (2014: 4) declares the transactional of language functions when it will be utilized for spreading information. For instance, academic seminar, teaching-learning process, TV talk show, and political speeches are many instances of informative occasions in which language will be utilized for transactional. As well as Nasr (1984: 4), transactional function is the language functions wherein human utilize their skill of linguistics for spreading information, knowledge, and also a skill.

b. Interactional Function

Partly, interactional function probably created to transfer knowledge starting from one generation to the other generations. This function of language remains genuinely limited in space and time during it can only be realized in discourse. By its characteristic, discourse is transient. The function of interactional is the capacity engaged in expressing social relations and personal attitudes. It is used for keeping up a social relationship. For instance: daily conversation. In view of Nasr (1984: 4), interactional function is the language function which connects with how people use language to connect within each other, socially or mentally: how they point cooperation, annoyance, personality, pain, sociability, or joy.



For example natural sounds: ding-dong, cuckoo.

Emotional response: ugh, oops, wow.

## **2.2. Language Function**

Language is the role of speakers' life for human even individual. It is part of the speech sound framework which utilized to deliver information with people in common. Great language creates dependent on a framework, the arrangement of principles imitated by the speaker. In a general sense, the using of language is not only part of communication, expression of feeling, ideas, or thought, to deliver information. Besides, language has numerous functions that more extensive. By understanding the language functions include of its use, its purpose, and what it does.

Language functions are a purpose in the use of language which has several functions according to social condition (Stubbs, 1983). Language can be formed into two written or spoken. When it is spoken by people, it can make people easily to share what they want, express their emotion or feeling, give their idea, or get information with each other. Therefore, every language is shared by people in social life in different function.

As stated by Stubbs in his book "Discourse Analysis" that many people have presumed the general functions of language are as a tool to communicate about a surface meaning in anyone's desire which can portrays about the world (referential cognitive function) and also language as media to show the expression of someone (1983). While according to Brown and Yule

define that language has a function in which human's need especially in communication. It means that language function is a basic understanding of language in use while doing interaction. Besides, it brings a big effect to human in understanding language as a tool for formulating any desires. A human can produce and also refuse language to fulfill what they want with each other, even language can be expressed by an action.

As indicated by certain linguists that divide language function into certain types, similar to Leech in Ba'dulu (2004: 4-5). He separates language function into five. They are informational function (the use of language as a medium to deliver a message), expressive function (the use of language to declare attitude or feeling of the speakers), directive function (the use of language to affect the behaviour or manner of the listener), and last aesthetic function (the language is used to create an aesthetic result).

Besides, Mullaly (2007: 76-79) divide language function into some types. The elements of language function are as the following:

a. Language as a method for having communication

Language as a method for interacting among individuals from general society. This function is utilized in social environments, conditions, and different interests, such as social communication, scientific communication, cultural communication, and business communication.

b. Language as a method for adjustment or incorporation

Within the language, individuals can live with the other in a line, for example, the wholeness of the nature in society.

c. Language as a social control function

Language as a social control function for managing relation to individuals who are related in the communication capable to comprehend each other.

d. Language as a method for discovering oneself

In creating an individual's personality, it is necessary to comprehend and recognize the conditions of herself first. She should have the option to make an option to the probability for her, her talent, intellectual ability, qualities, weakness, desire, behavior, intelligence, and so on.

e. Language as a method for self-expression

Language as self-representation ought to be possible from the most convenient to the greatly tricky or the high stage of difficulty. For instance, simple expression like I will be faithful, proud and noticed for you, maybe utilized to convey affection or It is a moment to have lunch for expressing hunger.

f. Language as a method for knowing another

Language for knowing another is utilized to guarantee the effectiveness of communication, one needs to comprehend another, as in getting herself.

g. Language as a mean of rational idea

The competence to think rational permits one to consider deductively, inductively, in a causal, or in order to organize the concept or thinking obviously, conceptually, and completely. Through the procedure of rational thinking is abstract. Therefore, we need a language that is appropriate, effective, and systematic in order to represent the meaning of theoretical concept concretely.

h. Language as a method to build ingenuity

Ingenuity is the competence to utilize language connecting with the capability to use language functions in handling paragraphs, sentences, words, narration, description, the discourse of argumentation, analysis or exposure, persuasion, and the capability to use a variation of language properly in order to create a new innovation in several designs and the function of language.

i. Language build character

The knowledge of language enables people to build up better quality and distinguish the abilities and capabilities of someone.

This research conducts language functions because it has a significant in the contribution of knowing the language use in acknowledgment. The effect done between writer and reader is the result which can be identified as a function. The function of language use is important intend to achieve any desires or the purpose of communication.

### 2.3. Types of Language Function by Roman Jakobson

Jakobson in Hebert (2011: 3) classifies six factors of language, in any influence in the process of verbal communication as action. Those six elements which are presented:

1. Addresser (they are speaker, writer, poet, encoder, and narrator)
2. Addressee (they are listener or hearer, reader, interpreter, and decoder)
3. Message (discourse, text, and parole)
4. Code (langue, system)
5. Contact (physical connection among speaker and hearer)
6. Context (it should be verbal signs which related to place and message)

Above those points, every factor has each relation to the language function used by Jakobson that walks between message and the factor. The six functions will be described from the factors of communication in a table and the descriptions are below:



NO	Factor of Communication	Source of Communication	Functions of Language
1.	Addresser	Message	Emotive function
2.	Addressee	Message	Conative function
3.	Message	Message	Poetic function
4.	Code	Message	Metalingual function
5.	Contact	Message	Phatic function
6.	Context	Message	Referential function

### 2.3.1. Referential Function

Referential function is a function which refers to the context of communication (Hebert, 2011). The referential function compares to the element of message and describes any condition, mental situation or object. The representative explanations of the referential function consist of deictic words.

In addition, according to Nord (2006: 48), the referential function depends on the stability between given and assumed information. There are micro functions of referential function such as:

- 1) Identifying things about school, home, people and communities.

- 2) Asking for a description of a person or something.
- 3) Defining something.
- 4) Explaining or requesting for information about how something works well.
- 5) Comparing and contrasting things.
- 6) Discussing probabilities, possibilities, or capabilities for doing something.

### 2.3.2. Directive Function

The directive function is most generally noticed in directions and demands. In other sides, directive function connects with the addressee directly and outlined by imperatives and vocatives, e.g. —” Billy! Come in here and had lunch!” In this part, directive function having requested or making orders by utilizing imperative statements. An imperative statement can deliver a tight request such as uttering “*close the door!*”.

### 2.3.3. Expressive Function

According to Halliday and Hasan (1991: 15), expressive function is the function being language that situated toward oneself. It means that language is used by people to express their feelings.

Then, expressive function also expresses ideas, thoughts, personal feeling, and opinion, within different option expression, intonation, etc. Those expressions are dominant to many elements of society and to an idea of the negative expression likes: (*I'm very depressed today*) or positive expression likes (*I'm feeling joyful this week*). (Holmes, 1992: 255)

In addition, expressive function links to the Addresser (speaker or writer) and is best exemplified by interpositions and other sound transforms that does not change the denotative meaning of a locution but do add information about the addresser's states.

This matter has a relation with Nord (2006: 49) who says that the expressive function is the feeling of an individual or affects to express a thought. Expressive function known as emotive function is oriented against the addresser (such as in interpositions), e.g. —Woah, it looks amazing!

#### **2.3.4. Social or Phatic Function**

Social function is language which is utilized to get the interaction and is therefore connected with the contact element. The social function can be found in a greeting and relax discussion of the climate, especially with foreigners. It also gives the keys to maintain, verify, open, or finish the channel of communication.

Additionally, social function is also one of the general speech acts in the daily communications; it consists of complements, gossip, greetings, or etc. For regarding someone, a speaker can utter (*hello/hi*). As for regarding a foreigner, a speaker can say (*hello*), however, if someone wants to say formal greetings between strangers they can use (*good morning/afternoon*).

#### **2.3.5. Poetic Function**

In line with Holmes (1992: 258), he declares that poetic function is utilizing poetic features such as metonymy, rhyme, metaphor, alliteration, ambiguity, simile, antithesis, and repetition, for instance; *Learn to walk before you run*.

In addition, the poetic function centers around—the instruction for the sake (the codes itself) and the operative purpose in poetry such as in slogan. So that, poetic function is establishing the characteristic of poetry, and it conveys that purpose in rhyme. The prominent model in the poetic is a metaphor.

#### **2.3.6. Metalinguistic Function**

Metalinguistic function is the replacement of an unknown with a known and is confirmed in the content and system of the particular object in interpretation. Metalinguistic Function is utilized to explain

part of language as well as grammar, or word that express language itself (*My is a possessive pronoun*). (Shekman, 2011: 288).

#### 2.4. Previous Studies

A number of similar inquiries have been conducted related with this present study. First, Lestari (2018). The researcher investigates the language functions used in *Maybelline* advertisement recent. Afterward, she identifies the transcript then analyzing the script conversation in *Maybelline* advertisement. The finding of this research is the researcher found five types of language function, they are: referential, phatic, emotive, conative, and poetic function. She also presents the beauty cosmetic to know the utterance used in an advertisement. She analyzes the language function based on Roman Jakobson's theory. By this way, particular linguistic are generally performed by the researcher, since to identify the kinds of language function.

Second, Jatmiko. etc (2017). The researchers look at the function of language in Sell-buy transaction in Klewer Market Surakarta. This study presents the way a buyer negotiates the seller in public can be used as a learning element in High School. The finding of this research is the researchers found seven language functions, which are regulatory function, instrumental function, interaction function, heuristic function, individual function, representation function, and imaginative function. In contrast



with this present study, it uses the theory of MAK Halliday (1973) and data of this study is obtained through interviews, observation, and recording the seller which the conversation take places.

Following his success, Asdar (2017) investigates language function in Benteng Pananyua English Club (BPEC) in the Fort Rotterdam. Besides, the instruments of this research are an observation sheet. The finding of his research is he found four language functions based on the theory, they are: phatic function, expressive function, directive function, and referential function. Similar with Jatmiko. etc (2017), this study is aimed to provide language functions in transcript of the conversation.

Fourth, Supriyono (2015). The researcher examines the function of language in the television commercial. He analyzes language functions in *Mizone Fres'in* advertisement by using Hymes and Gumperz's theory (1964). Similar with Lestari (2018), this study is aimed to discover the component of communication based on that advertisement. Additionally, the researcher found that double function can be produced in an utterance.

Last, Jaroenkitboworn (2014). The researcher examines English acknowledgment experienced by Thai Ph.D. students in writing a dissertation. She analyzes the acknowledgments by using Hyland's theory (2004). In contrast with previous studies, she investigates the move and generic analysis found in acknowledgments. The finding of this research is she found the generic structure in 3 moves; which is announcing, signing-

off and thanking strategies. She examines the various gratitude expression used in English acknowledgment include the aspect of social distance, politeness and the family institution from the Thai culture. The problem of this study is how a foreigner can express gratitude towards the individual in writing academic context. Therefore, this study explores acknowledgment using the grammatical structure.

Different from those previous studies, this present study purposes to identify the language function occurs on theses acknowledgment. This study will identify the types of language function used by undergraduate students of English Literature Department in 2017 & 2018, to find out the dominant language function, and to comprehend the reason why undergraduate students different in choosing language function on theses acknowledgment.

## CHAPTER III

### FINDINGS AND DISCUSSION

This chapter presents the data findings and discussion based on the data analysis which is used to analyze the data of this research and related to language function. Further explanation about the types of language function on theses acknowledgment used by undergraduate students of English Literature Department based on Jakobson in Hebert (2011) theory, the dominant language function used among 2017 and 2018, and the reason why undergraduate students use the dominant language function are provided in this chapter.

#### 3.1. Findings

In this section, there are three matters to be discussed. The first matter is the types of language functions that arrange of referential function, directive function, expressive function, social or phatic function, poetic function, and metalinguistic function used by undergraduate students on their theses acknowledgment among 2017 and 2018. The second matter is the dominant language function used by undergraduate students among 2017 and 2018. The third matter is the reason why undergraduate students use that dominant language function.

The researcher collects the data from undergraduate students' theses acknowledgment which is taken from <http://etheses.uin-malang.ac.id/> by a

specific year that is 2017 and 2018. The acknowledgments are taken from Linguistic and Literature students. There are fifty five acknowledgments to be analyzed.

### **3.1.1. Types of Language Function on Theses Acknowledgment**

In this study, the researcher discovers 200 sentences written by undergraduate students in their theses acknowledgment which can be classified as language function. Those language functions consist of 54 sentences in referential function that 37 sentences found in 2017 and 17 sentences found in 2018, 26 sentences in directive function that 15 sentences found in 2017 and 11 sentences found in 2018, 79 sentences in expressive function that 63 sentences found in 2017 and 16 sentences found in 2018, 22 sentences in social or phatic function that 10 sentences found in 2017 and 12 sentences found in 2018, 10 sentences in poetic function that 6 sentences found in 2017 and 4 sentences found in 2018, and 9 sentences in metalinguistic function that 8 sentences found in 2017 and 1 sentence found in 2018. In the process of analyzing the data, there is an utterance that has the same categories in language function was found.

The analysis will be provided in some stages. First stage will be the context or the background of the data. The second paragraph will be the sentence quoted from the data. The last paragraph will be the analysis of the sentence based on language function's theory. Furthermore, the researcher utilizes certain symbols to explain the analysis in detail.

Symbol (D) signifies datum which is directly connected to the datum code on the table in appendix, and (P) signifies paragraph of the sentences. The researcher will bold the words, sentences, or phrases to make it clearer and easily to understand to be categorized as language function. The data are explained in below.

### **1. Referential Function**

Referential function implies providing or carrying information. Simply, referential function understood as informative language function. Besides, based on Nord (2006: 48), the referential function depends on the stability between given and assumed an information. Referential function has several micro functions; identifying things, defining something, asking for a description of something, comparing and contrasting, explaining or requesting for information, and examining probabilities, possibilities, or capabilities for performing something. The researcher finds 54 sentences used by undergraduate students on their acknowledgments which can be characterized as referential function. The data are explained below.

#### **Datum 1**

In this section of acknowledgment, Fauziyah as a writer told to the reader about her gratitude to Prophet Muhammad SAW. She actually expressed her grateful to Prophet Muhammad SAW because



of that divine mercied from Allah SWT, she could complete her thesis. However, she said that Prophet Muhammad SAW has brought Muslim people to the light era. In contrast, she compared that in the past, many people still lived in the dark ages and *jahiliyyah* which made them not believe in the presence of the Prophet's command.

*“Sholawat and greetings will be always pour out to the prophet Muhammad SAW who has brought us out of the dark ages to the era of bright light today.” (D1.2 – P.1)*

This datum represents that the writer brought out an information about Prophet Muhammad who advised Muslim people also her to the era of bright light today. According to Nord (2006), he declares that one of micro functions of referential function is to compare and contrast anything. Based on the sentence above, the writer tried to compare two sides, they were the dark ages and the bright light ages. In hundred of years ago before the arrival of Prophet Muhammad, many people lived in the age of *jahiliyyah*. At that time, many people were still on the wrong path and also did not believe that the most perfect was Islam. While, after the arrival of Prophet Muhammad, Islam was developed. By those comparisons of the writer, this datum is categorized as referential function.

## **Datum 2**

In this part of acknowledgment, Fauziyah as the writer told to the reader about her situation. Her family was used to support herself

no matter what. She could not stand until now without the support from her entire families. She realized that her family loved her very much. The writer's father and mother were people who encouraged her to be able to get her success.

*“I would never have been here to complete my study without the big support and love of my family.” (D1.3 – P.2)*

One of the purposes of referential function is to describe a certain condition. This datum explains a situation when she would have been here. As the purpose of referential function, that sentence also refers to a certain situation by the writer. Thus, the sentence above is classified as a referential function.

### **Datum 3**

In this part of acknowledgment, Fauziyah as the writer told to the reader about the definition of friendship. To give clearest explanation of the sentence, the writer gave more description of friend itself. It was all about what it was, who it was and how it worked. By giving this definition, the reader would get more understanding about the friendship itself. Finally, the writer expressed below.

*“For the last, I also thanks to my friends for the warmth friendship, , Rizqi Fajar, Upik Maharja, Astuti sifauurohmah, Rizki maulita, Novi, Fifi, my eonny Fina, Rizki M.Ali.thanks you saw a lot in food hunting when I starving during my writing.” (D1.4 – P.4)*

The sentence above told the reader about the definition of friendship. The writer expressed “warm” to explain briefly the friendship it was. Based on the datum, it is categorized as referential function through it describes her truly friendship. Although the readers had never known her friends, they would get a better understanding the description of warm friendship which is accompanying in every condition such as, in culinary.

#### **Datum 4**

In this part of acknowledgment, Husain told to the reader about his capability for doing something. At first, he praised and felt happy for his achievement. He was capable for finishing his thesis as the necessity for the degree of *Sarjana Sastra*. Therefore, the writer expressed as below.

*“Alhamdulillah robil alamin, the researcher is finally able to finish this thesis entitled Commissive Speech Acts in Death of a Salesman by Arthut Miller as the requirement for the degree of S1 Sarjana Sastra in English Letters Department, Faculty of Humanities at Maulana Malik Ibrahim State Islamic University of Malang.” (D1.37 – P.3)*

Referential function has some micro purposes, one of them aims to discuss possibilities, probabilities, or capabilities. This datum above is categorized as referential function because it describes the capabilities of the writer for finishing his thesis as the necessity for the

degree of *Sarjana Sastra*. From the sentence above, the writer also explains his identity, such as his title, department, and university in detail.

## 2. Directive Function

Directive function is one of the types of language function which is utilized to notice in requests and commands. The directive function is categorized into four kinds; embedded imperative, imperative, statement of need, and directive questions. The researcher finds 26 sentences used by undergraduate students which is classified as directive function. The analysis is explained such below.

### Datum 5

In this acknowledgment, Anggraini as the writer persuaded the reader to criticize her thesis to make it better. She realized that her thesis was not perfect. Because of the reason, the writer wanted to invite all the readers by contributing to construct and criticize her thesis. Therefore, she expressed below.

*“Eventually, I realize truly that **this thesis needs the construction and criticism to make it better.**” (D2.1 – P.4)*

One of the aims of directive function is to express a declaration of need. It signifies that the writer makes a sentence that describes her

needs to the readers. Not simply addressed to the readers, the statement of need, which is a purpose of directive function, is also utilized to persuade the readers to act something. In the sentence above, the writer attempts to persuade and invite all the readers to criticize and construct in order to make her thesis better. It can be seen from the verb “needs” which is utilized by the writer to express her needed. Therefore, this sentence can be categorized as directive function.

#### **Datum 6**

In Azzamzami’s acknowledgment, the researcher finds that the writer used directive function to invite the readers for doing something. The writer wanted the readers to criticize which is illustrated with a statement of need. Therefore, she expressed as below.

*“Finally, she is truly aware that this thesis still has some deficiencies. Therefore, she needs the constructive critics and suggestions from the readers to make it better. She hopes this thesis will be useful.” (D2.2 – P.6)*

Based on the sentence above, a directive function has many purposes, one of them is to declare a statement of need. It can be seen from the word “she needs” which is used as a verb. Therefore, the writer makes that sentence which is described her need. Meanwhile, the purpose of the statement is not only to show the readers about her need, but also to persuade the readers to do something which is beneficial. The writer really hopes the suggestions and criticism from



all the readers. Therefore, this sentence can be classified as directive function.

#### Datum 7

In this part of acknowledgment, Cahyono told the readers about his capacity. He realized that as an ordinary human surely, he was aware and conscious of some weaknesses. Thus, he asked for a help to the readers. The expression is below.

*“Finally, as an ordinary human being, I am aware of some weaknesses of this thesis. Therefore, **I wish that everyone who read this simple thesis from any educational background could extend any constructive critic and suggestion for the betterment of this research and the better researches in the future.**”(D2.16 – P.5)*

Directive function has a purpose, such as to express statement of need. It means that the writer made the sentences that describe his need to the readers. Based on that sentence, the writer tried to describe his need using a request. It can be seen from the statement which is embolded. Not only addressed towards the readers, the statement of need, which is a purpose of directive function, is also utilized to persuade the readers to act something. The writers stated that everyone from any educational background, can criticize and give suggestion for his simple thesis. The writer wished all the readers were having open minded for the betterment to the next researcher.

### Datum 8

Just like before, in this part of acknowledgment, Husain as the writer persuaded the reader to give suggestion, advice and also a critic in order to make it better. Because of the character is closer to the language function, then the researcher classified this sentence as directive function. The explanation as below.

*“The researcher is aware that this thesis is not perfectly written, therefore he needs the constructive critics and suggestions from the reader to make it better. The researcher hopes that this study will be useful for the readers, especially from the next researcher who interested in studying commissive speech acts analysis.” (D2.18 – P.4)*

Directive function has some micro functions, one of them aims to tell the writer's needed. This datum above is categorized as directive function since it describes the request of the writer for criticizing and giving suggestion for his thesis. From the sentence above, the writer also hopes that his research can be useful for other researchers. Hence, this sentence is classified as directive function.

### 3. Expressive Function

Expressive function is the function being language which situated towards oneself. It signifies that language is used by people to express the writer's feeling. The researcher discovers 34 sentences

classifying as expressive function used by undergraduate students on theses acknowledgment. The data are explained below.

#### Datum 9

In this acknowledgment, Anggraini as the writer showed the readers about her feeling when she was finishing her thesis. She praised the Allah as the God of the Universe who has given His blessing especially toward her. In that condition, she really thanked God as the One who truly helped her all the time. Finally, she declared a statement that expressed her feeling as below.

*“All praises be to Allah SWT, the God of the Universe, the One possessing the highest power, who has given His blessing to all of creatures in the universe, especially toward me for completing this thesis writing entitled “The Analysis of Figurative Language in Rihanna’s Songs.” (D3.1 – P.1)*

In this datum, Anggraini used expressive function to express her feeling. In that sentence, the aim of expressive function is to deliver the writer’s expression or emotion. The writer expressed her happiness and praises to Allah SWT as the One of the Universe. She thanked to Allah for His blessing since finally, she could complete her thesis entitled *Analysis of Figurative Language in Rihanna’s Songs*. By this sentence, the researcher classifies to the expressive function.

### Datum 10

Anggraini, as the writer tried to show the reader that everyone around her was kindly person. She expressed her thanking to Dr. Hj. Syafiyah, M.A as the Dean of the Faculty of Humanities in her campus. The writer carried an emotion toward all readers. The emotion was her dedication feeling to the Dean for providing the opportunity until now. The explanation as below.

*“Additionally, the researcher would like to dedicate the gratitude to, firstly, the Dean of the Faculty of Humanities, Dr. Hj. Syafiyah, M. A, for providing the opportunity to conduct the research so that the process of researching the case can run well.” (D3.2 – P.2)*

The datum above is classified as an expressive function in order to convey a message or meaning. By applying that type of expression, the message will be simply comprehended by the readers. To produce the message clearer, Anggraini stated that she would like to dedicate and gratitude for the Dean for providing and also facilitating her research, so she can investigate the case well. Thus, this sentence is categorized as expressive function.

### Datum 11

As before, the writer tried to evidence others that her lecturer named Rina Sari, M. Pd as the Head of English Language and Letters Department was one of the people who contributed for finishing her

thesis. She showed an emotion for her. Moreover, this emotion was her dedication feeling toward her lecturer for the kindness who has given. Therefore, the explanation as below.

*“Secondly, the Head of English Language and Letters Department, Rina Sari, M. Pd. And all lecturers of English Language and Letters Department for guiding and advising me from the start until the end of the study.” (D3.3 – P.2)*

This sentence can be characterized as expressive function since it is used to deliver a message. The writer wanted to dedicate the gratitude to Mrs. Rina Sari, M. Pd for advising and guiding from zero to hero. By using that kind of expression, the message will be simply comprehended by the readers. Therefore, this sentence is classified as expressive function to deliver a message.

#### **Datum 12**

In this part of acknowledgment, Anggraini tried to show the readers about her respect and gratitude toward her advisor. Anggraini told the reader that she could not do anything without the guidance from her advisor. She expressed her grateful to Mr. Agus Eko Cahyono, M. Pd. By this reason, the researcher explains in below.

*“Thirdly, I would like to express my sincere gratitude to my thesis advisor, Agus Eko Cahyono, M. Pd who had advised me patiently and tried to make me get more understanding about writing thesis.” (D3.4 – P.3)*



According to Nord (2006), expressive function is an individual sense. Anggraini makes a sentence that expressed how she was going. She expresses gratitude for her advisor who has advised her and made her comprehended with the thesis writing. By using that expression, the message will be simply comprehended to the readers. Because of Anggraini has expressed her personal feeling, this sentence is classified as expressive function.

### **Datum 13**

In this acknowledgment, Azzamzami showed the readers about her feeling when she was finishing her thesis. She wanted to express her respectful to the Prophet Muhammad SAW who has portrayed Islam. She also expressed her happily because of her thesis entitled *Politeness Strategies in Intercultural Communication Used by the Characters in Black or White Movie* has finished. The explanation of expressive function is below.

*“Shalawat and salam are expected to be extended by to the lovely Prophet Muhammad SAW, because of that divine gift of graced from Allah, she finally is able to finish this thesis entitled Politeness Strategies in Intercultural Communication Used by the Characters in Black or White Movie as the requirement for the degree of S1 in English Letters Department, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang.” (D3.8 – P.2)*

One of the expressive function aims to express people's feeling. In this datum, the researcher finds that the writer made a sentence that expressed her feeling which was affected by her beliefs. It means that there were several factors that made her get this feeling. She believed with presence of Prophet Muhammad SAW, so she expressed her gratitude to the Prophet Muhammad. Another, she showed her happily to the reader because she could finish her thesis as the requirement for the degree of *Sarjana Sastra*. By this case, the researcher categorized this sentence as expressive function which describes a person's feeling.

#### **Datum 14**

As before, Azzamzami tried to evidence others that her entire families were people who contributed and supported for the completion of her thesis. She showed an emotion for her big families. Moreover, this emotion was her dedication feeling toward her both parents, brothers and sisters, and also her husband. Therefore, the explanation as below.

***“First of all, she would like to thank to her beloved parents H. Chairani Idris and Hj. Rabiatal Adawiyah for their continual moral and material contribution supports for her, her beloved brothers and sisters, my brother H. Ahmad Syauqie Mubarak and his wife Nur Fadilah, my sister Siti Mujahidah Ulya and her husband Endri Hartanto, and my brother Muhammad Salim Abrar and his wife Siti Kholilah.” (D3.9 – P.3)***

Based on Nord (2006), expressive function is an individual feeling. In this datum, the writer makes a sentence that expressed how she was going. She thanked her entire families who have supported her morally and financially to finish her study. By using that kind of expression, the message will be easily comprehended by the readers. Because of Azzamzami has expressed her individual feeling, this sentence is categorized as expressive function.

#### **Datum 15**

Fauziyah tried to express the readers that there were 'people' around her in every struggle. Mostly, people around her were the ones who really necessary, especially her entire families. Fauziyah carried the emotions in the statement. Her emotions were totally delivered to people which mentioned by her. She expressed her grateful feeling to all families.

*"I would never have been here to complete my study without the big support and love of my family. I would like to thanks a lot to my lovely father, Drs. H. Muhammad Aidar, alm. He is a big motivation for me, the real leader and the real hero for me. My mom, Hj. Khomsiyati, SH, who love me a lot, supporting me, pray for me and my real as an independent woman. My little sisters, Faizatud Darojatil 'Ulya, who loan her laptop for me when my laptop died during my thesis and Fitria Ulfa, who often cook me a food. My husband, Akhmad Saikhu, S. Pd, who often usher in a transfer I to campus. And especially my baby in my womb who always be with me,*

*waking me up when I drowse until I can finish in writing my thesis.” (D3.15 – P.2)*

Fauziah used expressive function in purpose to express individual feeling which was affected her gratitude. The purpose of expressive function is to convey the speaker's emotion or expression. She felt joyful when her entire families, friends were careful toward her. By this utterance, the researcher concludes that Fauziyah also wanted the readers to care for others, especially the closest people in our environment.

#### **Datum 16**

Feeling respect to people whose very meritorious in our lives are mostly happen. Some of those are the closest to us, such as parents, siblings, grandmother and grandfather, uncles, aunts, teachers, friends, or communities. At that time, Cahyono as the writer wanted to thank about his gratitude to GEMA who had taught him to be the good writer so far. For his communities also and all his partners in university.

***“My huge gratitude also goes to GEMA for teaching me how to be a consistent good writer and reporter, to Advanced Debate Community and its members for ameliorating my critical thinking and communication skills, to the entire heroes of English Letters Department, to Duta Bahasa Jawa Timur Community for injecting a life confidence, to MTQMN Fellow Debaters for sharing any futuristic opportunity which motivates me as well, and specially for my partners in doing insightful discussion to finish this thesis; Muthia from UGM, Rini from UMY, Lupi and Salsa from UI, Teresa from Unud***

*and my Chinese fellows from Samming University, Xiamen University, Minan Normal University, and Jimei University – they inspired me to reach the horizon.” (D3.67 – P.4)*

In this datum, the writer wanted to show the readers about his individual feeling. In addition, expressive function is about people's feeling. He wanted to express the gratitude to all the communities which contribute to his life as far, such as GEMA, ADC, English Letters Department, Duta Bahasa Jawa Timur, MTQMN and also all his friends from another university. The researcher categorized this datum as expressive function since this sentence describes person's feeling.

#### **4. Social or Phatic Function**

Social or phatic function refers to the channel of communication and opens communication. It also means expressing empathy or solidarity from someone to others. Social or phatic used for sociability. Social function can be found in casual discussion and greetings. The researcher finds 22 sentences which categorized as social or phatic function. The explanation of social function as below.

#### **Datum 17**

Azzamzami opened her statement by greeting. However, she could decide what type of greetings she should use to the reader. In



this acknowledgment, the reader can be a student, a lecturer, or even person from uneducational background, so Azzamzami uses formal greeting to make the communication be closer.

*“Bismillahirrohmanirrohim.”* (D4.1 – P.1)

Social function is language for the sake of interaction and is connected with the contact factor. This function is also utilized for the sociability. Moreover, social function can be observed in casual discussion and also greetings. This sentence shows that the writer uses a formal greeting to open her statement. Greeting is a polite word sign of welcome or recognition. In this sentence, Azzamzami declares *“Bismillahirrohmanirrohim”* as her greeting. In accordance, this sentence is classified as phatic function.

#### **Datum 18**

In order to get a contact with the reader, Kurniawan uses a religion greeting. Like in this sentence, he declares a statement about giving a greeting. Greeting can be differentiated to formal greeting and informal greeting. Informal greeting usually is a greeting for a friend, family, or someone which is familiar. While, formal greeting aims to open conversation with the strangers.

*“Alhamdulillah, all praises to Allah, for all blessing and mercies so the researcher was able finishing this thesis entitled*

*“Speech acts and communication strategies used by Donald Trump’s Presidential Campaigns in Tampa, Florida.” (D4.2 – P.1)*

Tribus (2017) said that social or phatic function refers with the connection between writers. It aims to attract, confirm, or discontinue the connection. This datum shows the connection between the writer to the reader. By having this sentence, both of them will have a good connection which purposes to catch the point of the topic. In formal greeting, usually someone uses Good morning/afternoon, or Alhamdulillah/Bismillah between the strangers. Thus, the researcher classifies this sentence as phatic or social function.

#### **Datum 19**

As before, Husain as the writer opened his acknowledgment by greeting. However, he could differentiate what type of greetings he should use to the reader. In this acknowledgment, the reader can be a lecturer, a student, or even someone from any educational background, so he uses formal greeting to make the interaction be closer and easily understanding for the reader. The explanation of his sentence in below.

*“Bismillahirrahmanirrohim.” (D4.11 – P.1)*

This simple sentence is language for the sake of interaction and it is connected with the contact factor. This function is also utilized for

the sociability. In addition, social or phatic function can be found in casual discussion and also greetings. Moreover, this sentence shows that the writer uses formal greeting to open his statement. Greeting is a polite word sign of welcome or recognition. In this sentence, Husain states “*Bismillahirrohmanirrohim*” as his greeting. Thus, this sentence is categorized as phatic function.

#### **Datum 20**

Besides using “*Bismillahirrohmanirrohim*” as a formal greeting, Husain also uses another opening statement. He produces it in order to make the reader understood about what was feeling. Sometimes, it also to make sure the reader and the writer wanted the reader to understand well of what he was happening. The explanation of phatic function as below.

*“Alhamdulillah robil alamin, the researcher is finally able to finish this thesis entitled Commissive Speech Acts in Death of a Salesman by Arthut Miller as the requirement for the degree of S1 Sarjana Sastra in English Letters Department, Faculty of Humanities at Maulana Malik Ibrahim State Islamic University of Malang.” (D4.12 – P.3)*

Sometimes the writer need to greet the reader. The greeting is categorized into social function. The absence or presence of social function can have a positive impact relationship between the writer and the reader. Thus, this datum belongs to social or phatic function.

## 5. Poetic Function

Poetic function focuses on the beauty of language or focuses on an aesthetic itself. It is using poetic features such as metonymy, rhyme, metaphor, alliteration, repetition, simile, antithesis, and ambiguity. Poetic function can be looked at commorative, speeches, advertising, or etc. Moreover, the word poetic does not express the ability to write poetry, but the ability to manipulate language as creative as they can. Poetic function purposes to deliver a pleasure. The researcher finds 10 sentences belongs to poetic function. The explanation is below.

### Datum 21

As the explanation of poetic function, Anggraini makes several repeated sentence to the reader. It aims to make the reader aware about who she is. While, she does not point which students becoming a reader. The explanation as below.

*“I extend my next gratitude to **the students of English Letters and Language Department** who have contributed to criticize my thesis. Eventually, I realize truly that this thesis needs the construction and criticism to make it better. This thesis is hopefully useful for reader, especially **the students of English Letters and Language Department.**” (D5.1 – P.4)*

Poetic function is using poetic features to express a language, one of them is repetition. The paragraph above is classified as poetic function because it has several repetition statements. It is started with

the opening channel that is *“I extend my next gratitude to the students of English Letters and Language Department”* which is delivered to English students. After that, the second sentence shows Anggraini needed which is to criticize her thesis. Finally, she repeats twice her statement which is still delivered to the students of English letter and language. By that reason, the researcher categorized this datum as a poetic function.

#### **Datum 22**

As explained before if poetic function focuses on the beauty of language itself. In this acknowledgment, Cahyono described a person. He assumed that Prophet Muhammad SAW was one of the most important people in his life. A human being surely has some important people or probably the one who they loved. Certainly, Cahyono had a poetic side to beautify the definition of important people.

*“Shalawat and Salam praise to Prophet Muhammad SAW – a thing that I really hope to enunciate in every breath I take.”*  
(D5.7 – P.1)

According to Holmes (1992) that poetic function surely use poetic features, such as metaphor. Based on Hogskola (2012), metaphor could be depicted in order to illustrate or describe something in terms of something else. In this sentence, Cahyono illustrated Prophet Muhammad SAW as an air. Air is, in this case described, as a



thing which is important for everyone to take a breath. Therefore, every nature needs air as the respiratory system. When someone is analogized with an air, it means that someone is described as important as air.

### Datum 23

Poetic function is focusing on the language used in a sentence. In this acknowledgment, Cahyono told the reader that he cited some theories from the writer's book and he also thanked them.

*"Also, hail to the writers whose books I read and cited because without them, I am just a fool daydreamer."* (D5.8 – P.4)

This datum shows a poetic function at the end of the sentence. As the definition, poetic function does not refer to the ability to write a poet, it is all about the ability to make the message 'nicer'. Although this sentence does not have any aesthetic feature, it expresses creative 'touch' to deliver a message. Cahyono wanted to say that without the writers which the book is cited, he was just a nothing. Thus, the researcher has classified this sentence as poetic function.

## 6. Metalinguistic Function

Metalinguistic function focuses on the comment of the language itself. It means metalinguistic function aims to clarify or negotiate the

code. For example in question like “*Sorry, what do you say?*”, where the code needs clarification or correction to convey the code analysis. The researcher finds 9 sentences belongs to metalinguistic function.

#### Datum 24

In the first sentence, Anggraini stated to the reader and thanked for contributing and criticizing her thesis. She pointed out the readers are the students of English Letter and Language Department. Moreover, there were two concentration in this Department which is linguistic and literature. Whether the writer did not mention it.

*“I extend my next gratitude to the students of English Letters and Language Department who have contributed to criticize my thesis.” (D6.1 – P.4)*

In clarification, Jakobson distinguishes the relationship in metalinguistic function. One of it functions is a code refers to a message via shifters, whose reference change with every situation. Shifters in English that causes confusion because there are not always clear if the readers are included or to whom the writer is referring. There is an ambiguity in ‘the students of English Letter and Language Department’. In this sentence, plural noun ‘students’ which is utilized by Anggraini to express her gratitude has a multiple meaning. It could be for the linguistic students, the literature students,

or even which years of the students. Thus, this sentence is classified as metalinguistic function.

#### Datum 25

In the third paragraph of Azzamzami's acknowledgment, she told the reader that she could not get success without people arounds her. She made a statement that she wanted to say thanks to all people arounds her. Thank for the contribution, especially in morally and financially. Whereas, she said that as a trigger.

*"The writer realizes that her thesis will never get success without any contribution from other people, therefore, she wants to say a highly thanks to all people surrounds her who make many valuables contribution in making this thesis."*  
(D6.2 – P.3)

Firstly, Azzamzami said that she wanted to express her gratitude toward people who closest to her. Meanwhile, in that sentence she only declared 'other people' where the meaning of 'people' here was ambiguous. According to Frendo (2005), he divided communication strategies to repair non-understanding into four steps; trigger, response, reaction, and indicator. The sentence above is included in trigger, because at first, she made an ambiguity statement, then in the next statement she could explain which 'people' she meant to be. Therefore, the researcher indicates this sentence as metalinguistic function.

### **3.1.2. The Dominant Language Function on Theses Acknowledgment**

Based on the findings of types of language functions, the researcher finds two hundreds sentences categorized as language functions. Those findings include of all six types of language functions by Jakobson in Hebert which are referential function, directive function, expressive function, phatic function, poetic function, and metalinguistic function. The researcher also finds the most types of language functions used by undergraduate students in writing acknowledgment is expressive function.

In this research, seventy nine sentences are classified as expressive function. The researcher finds sixty three sentences used by undergraduate students in 2017 and sixteen sentences used by undergraduate students in 2018. Thus, the researcher finds that expressive function is the dominant language function used by undergraduate students of English Literature Department by year 2017 until 2018.

### **3.1.3. The Reason for Using Dominant Language Function by Undergraduate Students**

Based on the finding of the dominant language function, the researcher finds that expressive function is the dominant language function used by undergraduate students of English Literature Department by year the 2017 until 2018. According to Halliday and Hasan (1991: 15),

expressive function is the function being language that situated toward oneself. It means that language is used by people to express their feelings.

In addition, expressive function links to the addresser (writer or speaker). From the explanation above, the researcher finds several reasons why undergraduate students of English Department are more dominant using expressive functions on their theses acknowledgment rather than other functions, which include three data:

1. Expressive function aims to express personal feeling.
2. Expressive function aims to express people's emotion.
3. Expressive function aims to express ideas, thoughts, and opinions.

In addition, acknowledgment is the dedication paper where the writer gains an appreciation, reward, or gratitude to the one which supports his/her financially and morally for completing the study. Therefore, in the process of writing, his/her uses language for expressing gratitude such as in the datum D3.1 – D3.79 written in the appendix. The findings are below.

#### **Datum 26**

***“All praise belong to Allah SWT, who has given the mercy and the blessing so that the researcher is completely able to finish this thesis. Shalawat and Salam always be expected to Prophet Muhammad SAW who has brought Islam as rahmatan lil alamin.”***  
(D3. 74 – P. 2)

#### **Datum 27**



*“It is a great opportunity for me to express my sincerity thanks to all the amazing people who have helped and supported me in this research. I present a humble gratitude to my advisor Dr. Basri, M.A, Ph. D for his guidance and patience to teach and assist me writing this thesis.” (D3. 69 – P. 2)*

#### **Datum 28**

*“Last but not least, my deepest thanks are dedicated to my family, especially my mother who has given me her endless love, care and affection to raise and educate me.” (D3. 73 – P. 5)*

#### **Datum 29**

*“Special thanks and gratitude are extended to Mr. Djoko Susanto M. Ed., Ph. D., as my great supervisor. Thank you for all suggestions and patience which are awfully useful to finish my thesis. Without your guidance, my thesis means nothing.” (D3. 77 – P. 2)*

### **3.2. Discussion**

The findings above show that undergraduate students of English Department use all types of language functions. In this subchapter, the researcher will discuss about the result of the study about language functions on theses acknowledgment used by undergraduate students of English Department by using Herbert's theory.

### 3.2.1. Language Function Analysis on Theses Acknowledgment

After classifying all types of language function on theses acknowledgment, the researcher finds that all those types of language function are applied by undergraduate students of English Literature Department. Those are referential function, directive function, expressive function, phatic function, poetic function, and metalinguistic function. Those findings will be discussed below.

#### 1. Referential Function

Referential function is a function which refers to the context of communication (Hebert, 2011). The referential function compares to the element of the message and describes any condition, mental situation or object. The representative explanations of the referential function consist of deictic words. In addition, according to Nord (2006: 48), the referential function depends on the stability between given and presupposed an information. As in the explanation above, the researcher finds referential function in several kinds of sentences. There are fifty four sentences involved in referential function found in Undergraduate students' acknowledgment. Those are symbolized by D1 and written in D1.1 – D1.53.

First datum shows that the writer uses referential function in the form of comparing and contrasting things. In this case, Fauziyah

compares two sides before and after the arrival of Prophet Muhammad. They are the dark ages and the bright light ages. In hundred years before the arrival of Prophet Muhammad, many people lived in the age of *jahiliyyah*. At that time, they did not believe that the most perfect religion was Islam as *rahmatan lil alamin*. While, after the arrival of Prophet Muhammad Islam was coming forward and developing. By those comparisons, the datum can be highlighted to be a form of referential function.

Another form of referential function is to describe situation. It can be found in datum 2 that describes situation when she would have been here. Moreover, the writer aware that without the support and care from family, she does nothing. As the aim of referential function, this datum also refers to the certain condition by the writer. It is stated in " *I would never have been here to complete my study without the big support and love of my family.*" (D1.3)

Next datum explains about the definition of something. As one of the aims of referential function that is to explain for something. In this case, the writer wants to tell the reader about the definition of friendship. It can be found in datum 3 that expresses "*warm*" to explain briefly the true friendship it is. Although the reader had never known her friends, they would get a better understanding the description of warm friendship which is accompanying in every condition such as, in culinary.

The last form of referential function appearing in this data is discussing possibilities, probabilities, or capabilities. It can be seen from datum 4. The datum above is categorized as referential function since it describes the capabilities of the writer for finishing his thesis as the requirement for the degree of *Sarjana Sastra*. However, the writer also explains his identity, such as his thesis, department, and university in detail.

## 2. Directive Function

The main of directive function is the addressee (reader/hearer). Machmuda (2015) stated that the use of language is to call upon the addressee (reader/hearer) to think, to react, or to feel in the way of intended by the statement. The directive function commonly found in having requests or making orders.

There are twenty six sentences found in Undergraduate students' acknowledgment. Undergraduate students' acknowledgment and symbolized by D2. Those datum codes are written in D2.1 – D2.26. In these acknowledgments, many writers use directive function in form of a statement of need.

All the sentences which found in the datum D2.1 – D2.26 are the directive function in the form of statement of need. In this case, the writers produced the request statement. The writers realized that in

writing these acknowledgment was not perfectly written. Therefore, they needed constructive critics and suggestion from the reader to make it better. So, these data are classified as directive function.

### **3. Expressive Function**

Based on Halliday and Hasan (1991: 15), expressive function is the function being language that situated toward oneself. It means that language is used by people to express their feelings. Then, expressive function also expresses ideas, thoughts, personal feeling, and opinion, within different option expression, intonation, etc.

In this case, thirty seventy nine sentences are found and classified as expressive function. All the data are symbolized by D3 and written in D3.1 – D3.79. Almost all datums that are categorized as expressive function in acknowledgment show that expressive functions are used by the writer/author. This function is used by the writer to express respect and gratitude for everyone who has contributed to his/her life.

### **4. Phatic Function**

Phatic or social function is language which is utilized to get the interaction and is therefore connected with the contact element. The



social function can be found in a greeting and relax discussion of the climate, especially with foreigners. It also gives the keys to maintain, verify, open, or finish the channel of communication.

There are twenty two sentences found and categorized as phatic function. The researcher finds similar sentences in the data which is various. Two sentences are the same, and the other three sentences are having a different purpose. The data are symbolized with D4 and written in D4.1 – D4.22. The data which are found is the phatic function aims to greet people in formal discussion to open the channel, and to connect communication between the writer and the reader.

The data which contains phatic function aims to open the channel are found in datum 17 and 19. In these data, the writer uses “*Bismillahirrohmanirrohim*” to open the communication between the addresser to the addressee. This datum shows that the writers use formal greeting to open the statement.

The next datum is found in datum 18 and 20. The use of “*Alhamdulillah/Alhamdulillah robbil alamin*” in these data show the connection between the writer to the reader. By having this sentence, both of them will have a good connection which purposes to catch the point of the topic.

## 5. Poetic Function

In poetic function, the use of poetic feature is to address the statement. It is about the ability to manipulate language in a creative way. Poetic function aims to convey pleasure. There are ten sentences categorized as poetic function. The data are symbolized with D5 and written in D5.1 – D5.10. The data which are found in the sentences are figurative language in the form of repetition and metaphor.

First datum tells about the figurative language. In this data, poetic function is using poetic features to express a language, one of them is repetition. The datum which shows the repetition is in datum 21. In this case, the researcher classified as poetic function because it has several repetition statements. The writer repeats twice her statement which is still delivered to the students of English letter and language. As its definition, poetic function conveys more than just content.

Furthermore, metaphor is also found in this data. The datum which shows the metaphor is datum 22. Metaphor is used to illustrate something. Like in this case, the writer illustrates Prophet Muhammad SAW as an air. Air is in this case described, as a thing which is important for everyone to take a breath. So that every nature needs air as the respiratory system.

## 6. Metalinguistic Function

Metalinguistic function focuses on the code itself. It is used to negotiate or clarify something. Metalinguistic function aims to convey the code analysis. Nine sentences found and categorized as metalinguistic function based on the context. The data are symbolized with D6 and written in D6.1 and D6.9.

The datum which is categorized as metalinguistic function is datum 24 and 25. One of its functions is a code refers to a message via shifters, whose reference change with every situation. In the datum 24, Shifters in English that causes confusion likes “*the students of English Letters and Language Department*” because there are not always clear if the readers are included or to whom the writer is referring. There is an ambiguity in ‘the students of English Letter and Language Department’. In this sentence, plural noun ‘students’ which is utilized by the writer to express her gratitude has a multiple meaning which is delivered to only linguistic or literature students.

### 3.2.2. The Dominant Language Function Analysis on Theses

#### Acknowledgment

After classifying all types of language function on theses acknowledgment, the researcher finds that all those types of language function are applied by the undergraduate students of English Literature

Department. Those are referential function, directive function, expressive function, phatic function, poetic function, and metalinguistic function. Based on the finding of the dominant language function on theses acknowledgment, the researcher also finds that the most dominant types of language functions used by undergraduate students are the expressive function.

In this study, the researcher finds that two years ago, between 2017 and 2018, the undergraduate students of English Literature Department dominated the expressive function of writing their acknowledgments. It is because expressive function is used to express people's feeling, to convey ideas and thoughts, and to express people's emotion. Additionally, acknowledgments are used by the undergraduate students which aim to express people's feeling and deliver a message from the author to the reader. Therefore, theses acknowledgment are very closely related to expressive functions as the dominant language function.

### **3.2.3. The Reason for Using Dominant Language Function by Undergraduate Students**

The discussion explains about the data found by the researcher. Besides, the discussion also answers the research question in Chapter one. The first, the discussion mentions the types of language function analysis as above. While the second discussion analyzes the reason why

undergraduate students mostly used expressive function in writing their theses acknowledgment between 2017 and 2018. After doing the analysis, the researcher finds the reason of expressive function becomes the dominant language function used by undergraduate students of English Literature Department in Universitas Islam Negeri Maulana Malik Ibrahim Malang.

From the data analysis, the researcher is able to know that formal greetings and formal sentences are used in writing theses acknowledgment. From the findings, it may be seen that in expressing thanked or gratitude to the parties, the authors of the acknowledgment will in general apply expressive function. It is because the purpose of expressive function mostly used in formal greetings. In general, acknowledgment can be interpreted as a mean of achieving a sense of closure at the end of studies. Thus, acknowledgment usually written by undergraduate students who will graduate from college.

From two hundreds sentences found in acknowledgment used by undergraduate students which categorized as language functions, those consist of thirty acknowledgment in 2017 and twenty five acknowledgment in 2018. Based on the data, the researcher finds seventy nine sentences which classified as expressive function. There are sixty three sentences of expressive function used in writing acknowledgment in 2017. On the other hand, there are sixteen sentences of expressive function found in writing acknowledgment by undergraduate students in



2018. There are two purposes of expressive function used by undergraduate students on 2017 and 2018; First, to express the writer's feeling toward people who support his/her for finishing the study and last, to deliver a message or meaning from the writer to the readers which mentioned on acknowledgments.

Expressive function is the dominant language function which found in this research. It is because of the expressive function aims to express people's feeling. Moreover, acknowledgment as dedication paper, the writer gains an appreciation, reward, or gratitude to the one which supports his/her financially and morally for completing the study. Therefore, expressive function appears most in this research.

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion from this study and the suggestion for the future research. The conclusion is figured out based on the findings and discussion of the whole of this study. The suggestion is recommended for the next researcher or the other students who will take the same topic, especially in language functions.

#### **4.1. Conclusion**

This study is about the language function on theses acknowledgment used by undergraduate students of English Literature. This research is examined to find out the types of language functions on theses acknowledgment among 2017 and 2018 used by undergraduate students. In addition, it also identifies the dominant language function used by undergraduate students on their acknowledgments. Moreover, this research aims to describe the reason of undergraduate students use the dominant language function. Furthermore, to answer the research problems, this study uses the language functions' theory proposed by Jakobson in Hebert (2011) which is classified into six functions, those are referential function, directive function, expressive function, phatic function, poetic function, and metalinguistic function.

Based on the findings and discussion from this study, the researcher concludes that all types of language functions are applied by the undergraduate students in writing their acknowledgment. First, referential function aims to compare and contrast things. In another side, referential function on theses acknowledgment also to describe several certain situations and to describe the definition of 'friendship'. Second, directive function of acknowledgments in terms of persuading the readers to do something which is beneficial. The writers usually use directive function on their acknowledgment in order to invite all readers to criticize and construct their thesis. Third, basically the writers try to express their feelings and gratitude towards people around them. In this study, almost all datums categorized as an expressive function. Fourth, the phatic function is used to open the statement and to greet the reader. Sometimes, the writers need to say "*Bismillahirrohmanirrohim*" or "*Alhamdulillah*" to establish communication between the writer to the reader. Fifth, poetic function is figurative language in form of repetition and metaphor. Last, the metalinguistic function focuses on the code itself. It is used to negotiate or clarify something. The metalinguistic function aims to convey the code analysis.

Based on the finding of the dominant language function on theses acknowledgment, the researcher concludes that in two years ago between 2017 and 2018, the undergraduate students of English Literature Department dominated the expressive function of writing their acknowledgments. From the findings, it may be seen that in expressing thanked or gratitude to the

parties, the authors of the acknowledgment will in general apply expressive function. It is because the purpose of expressive function mostly used in formal greetings. Thus, theses acknowledgment is dominated by expressive function.

#### **4.2. Suggestion**

After doing this study, the researcher would like to give suggestion for the future researcher. It is expected for the next researcher who will concern the same topic in order to examine the language functions based on other theorists such as Mullaly, Leech in Ba'dulu or Halliday. Moreover, each theory has its own perspective and certain types of language functions.

In addition, the next researcher can correlate the theory of language functions with another theory like identity. Therefore, it will have a new insight in linguistic field. Furthermore, it is also suggested to select other objects like movie or sign language. Consequently, it hopefully could deepen and broaden the analysis of language functions.

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## BIOGRAPHY



**Aprilia Gani** was born on April 28<sup>th</sup> 1997 in Pasuruan, East Java. She began her school at an Elementary School of SD Negeri Kandangapi 2 Pasuruan and graduated in 2009. After that, she continued her study into Junior High School of SMP Negeri 1 Pasuruan and graduated in 2012. Then, she entered a Senior High School of SMA Negeri 3 Pasuruan and successfully finished in 2015. During her study at Senior High School, she joined English and Physics communities.

## APPENDIX

### D1 – REFERENTIAL FUNCTION

DATUM CODE	DATA	PARAGRAPH
ACKNOWLEDGMENT 1		
D1.1	Shalawat and salam are presented to prophet Muhammad SAW, the messenger and the one delivering good news to human's life.	1
ACKNOWLEDGMENT 3		
D1.2	Sholawat and greetings will be always pour out to the prophet Muhammad SAW who has brought us out of the dark ages to the era of bright light today.	1
D1.3	I would never have been here to complete my study without the big support and love of my family.	2
D1.4	For the last, I also thanks to my friends for the warmth friendship, , Rizqi Fajar, Upik Maharja, Astuti sifaurohmah, Rizki maulita, Novi, Fifi, my <i>eonny</i> Fina, Rizki M.Ali.thanks you saw a lot in food hunting when I starving during my writing.	4
ACKNOWLEDGMENT 4		
D1.5	Sholawat and Salam is also delivered to our prophet Muhammad SAW who has brought Islam rahmatan lil alamin.	1
ACKNOWLEDGMENT 5		

D1.6	Secondly, the Prophet Muhammad SAW, whom the lead us to the light of this era, may the peace and blessings of Allah upon him.	2
ACKNOWLEDGMENT 6		
D1.7	God's mercies and blessing may always be poured upon our beloved prophet, Muhammad SAW, the greatest figure in the world, who shares inspiration, spirit and power to be good man here and here after.	3
D1.8	I remain amazed that despite his busy schedule, he was able to got through the final draft of my thesis. He is an inspiration.	4
ACKNOWLEDGMENT 7		
D1.9	Peace and salutation always be granted to our Prophet Muhammad SAW, who has brought Islam as the <i>Rohmatanlil-alamin</i> religion.	1
ACKNOWLEDGMENT 8		
D1.10	<i>Shalawat</i> and <i>salam</i> are also delivered to Muhammad SAW the prophet of <i>ummah</i> who has inherited Islam as a peace and blessing to the entire universe. Due to the mercy He gives through His chosen prophet, I am finally able to accomplish this thesis.	1
ACKNOWLEDGMENT 9		
D1.11	All praises to Allah SWT as the highest power, who gives His blessing for all creatures in the universe. Particularly, His blessing is given to me, so I can finish this thesis entitled " <i>Ideological Construction of Political Memes on 9GAG</i> ".	1



D1.12	Sholawat and salam praise to our beloved Prophet Rasulullah Muhammad p.b.u.h, the messenger as well as the one who brings good news to human life.	1
D1.13	I am able to accomplish this thesis succesfully because of some talented people who always give advice, guidance, and critique in order to improve this thesis.	2
ACKNOWLEDGMENT 10		
D1.14	First of all, all praises may be to Allah SWT the one with his mercy that I am now able to finish this thesis entitled <i>Symbolic Meanings of Seasons in Christina G. Rossetti's Selected Poems</i> and not without any obstacles. Secondly, shalawat and salam are presented to prophet Muhammad SAW who has brought Islam to us.	1
D1.15	Thank you for all the time being together, learning together from when we knew nothing until now, at least we know a thing.	4
ACKNOWLEDGMENT 11		
D1.16	Shalawat and salam are presented to prophet Muhammad SAW, who has brought us from the darkness to lightness, the messenger and the one delivering good news to human's life.	1
D1.17	Shalawat and salam are presented to prophet Muhammad SAW, who has brought us from the darkness to lightness, the messenger and the one delivering good news to human's life.	2
ACKNOWLEDGMENT 13		

D1.18	Shalawat and salam are always blessed upon our prophet Muhammad SAW who has guided us to the right way of life.	1
ACKNOWLEDGMENT 14		
D1.19	Sholawat and Salam are so always given to the most perfect creature in this universe, Prophet Muhammad SAW, who has brought Islam which is <i>rahmatan lil alamin</i> , from whom I can learn and choose Islam as my best choice.	1
D1.20	You are my inspiration during my educational and professionak adventure in my life. I will never forget the history we have made. Thank you for being parts of my life.	3
ACKNOWLEDGMENT 15		
D1.21	May Allah always blesses, protects and guides you to the right way so that we can gather happily in the most beautiful and blessed place in hear after.	3
ACKNOWLEDGMENT 16		
D1.22	Shalawat and Salam are always blessed upon the prophet Muhammad for his guidance to right way of life.	1
ACKNOWLEDGMENT 17		
D1.23	Sholawat and Salam will always be delivered to the prophet Muhammad SAW who has brought Islam as the religion of <i>rahmatan lil alamin</i> .	1
D1.24	The Rector of The State Islamic University of Maulana Malik Ibrahim Malang, Prof. Dr. H. Mudjia Rahardjo.	2
D1.25	The Dean of Humanities and Culture Faculty, Dr. Hj. Syafiyah, M.A	2
D1.26	The Head of English Letters and Language	2

	Department, Rina Sari, M.Pd.	
D1.27	The Secretary of English Letters and Language Department, Miftahul Huda, M.Pd.	2
ACKNOWLEDGMENT 18		
D1.28	Sholawat and salam is also delivered to our prophet Muhammad SAW who has brought Islam rahmatan lil alamin.	1
ACKNOWLEDGMENT 19		
D1.29	All praises due to Allah SWT, the lord of the world who has given us this mercy and blessing so that I can accomplish this thesis entitled " <i>Power Representation in Satirical Humor Last Week Tonight with John Oliver</i> ".	1
ACKNOWLEDGMENT 20		
D1.30	Shalawat and Salam are presented to the prophet Muhammad SAW who has brought Islam as the <i>rohmatan lil-alamin</i> religion.	1
ACKNOWLEDGMENT 21		
D1.31	Peace situation may always be granted to our noble Prophet Muhammad SAW, through his incredible struggle that the researcher is recognize as a true Muslim.	1
ACKNOWLEDGMENT 23		
D1.32	Sholawat and salam are delivered to Prophet Muhammad SAW, who has guided his followers to right way.	1
ACKNOWLEDGMENT 24		
D1.33	This theses presents because of the help, guidance, and pray from other people.	2

ACKNOWLEDGMENT 27		
D1.34	This thesis entitled <i>Representation Meaning of “Beauty” in Cosmetics Advertisement: A Semantic</i> is intended to fulfill the requirement for achieving the degree of Sarjana Sastra (S.S) in English Language and Letters Department, Faculty of Humanities, Maulana Malik Ibrahim State Islamic University of Malang.	2
ACKNOWLEDGMENT 28		
D1.35	My sholawat and salam always is given to the most perfect creature in this universe, Prophet Muhammad SAW, the only idol of human in the world, whom I can learn and choose Islam as my best choice.	1
D1.36	All his doings are able to lighten my responsibilities, so I can write it down completely.	3
ACKNOWLEDGMENT 30		
D1.37	In finishing this thesis I do realize that it will not get succeeded any interference from other people.	2
ACKNOWLEDGMENT 33		
D1.38	The researcher is finally able to finish this thesis entitled <i>Commissive Speech Acts in Death of a Salesman by Arthut Miller</i> as the requirement for the degree of S1 <i>Sarjana Sastra</i> in English Letters Department, Faculty of Humanities at Maulana Malik Ibrahim State Islamic University of Malang.	3
ACKNOWLEDGMENT 35		

D1.39	All my friends of English Letters Department 2014, especially those majoring in literature who have given unforgatable moments while learning together.	2
ACKNOWLEDGMENT 36		
D1.40	This thesis is intended to fulfill the requirement for achieving the degree of Sarjana Sastra (S.S) in English Letters Department, Faculty of Humanities at Universitas Islam Negeri Maulana Malik Ibrahim Malang.	1
ACKNOWLEDGMENT 37		
D1.41	Along with Allah's grace and greatfulness, finally I could finish this thesis entitled Christian Grey's Psychopaty in E.L. James' <i>Fifty Shades Darker</i> as the requirements for the degree of Sarjana Sastra (S.S) in English Letters Department, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang.	1
ACKNOWLEDGMENT 38		
D1.42	This thesis entitled "Muslim Social Identity Represented in Muslim Blasphemy News Published by Washitngton Post" is submitted as a final requirement in accomplishing undergraduate degree at English Language and Letters Department in Faculty of Humanities of State Islamic University of Maulana Malik Ibrahim Malang.	1
D1.43	In this valuable chance, I intended to express his gratitude and appreciation to all of them.	2
ACKNOWLEDGMENT 39		



D1.44	Second, I would like to deliver sholawat and salam to Muhammad SAW who has been guided us from the darkness to the lightness which is called <i>islam rahmatan lil 'alamin</i> .	1
ACKNOWLEDGMENT 40		
D1.45	This thesis presents because of the help, guidance, and prayer from other people.	2
ACKNOWLEDGMENT 41		
D1.46	May peace and salutation be upon the greatest prophet Muhammad SAW, his family, companions, and followers.	1
D1.47	Srikandi members, who always lighten my mood.	1
ACKNOWLEDGMENT 44		
D1.48	This thesis is actually intended to fulfill one of the requirements for achieving the degree of Sarjana Sastra (S.S) in Faculty of Humanities at Universitas Islam Negeri Maulana Malik Ibrahim Malang.	3
ACKNOWLEDGMENT 45		
D1.49	Because of that divine give of grace from Allah, I am finally able to finish the thesis entitled <b>“Internal Conflicts Faced by the Main Character of <i>My Sister’s Keeper</i> by Jodi Picoult”</b> as the requirement for the degree of <i>Sarjana Sastra</i> (S.S) in English Letters Department Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang.	2
ACKNOWLEDGMENT 47		

D1.50	Therefore, I can complete my thesis under the title Deixis Analysis on The Songs Lyrics of Ed Sheeran “Divide” Album which is intended to fulfill the requirement for achieving the degree of Sarjana Sastra in English Letters Department, Humanities Faculty, Universitas Islam Negeri Maulana Malik Ibrahim Malang.	1
ACKNOWLEDGMENT 48		
D1.51	Praise to ALLAH, for without Him I could have not accomplished my thesis entitled “Ethnic and Religion Identities of Malay-Muslim Community Represented in the Book <i>Negotitating Malay Identities in Singapore</i> ” as one of the requirements for the degree of <i>Sarjana Sastra</i> (S.S) in this university.	1
D1.52	Their dedication and keen interest above all their overwhelming attitude to support me had been solely and mainly responsible for completing my work.	2
ACKNOWLEDGMENT 49		
D1.53	Without Allah, the writer might be impossible to finish this thesis, entitled “Power Relation among Five Factions in Veronica Roth’s <i>Divergent</i> ”.	2
ACKNOWLEDGMENT 50		
D1.54	First of all,I am very gratefull because Allah SWT has helped me to accomplish my thesis entitled “Turn Taking Strategies Used by David Beckham and The Host in ‘Google’ Talk Show” as the requirement for the Degree of Sarjana Sastra.	1

**D2 – DIRECTIVE FUNCTION**

DATUM CODE	DATA	PARAGRAPH
ACKNOWLEDGMENT 1		
D2.1	Eventually, I realize truly that this thesis needs the construction and criticism to make it better.	4
ACKNOWLEDGMENT 2		
D2.2	Finally, she is truly aware that this thesis still has some deficiencies. Therefore, she needs the constructive critics and suggestions from the readers to make it better. She hopes this thesis will be useful.	6
ACKNOWLEDGMENT 6		
D2.3	Finally, it is my maximum effort of conducting this study and I know it is imperfect. Any constructive critics and advice are gratefully welcome.	8
ACKNOWLEDGMENT 7		
D2.4	Therefore, I expect endless suggestion and critics for the better of this research to help the following researchers to conduct much better research in the same topic.	3
ACKNOWLEDGMENT 8		
D2.5	Finally, I as ordinary human being, do realise the imperfections and weakness found in the thesis I write. Therefore, any criticism and suggestions are mostly welcome.	3
ACKNOWLEDGMENT 11		

D2.6	Eventually, I realize truly that this thesis needs the construction and criticism to make it better. This thesis is hopefully useful for reader, especially the students of English Letters Department.	3
ACKNOWLEDGMENT 12		
D2.7	Finally, the writer realizes that this thesis is far from being perfect, but she hopes suggestions and useful revision to improve this thesis.	3
ACKNOWLEDGMENT 16		
D2.8	The last, hopefully this thesis is useful for all people either the students of English Language and Letters Department or the other researchers and reader.	2
ACKNOWLEDGMENT 17		
D2.9	Therefore, I expect endless constructive criticism and suggestion for the development of the research in this area to help future researcher produce better research.	3
ACKNOWLEDGMENT 18		
D2.10	Thus, I expect endless constructive criticism and suggestion for betterment of this research in this area to help the future researches to conduct much better researches in literature.	4
ACKNOWLEDGMENT 20		
D2.11	Criticism and suggestion are welcomed to the researcher for the improvement of this thesis.	4
ACKNOWLEDGMENT 21		
D2.12	Researcher hope we get easy to do anything and hope for this research will be useful for the reader.	6
ACKNOWLEDGMENT 22		

D2.13	At last, the researcher is aware of the imperfection of this thesis. Hence, the researcher accepts any suggestion concerninf to the thesis.	4
ACKNOWLEDGMENT 25		
D2.14	Eventually, I realize truly that this thesis needs the construction and criticism to make it better.	3
ACKNOWLEDGMENT 29		
D2.15	I realize that my thesis needs the constructive comments and also suggestion for betterment. It is expected that the reader can maintain new perspective and discussion in Linguistics.	2
ACKNOWLEDGMENT 31		
D2.16	Finally, as an ordinary human being, I am aware of some weaknesses of this thesis. Therefore, I wish that everyone who read this simple thesis from any educational background could extend any constructive critic and suggestion for the betterment of this research and the better researches in the future.	5
ACKNOWLEDGMENT 32		
D2.17	This thesis is far from perfection. Critics and suggestion are welcomed by the researcher for the improvement of this thesis, Hopefully this thesis would useful for the reader.	6
ACKNOWLEDGMENT 33		
D2.18	The researcher is aware that this thesis is not perfectly written, therefore he needs the constructive critics and suggestions from the reader to make it better. The researcher hopes that this study will be useful for the readers, especially from the next researcher who interested in studying	4



	commissive speech acts analysis.	
ACKNOWLEDGMENT 34		
D2.19	Finally, I appreciate any suggestions from readers for the betterment my thesis.	5
ACKNOWLEDGMENT 35		
D2.20	The researcher realizes that this study is far from perfection. Criticism and suggestions are welcome for improving and making this study better.	3
ACKNOWLEDGMENT 38		
D2.21	For this reason, the correction and criticism are welcome.	3
ACKNOWLEDGMENT 39		
D2.22	Finally, I cannot avoid making mistakes in writing this thesis. Therefore, I expect the criticism for the better this research to help the following researcher to conducted better research in the same topic.	3
ACKNOWLEDGMENT 43		
D2.23	Finally, I as ordinary human being, do realize the imperfection and weakness found in this thesis I write. Therefore, any criticism and suggestion are welcome.	6
ACKNOWLEDGMENT 45		
D2.24	Finally, I truly realize that this thesis still needs the constructive criticism, suggestion, and encouragment from the readers especially students in English Letters Department.	4
ACKNOWLEDGMENT 47		
D2.25	Finally, I as the resarcher expect and need more constructive criticism and suggestion from the	3

	readers to make this thesis more perfect.	
ACKNOWLEDGMENT 48		
D2.26	Therefore, I welcome everybody to present critical comments and constructive suggestions for the betterment of my future reseaches.	2



### D3 – EXPRESSIVE FUNCTION

DATUM CODE	DATA	PARAGRAPH
ACKNOWLEDGMENT 1		
D3.1	All praises be to Allah SWT, the God of the Universe, the One possessing the highest power, who has given His blessing to all of creatures in the universe, especially toward me for completing this thesis writing entitled “The Analysis of Figurative Language in Rihanna’s Songs”.	1
D3.2	Additionally, the researcher would like to dedicate the gratitude to, firstly, the Dean of the Faculty of Humanities, Dr. Hj. Syafiyah, M. A, for providing the opportunity to conduct the research so that the process of researching the case can run well.	2
D3.3	Secondly, the Head of English Language and Letters Department, Rina Sari, M. Pd. And all lecturers of English Language and Letters Department for guiding and advising me from the start until the end of the study.	2
D3.4	Thirdly, I would like to express my sincere gratitude to my thesis advisor, Agus Eko Cahyono, M. Pd who had advised me patiently and tried to make me get more understanding about writing thesis.	3
D3.5	Second, my gratitude goes to the Board of Examiners who have suggested me some recommendations for my thesis revision.	3

D3.6	Also, I want to express my big gratitude to beloved parents and family who never stop to support, pray and everything during my study until finishing this thesis.	3
ACKNOWLEDGMENT 2		
D3.7	Praise and gratitude the writer sends up only to Allah who has given the mercy and blessing so that the writer is completely able to finish this thesis.	2
D3.8	Shalawat and salam are expected to be extended by to the lovely Prophet Muhammad SAW, because of that divine gift of graced from Allah, she finally is able to finish this thesis entitled <i>Politeness Strategies in Intercultural Communication Used by the Characters in Black or White Movie</i> as the requirement for the degree of S1 in English Letters Department, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang.	2
D3.9	First of all, she would like to thank to her beloved parents H. Chairani Idris and Hj. Rabiatal Adawiyah for their continual moral and material contribution supports for her, her beloved brothers and sisters, my brother H. Ahmad Syauqie Mubarak and his wife Nur Fadilah, my sister Siti Mujahidah Ulya and her husband Endri Hartanto, and my brother Muhammad Salim Abrar and his wife Siti Kholilah.	3

D3.10	Accomplishing this thesis was not easy and simple so that she would like to express her deepest gratitude to her advisor, Irham, M. A., for his patience, critics, great attention, motivations, suggestions and also corrections to realize this thesis.	4
D3.11	Also, she would like to express her gratitude to the Board of Examiners, Rina Sari, M. Pd., and Zainur Rofiq, M. A., who have suggested her some recommendations for her thesis revision.	4
D3.12	Then, she would like to express her gratitude and big thanks to all of her lecturers in English Letters Department for being kind, patience, in teaching her and giving her priceless knowledge.	4
D3.13	She would like to thank for her best friend, Syarifah Fatimah who has been always beside her to give never stop support and suggestion. Also, she would like to thank for her friends in this university, Fifi, Fira, Iis, Ira, Laila, Niroh, Nisa, Rury, and Tuti, thanks for sharing knowledge, experience and laughter. Last, she would like to thank for the team mates of same advisor, Aida, Ima, and Vani.	5
ACKNOWLEDGMENT 3		
D3.14	First, I would like to praise and thank the presence of Allah Almighty, for the abundance of mercy, chance, guidance, and blessing until I can finish my thesis, entitled <i>“An Analysis of Code Switching Used by Captain Yoo Si Jin in Korean Drama Descendants of the Sun”</i> .	1



D3.15	I would like to thanks a lot to my lovely father, Drs. H. Muhammad Aidar, alm. He is a big motivation for me, the real leader and the real hero for me. My mom, Hj. Khomsiyati, SH, who love me a lot, supporting me, pray for me and my real as an independent woman. My little sisters, Faizatud Darojatil ‘Ulya, who loan her laptop for me when my laptop died during my thesis and Fitria Ulfa, who often cook me a food. My husband, Akhmad Saikhu, S. Pd, who often usher in a transfer I to campus. And especially my baby in my womb who always be with me, waking me up when I drowse until I can finish in writing my thesis.	2
D3.16	My sincere gratitude goes to my advisor, Hj. Galuh Nur Rohmah, M. Pd, M. Ed. She has given me her great ideas and advice, during writing my thesis. She always support me in finishing my thesis writing and also guiding me when I lost my direction in writing.	3
ACKNOWLEDGMENT 4		
D3.17	Alhamdulillah, all praises to Allah, for all blessing and mercies so the researcher was able finishing this thesis entitled <i>“Speech acts and communication strategies used by Donald Trump’s Presidential Campaigns in Tampa, Florida”</i> .	1
D3.18	Finishing this thesis needs support, motivation from many people. Therefore, the researcher would like to express the deepest thank to all of those who helped, supported, suggested during the process of writing this thesis. This goes to: gratitude to my mom, Kristini, and my Advisor,	2

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ACKNOWLEDGMENT 5		
D3.19	I would like to express my gratitude to all those who contributed and support me during my study for Bachelor program.	1
D3.20	For The first and always, all praise to Allah SWT, our Lord and the Creator of universe, for His Blessed, mercy, guidance, and achance for me to complete my study.	2
D3.21	I would like to express my gratitude to my Advisor of this thesis, <b>Zainur Rofiq, M.A.</b> for the opportunity to study and research in his guidance. I'm really grateful for his patience, encouragement, and support over my time to help me complete my thesis.	3
D3.22	I could not have imagined having apleasant adviser and I also got to my advisor <b>Irham, M.A.</b> for his support and help guidance during my study.	3
D3.23	For my beloved parents for never ending love and support. Without their pray over time, I	4

	could not finish my study. Also for my beloved husband and my daughter thank you for the help, support and pray over time for me.	
D3.24	For my classmates, thank you so much for all the moments you shared with me. They made me easier adaption and perform my best.	5
ACKNOWLEDGMENT 6		
D3.25	All praises and thanks to Allah the one and the only lord in the universe. His uncountable graces, faith, and helps always stand behind me, show me the right way, and carry me out the to the final step of my thesis writing. A million of thanks for you, my Lord.	2
D3.26	Thus, I want to express my deepest gratitude to my advisor, Abdul Aziz, M. Ed., Ph.D who has given his valuable guidance, inspiration, and patience, which finally lead me to finish the process of thesis writing.	4
D3.27	Secondly, my wholehearted gratitude is delivered to my father, Muh Nizar Hasyim and my mother, Siti Nurana, millions of thanks to them for praying and loving me. I am so lucky to be yours. And thanks to my brother, Muhammad Firma Afriza, for always give me support. Special thanks to my best friend of life, Ahmad Faruq Zamzamy, for unconditional love, who always gives support every day and prayers for me.	5
D3.28	Thirdly, my deepest appreciation reaches to all of my lecturers in English and Letters Department for being so kind and generous in introducing and leading me to the world of linguistics and literature. My sincere gratitude is	6

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D3.29	I would also thank to my friends, Mbuters team, and thank you for being part of my life. I cannot forget every memory that we have created together. I hope that Allah always protects us whenever we are and keep our relationship. See you all on top.	7
ACKNOWLEDGMENT 7		
D3.30	I want to express my deepest gratitude to my thesis advisor, miss Vita Nur Santi M. Pd who has patiently guided and helped me in writing this thesis with her consideration, her great motivation, and advices. Thank you a lot for the guidance, encouragement, understanding, and everything that have been transferred to me.	2
D3.31	In particular, I would like to thank to my beloved father, mother, family and friends for the pray, love, support, motivation, and affection to me. Thank you for being my wonderful people who are always by my side.	3
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D3.32	I would like to express my greatest gratitude to the people who have helped me in accomplishing this thesis, especially Miftahul Huda, M.Pd, my thesis advisor who is always willing to help, to guide, to share ideas, and to spend his busy time for this thesis.	2
ACKNOWLEDGMENT 9		
D3.33	I would like to thank my advisor, Agus Eko Cahyono, for his critical advice and unsurpassed knowledge of doing resesearch that are	2

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D3.35	I am rightfully proud of my second family members, <i>Hawoh</i> , Roro Safira Hendriasari, Anik Lailatul Muniroh, Khuriyatul Wafiyah, and Siti Ruhama Azzamzami. Our togetherness has taught me to be a cheerful girl and given me spirit in attending the class and finishing academic works.	4
D3.36	Then, I do not forget to say thank you so much for all 9GAG's users who have guided me to be a part of 9GAG communities especially the users from UIN Malang and also their explanation about 9GAG world.	5
ACKNOWLEDGMENT 10		
D3.37	First I am always feel grateful to my parent for everything in my life. Second is the one who helps and support me when I first came to Malang, Om syarif and his wife, Bu Asmah. Thank you for giving me warmth welcome while I felt cold because of Malang's weather. And sorry for giving you both some troublesome	2



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D3.38	To help this research to be finished, my gratitude for my supervisor, Dra. Andarwati, M.A. who has been helping this research to be better.	3
D3.39	Last is for my all my friends. First, those who have been with me from the first semester until now, and some of them have been already graduated, Zahro, Habibah, Syifa, and Arina.	4
D3.40	Second, for those who have been with me also from the first semester, living together for a year, Mbak Leli, Mytha, Kak Rama, Mbak Winda, Mbak Fia, Kak Eli, and Mbak Winta. I just realize that I am the last to graduate. Thank you for helping me to pass one tough year, helping me a lot as the youngest.	4
ACKNOWLEDGMENT 11		
D3.41	All praise to Allah SWT, Lord of the world, the One possessing the highest power in this universe, who has given His blessing to all of creatures, especially toward me for completing this thesis entitled “An analysis of metaphor used by main characters in Moana movie; semantics approach”.	1
D3.42	First, I would like to express my sincere gratitude to my thesis advisor, Dr. Yayuk Widyastuti H, M. Pd.who has advised me patiently and tried to make me get more understanding about writing thesis.	2
D3.43	Second, my gratitude goes to the Board of Examiners who have suggested me some recommendations for my thesis revision.	2

ACKNOWLEDGMENT 12		
D3.44	Her sincere gratitude is addressed to Abdul Aziz, M.Ed., Ph.D, who has guided and encouraged his patiently in writing this thesis. He truly has given his strength to do this study.	2
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ACKNOWLEDGMENT 13		
D3.46	Additionally, the researcher would like dedicate the gratitude to, firstly, the Dean of the Faculty of Humanities, Dr. Hj. Istiadah, M.A, for providing the opportunity to conduct the research so that the process of researching the case can run well.	2
D3.47	Secondly, the Head of English Language and Letters Department, Dr. Syamsudin, M. Hum and all lecturers of English Language and Letters Department for guiding and advising me from the start until the end of the study.	2
D3.48	Also, I want to express my big gratitude to beloved parents and family who never stop to support, pray and everything during my study until finishing this thesis.	3
D3.49	Thanks for all of my friends in 2013 English Language and Literature, especially to my beloved teammate Ira, and Ines who accompany me in gaining the sorces for my thesis.	3
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D3.52	Then, all of my lecturers of English Letters Department for being patient to teach me in order to achieve worthwhile knowledge, especially the board of examiners, who also have given me several suggestions and comments in revising this thesis.	2
D3.53	I also do not forget to say thanks a lot to my best communities: Himpunana Mahasiswa Bima UIN MALANG, HMI mates, DK Classmates, and very special thanks to my beloved friends, Mawar, Yathi, Yanti, Syafa, Hamdiah, Syahrul, Fatih, Nisa, Hida, Rahma, Falah also those friends that I could not mention individually.	2
ACKNOWLEDGMENT 15		
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D3.57	At last but not least, I thank very much for my English-buddy, Rasyid who always share any ideas and help me revising my thesis before submitting to my advisor.	4
ACKNOWLEDGMENT 16		
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D3.60	All of the lecturers in the faculty of humanities and culture of UIN Malang. Who had taught and guided me with their advices, suggests, critics, given valuable knowledge, and experiences with their loves.	1
D3.61	My thanks are also delivered to all of my friends in English Letters and Language Department 2013 for the togetherness. The friendship, and the prayer. Hopefully, we can get oour dreams	1

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ACKNOWLEDGMENT 17		
D3.62	My next gratitude goes to my thesis advisor, Dra. Andarwati, M. A. Who has patiently and conscientiously guided and helped me to make my thesis better.	2
ACKNOWLEDGMENT 18		
D3.63	My undying and eternal gratitude is upon my mother and father for priceless moral and material supports during the whole period of the study.	3
ACKNOWLEDGMENT 31		
D3.64	Alhamdulillahirobbil ‘alamin, my greatest gratitude delivered to Allah SWT, the one I worship, for everything in my precious life. With His grace and mercy, I could finally finish this thesis entitled “ <i>Impoliteness Strategies and Power Performed by President Donald Trump on Twitter</i> ” to finish my study at university; a thing that everyone has been dreaming of in this universe.	1
D3.65	First thing, I am more than thankful to all my families for their endless material and spiritual supports, motivations, and advices – they are truly my motivation to live my life. Second of all, there is something beyond language I thank to my advisor, Dr. Meinarni Susilowati, M. Ed, for every single critical advice and unsurpassed knowledge. My gratitude also goes to Ma’had Sunan Ampel Al-Aly with its whole system; they are my best second family I have ever had.	2



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	and Jimei University – they inspired me to reach the horizon.	
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D3.68	My foremost thanks to Allah for granting me the strength and health to carry this research. <i>Sholawat</i> and salam are always upon our Prophet Muhammad (p.b.u.h) who has guided us to the right way of life. Thereby, I can finish this thesis under the title Ideology Concept of Prophet Sulayman in the Holy Qur'an: A Critical Discourse Analysis as requirement for the degree of <i>Sarjana Sastra</i> in English Letters Department, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang.	1
D3.69	It is a great opportunity for me to express my sincerity thanks to all the amazing people who have helped and supported me in this research. I present a humble gratitude to my advisor Dr. Basri, M.A, Ph. D for his guidance and patience to teach and assist me writing this thesis.	2
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D3.71	I would thanks to my lecturer guardian, Mrs.Rina Sari, M. Pd for her supporting and guiding during my study. I would also thanks to all my lecturers in English Department who have introduced the insightful thoughts and knowledge to me.	3

D3.72	Many thanks are also addressed to my friends in Pusat Ma'had Al-Jamiah, Hai'ah Tahfidzil Qur'any, Family L, and in English Letters Department who cannot mentioned one by one. I thank you for coloring my live, for the liveliness you all given around me and for making Malang a home for me.	4
D3.73	Last but not least, my deepest thanks are dedicated to my family, especially my mother who has given me her endless love, care and affection to raise and educate me.	5
ACKNOWLEDGMENT 33		
D3.74	All praise belong to Allah SWT, who has given the mercy and the blessing so that the researcher is completely able to finish this thesis. Shalawat and Salam always be expected to Prophet Muhammad SAW who has brought Islam as rahmatan lil alamin.	2
D3.75	I am aware that there are many people who has given and supported me in finishing this thesis. Furthermore, I would like to give my great thanks to my beloved parents H. Masduqi Nurul Huda and Hj. Marfuatin who always give me supports, prays, affections, attention, as their super effort in encouraging me to study at Maulana Malik Ibrahim State Islamic University of Malang. My lovely brothers and sisters Afif Arrozi, Imam Azizuddin, Siti Robiatu Nigrum, M. Subhan and Laila Nur Kholila thanks for loving, supporting, and inspiring me. The gratitude also goes to my advisor, Dr. H. Langgeng Budianto, M. Pd who have guided and helped me to accomplish this thesis with all	5

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D3.77	Special thanks and gratitude are extended to Mr. Djoko Susanto M. Ed., Ph. D., as my great supervisor. Thank you for all suggestions and patience which are awfully useful to finish my thesis. Without your guidance, my thesis means nothing.	2
D3.78	I extend my appreciation to my family: my parents (Mulyono and Aning Lestari), my beloved brothers (I'zaz and Firza), and Petung's Family and Tulung's Family. Thanks for your support, love, and pray. As my precious family, you give me power to write this thesis.	3
D3.79	Special gratitude also belong to my friends who make my life both happy and sad; to all my friends from Ek Class 2014, PERMADA UIN, 621 Malang, Unfaedah Group, Thailand Squad, Mr. Djojo's Squad, and the last English Letters Department 2014, and all that I cannot mention in details.	4

**D4 – PHATIC FUNCTION**

DATUM CODE	DATA	PARAGRAPH
ACKNOWLEDGMENT 2		
D4.1	Bismillahirrohmanirrohim.	1
ACKNOWLEDGMENT 4		
D4.2	Alhamdulillah, all praises to Allah, for all blessing and mercies so the researcher was able finishing this thesis entitled “Speech acts and communication strategies used by Donald Trump’s Presidential Campaigns in Tampa, Florida”.	1
ACKNOWLEDGMENT 6		
D4.3	Bismillahirrohmanirrohim	1
ACKNOWLEDGMENT 7		
D4.4	Alhamdulillah	1
ACKNOWLEDGMENT 13		
D4.5	Alhamdulillah Rabbil ‘Alamin	1
ACKNOWLEDGMENT 15		
D4.6	<i>Alhamdulillah rabbil’alamin</i> , all praises for Allah Azza Wa Jalla, because of His blessing and mercy I can accomplish this thesis and my bachelor degree. Without Him I am just no body.	1
ACKNOWLEDGMENT 16		



D4.7	Alhamdulillahirobil 'alamien.	1
ACKNOWLEDGMENT 17		
D4.8	Alhamdulillah, all praises belong to Allah SWT, the most gracious and the most merciful.	1
ACKNOWLEDGMENT 18		
D4.9	Alhamdulillah, all praises to Allah, the most Gracious and the most Merciful.	1
ACKNOWLEDGMENT 27		
D4.10	<i>Alhamdulillahi Rabbil Alamiin...</i>	1
ACKNOWLEDGMENT 33		
D4.11	Bismillahirrahmanirrohim.	1
D4.12	Alhamdulillahi robbil alamin, the researcher is finally able to finish this thesis entitled Commissive Speech Acts in Death of a Salesman by Arthur Miller as the requirement for the degree of S1 Sarjana Sastra in English Letters Department, Faculty of Humanities at Maulana Malik Ibrahim State Islamic University of Malang.	3
ACKNOWLEDGMENT 34		
D4.13	<i>Alhamdulillahirobbil 'alamin</i> , all praises belong to Allah SWT, the Beneficient and the Merciful.	1
ACKNOWLEDGMENT 35		
D4.14	<i>Alhamdulillah</i>	1
ACKNOWLEDGMENT 37		

D4.15	<i>Alhamdulillah robbil 'alamin, I would like to express highest gratitude to Allah SWT for all his blessings and mercies.</i>	1
ACKNOWLEDGMENT 40		
D4.16	Alhamdulillah, all praises be to Allah, the most Gracious and the most Merciful	1
ACKNOWLEDGMENT 42		
D4.17	<i>Bismillahirrahmanirrahim</i>	1
ACKNOWLEDGMENT 43		
D4.18	<i>Bismillahirrahmanirrahim</i>	1
ACKNOWLEDGMENT 44		
D4.19	Bismillahirrahmanirrahim	1
ACKNOWLEDGMENT 45		
D4.20	Bismillahirrahmanirrahim	1
ACKNOWLEDGMENT 46		
D4.21	Bismillahirrahmanirrahim	1
ACKNOWLEDGMENT 49		
D4.22	<i>Bismillahirrahmanirrahim</i>	1

**D5 – POETIC FUNCTION**

DATUM CODE	DATA	PARAGRAPH
ACKNOWLEDGMENT 2		
D5.1	This thesis is hopefully useful for reader, especially the students of English Letters and Language Department.	4
ACKNOWLEDGMENT 14		
D5.2	Allah is also the one that I love the most and the one that I have when I have nothing to hold on.	1
ACKNOWLEDGMENT 20		
D5.3	There is something beyond language I thank them.	3
ACKNOWLEDGMENT 22		
D5.4	Next gratitude is for my family and all of my friends who have helped and supported through night and noon, tight and thin.	3
ACKNOWLEDGMENT 24		
D5.5	There is something beyond language I thank them.	3
ACKNOWLEDGMENT 30		
D5.6	For my beloved best friends mama, memen, kaka, dekbela, mbit, febya, aztra, bela, nilal and other I am without you nothing.	4
ACKNOWLEDGMENT 31		

D5.7	<i>Shalawat</i> and <i>Salam</i> praise to Prophet Muhammad SAW – a thing that I really hope to enunciate in every breath I take.	1
D5.8	Also, hail to the writers whose books I read and cited because without them, I am just a fool daydreamer.	4
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D5.9	They are just precious.	2
ACKNOWLEDGMENT 48		
D5.10	Finally, there are no words beyond thank you to my life's greatest blessings; Umi, Abah, Jiddah, Adam, Nawal, and Abdul for their endless loves, moral support, and remarkable encouragement.	2

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DATUM CODE	DATA	PARAGRAPH
ACKNOWLEDGMENT 1		
D6.1	I extend my next gratitude to the students of English Letters and Language Department who have contributed to criticize my thesis.	4
ACKNOWLEDGMENT 2		
D6.2	The writer realizes that her thesis will never get success without any contribution from other people, therefore, she wants to say a highly thanks to all people surrounds her who make many valuables contribution in making this thesis.	3
ACKNOWLEDGMENT 5		
D6.3	And the last, special for all Indonesian students at UIN maulana Malik Ibrahim who were helped me, thank you very much for their effort and support in my graduate study.	5
ACKNOWLEDGMENT 10		
D6.4	And all the lecturers who helped me through all semesters.	3
ACKNOWLEDGMENT 13		
D6.5	Lastly, all of my friends in my boarding house that supporting me till the end.	3
ACKNOWLEDGMENT 15		
D6.6	In addition, I also say thanks very much to my	4



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ACKNOWLEDGMENT 19		
D6.7	My friends at KBMB UIN Malang 2013.	2
ACKNOWLEDGMENT 28		
D6.8	This research will never be completed without some contributions and support from others. Therefore, I would like to thank to those who help me to complete this research.	2
ACKNOWLEDGMENT 50		
D6.9	The researcher also presents great honor to some people who have given some helps to do this research. They help me in many kinds such as legality, time, and energy.	2

## APPENDIX

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#### Subject 1

**Anggraini, Reni Herlita. (2017)**

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Additionally, the researcher would like to dedicate the gratitude to, firstly, the Dean of the Faculty of Humanities, Dr. Hj. Syafiyah, M. A, for providing the opportunity to conduct the research so that the process of researching the case can run well. Secondly, the Head of English Language and Letters Department, Rina Sari, M. Pd. And all lecturers of English Language and Letters Department for guiding and advising me from the start until the end of the study.

Thirdly, I would like to express my sincere gratitude to my thesis advisor, Agus Eko Cahyono, M. Pd who had advised me patiently and tried to make me get more understanding about writing thesis. Second, my gratitude goes to the Board of Examiners who have suggested me some recommendations for my thesis revision. Also, I want to express my big gratitude to beloved parents and family who never stop to support, pray and everything during my study until finishing this thesis.

I extend my next gratitude to the students of English Letters and Language Department who have contributed to criticize my thesis. Eventually, I realize truly that this thesis needs the construction and criticism to make it better. This thesis is hopefully useful for reader, especially the students of English Letters and Language Department.

## Subject 2

**Azzamzami, Siti Ruhama. (2017)**

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Praise and gratitude the writer sends up only to Allah who has given the mercy and blessing so that the writer is completely able to finish this thesis. Shalawat and salam are expected to be extended by to the lovely Prophet Muhammad SAW, because of that divine gift of graced from Allah, she finally is able to finish this thesis entitled *Politeness Strategies in Intercultural Communication Used by the Characters in Black or White Movie* as the requirement for the degree of S1 in English Letters Department, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang.

The writer realizes that her thesis will never get success without any contribution from other people, therefore, she wants to say a highly thanks to all people surrounds her who make many valuables contribution in making this thesis. First of all, she would like to thank to her beloved parents H. Chairani Idris and Hj. Rabiatul Adawiyah for their continual moral and material contribution supports for her, her beloved brothers and sisters, my brother H. Ahmad Syauqie Mubarak and his wife Nur Fadilah, my sister Siti Mujahidah Ulya and her husband Endri Hartanto, and my brother Muhammad Salim Abrar and his wife Siti Kholilah.

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### Subject 3

**Fauziyah, Wulidatil. (2017)**

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**Subject 4****Kurniawan, Mochamad Dicky. (2017)**

Alhamdulillah, all praises to Allah, for all blessing and mercies so the researcher was able finishing this thesis entitled *“Speech acts and communication strategies used by Donald Trump’s Presidential Campaigns in Tampa, Florida”* Sholawat and Salam is also delivered to our prophet Muhammad SAW who has brought Islam rahmatan lil alamin.

Finishing this thesis needs support, motivation from many people. Therefore, the researcher would like to express the deepest thank to all of those who helped, supported, suggested during the process of writing this thesis. This goes to: gratitude to my mom, Kristini, and my Advisor, H. Djoko Susanto, M. Ed., Ph. D., who has given guidance, patient, comments and corrections of the thesis. The researcher also give thanks addressed to exeaminers, Dr. Hj. Meinarni Susilowati, M. Ed., and Galuh Nur Rohmah, M. Pd., M. Ed. because of their detail observation during the thesis examination, the researcher get much knowledge and useful suggestion for the better thesis. The researcher give deepest thank addressed to my unforgettable cluster, Zuhriatul Mufida and others, for the time on sharing and discussing about this thesis.



## Subject 5

**Abourahim, Nawras B. M. (2017)**

I would like to express my gratitude to all those who contributed and support me during my study for Bachelor program.

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## Subject 6

**Afriza, Irkhas Ziana Rizqi. (2017)**

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Thus, I want to express my deepest gratitude to my advisor, Abdul Aziz, M. Ed., Ph.D who has given his valuable guidance, inspiration, and patience, which finally lead me to finish the process of thesis writing. I remain amazed that despite his busy schedule, he was able to got through the final draft of my thesis. He is an inspiration.

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I would also thank to my friends, Mbuters team, and thank you for being part of my life. I cannot forget every memory that we have created together. I hope that Allah always protects us whenever we are and keep our relationship. See you all on top. Last but not least, I thank to every person who gave me lessons and blessing that cannot be mentioned one by one. I hope that Allah always protects you all.

Finally, it is my maximum effort of conducting this study and I know it is imperfect. Any constructive critics and advice are gratefully welcome. I really wish that this thesis can be useful for anyone. Amin.

## **Subject 7**

**Agustina, Nisa Lutfia. (2017)**

Alhamdulillah, all praises belong to Allah SWT for His mercies and blessings in guiding the researcher to accomplish this thesis entitled *Rhetorical Figures Analysis on Mike Pence's speeches* as the requirement for the degree of *Sarjana Sastra* (S.S). Peace and salutation always be granted to our Prophet Muhammad SAW, who has brought Islam as the *Rohmatanlil-alam* religion.

I want to express my deepest gratitude to my thesis advisor, miss Vita Nur Santi M. Pd who has patiently guided and helped me in writing this thesis with her consideration, her great motivation, and advices. Thank you a lot for the guidance, encouragement, understanding, and everything that have been transferred to me.

In particular, I would like to thank to my beloved father, mother, family and friends for the pray, love, support, motivation, and affection to me. Thank you for being my wonderful people who are always by my side. Finally, I cannot avoid making mistakes in writing this thesis. Therefore, I expect endless suggestion and critics for the better of this research to help the following researchers to conduct much better research in the same topic.

## Subject 8

### Alivin, Mo. Za'imil. (2017)

All praise is to Allah, the Lord of the world, the Master and the Creator of everything in the universe, the Destroyer of all oppressors, and the Hope of all oppressed. *Shalawat* and *salam* are also delivered to Muhammad SAW the prophet of *ummah* who has inherited Islam as a peace and blessing to the entire universe. Due to the mercy He gives through His chosen prophet, I am finally able to accomplish this thesis.

I would like to express my greatest gratitude to the people who have helped me in accomplishing this thesis, especially Miftahul Huda, M.Pd, my thesis advisor who is always willing to help, to guide, to share ideas, and to spend his busy time for this thesis. I would also like to extend my gratitude to:

1. Dr. Hj. Isti'adah, M.A, the dean of Faculty of Humanities of Universitas Islam Negeri Maulana Malik Ibrahim Malang.
2. Dr. Syamsudin, M.Hum, the head of English Letters and Language Department.
3. All respectful lecturers of English Letters and Language Department for their insightful knowledge, teachings, guidance, discussion, and inspiration they share throughout my study at the university.
4. My parents who support every choice I make, every step I take, and every dream I want to reach. Everything you do has made my life journey invaluable and worthwhile. May Allah protect you and give you His endless blessings.
5. My brothers, who are always hand in hand in making the meaning of my life. All good things you do will never be able to be described in words.
6. All my friends in English Letters and Language Department, especially students of literature major whose name cannot be mentioned one by one, for the experience we had shared together. Each of you have your own position in my heart.
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8. Everyone who decides to be a part of my life. My life would be meaningless without your existence around.

Finally, I as ordinary human being, do realise the imperfections and weakness found in the thesis I write. Therefore, any criticism and suggestions are mostly welcome. Hopefully this study can provide an insightful for students of English literature and to open up a brand new academic discussion to conduct similar research.



## Subject 9

**Aprilia, Dhita Farikha. (2017)**

All praises to Allah SWT as the highest power, who gives His blessing for all creatures in the universe. Particularly, His blessing is given to me, so I can finish this thesis entitled *“Ideological Construction of Political Memes on 9GAG”*. Sholawat and salam praise to our beloved Prophet Rasulullah Muhammad p.b.u.h, the messenger as well as the one who brings good news to human life.

I am able to accomplish this thesis successfully because of some talented people who always give advice, guidance, and critique in order to improve this thesis. I would like to thank my advisor, Agus Eko Cahyono, for his critical advice and unsurpassed knowledge of doing resesearch that are invaluable in both academic and personal levels.

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## Subject 10

**Audina, Fella. (2017)**

First of all, all praises may be to Allah SWT the one with his mercy that I am now able to finish this thesis entitled *Symbolic Meanings of Seasons in Christina G. Rossetti's Selected Poems* and not without any obstacles. Secondly, shalawat and salam are presented to prophet Muhammad SAW who has brought Islam to us.

This thesis can be finished because of many helps from many people around. First I am always feel grateful to my parent for everything in my life. Second is the one who helps and support me when I first came to Malang, Om syarif and his wife, Bu Asmah. Thank you for giving me warmth welcome while I felt cold because of Malang's weather. And sorry for giving you both some troublesome while helping me.

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Finally, this research still lack in many aspects, suggestions and comments are welcomed to make this research better. Hopefully, this research especially can give a benefit for myself and for some readers.

**Subject 11****Chairunnisa, Chairunnisa. (2017)**

All praise to Allah SWT, Lord of the world, the One possessing the highest power in this universe, who has given His blessing to all of creatures, especially toward me for completing this thesis entitled “An analysis of metaphor used by main characters in Moana movie; semantics approach”. Shalawat and salam are presented to prophet Muhammad SAW, who has brought us from the darkness to lightness, the messenger and the one delivering good news to human’s life.

After finishing this study, I would eventually think people who help, support, and pray for me. This thesis presents because of their help, guidance, and pray. First, I would like to express my sincere gratitude to my thesis advisor, Dr. Yayuk Widyastuti H, M. Pd.who has advised me patiently and tried to make me get more understanding about writing thesis. Second, my gratitude goes to the Board of Examiners who have suggested me some recommendations for my thesis revision.

I extend my next gratitude to the lecturers who have generously taught me and the students of English Letters Department who have contributed to criticize my thesis. Eventually, I realize truly that this thesis needs the construction and criticism to make it better. This thesis is hopefully useful for reader, especially the students of English Letters Department.

## Subject 12

**Fajrin, Emilda. (2017)**

In the name of Allah SWT, the beneficent the merciful praise belongs to Allah, the lord of the universe who has given the inspiration to the writer, so that she can write this thesis. This thesis is intended to fulfill the requirement to achieve the degree of Sarjana in English Language department and letters / s-1 at Islamic State University of Malang.

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Finally, the writer realizes that this thesis is far from being perfect, but she hopes suggestions and useful revision to improve this thesis. Therefore, she will be happy if there are other researchers who are interested in studying further after reading this thesis.

**Subject 13****Farida, Yayuk. (2017)**

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## Subject 14

**Fitratunnas. (2017)**

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First of all, I accomplish this thesis successfully because of very wonderful persons who always give me advice, motivation, and critics in order to make this thesis better. I would like to say my deepest gratitude to my beloved father and mother, without their support and motivation, it seems impossible for me to study in this university. I would like to send my sincere thanks to my advisor, Dr. Langgeng Budianto, M.Pd. who has patiently guided me, always takes time to read, revise, and advice me during writing my thesis. Then, all of my lecturers of English Letters Department for being patient to teach me in order to achieve worthwhile knowledge, especially the board of examiners, who also have given me several suggestions and comments in revising this thesis. My gratitude to all my English Language Departments’ friends Nisfi, Emil, Fani, Illa, Qori, Awan, Lala, and many others who have motivated me during conducting this thesis.

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**Subject 15****Hamdan, Nur. (2017)**

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I am exceedingly grateful to my thesis advisor, Muzakki Afifuddin, M.Pd., who has given me a chance and guided me to the right way in accomplishing this minor thesis by revising many incorrect meanings, systematical and grammatical order, analysis, and so forth. I am also thankful to my lecturer, Dr, Mundy Rahyu, M.Hum., who has been teaching me on conducting a research so that I am able to accomplish this research. And not to forget to say thanks to all lecturers of English Language and Letters Department, due to your guidance in teaching me so that I can learn many new and challenging science during four-years study.

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## Subject 16

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The last, hopefully this thesis is useful for all people either the students of English Language and Letters Department or the other researchers and reader.

## Subject 17

**Hudadi, Masnita Islah. (2017)**

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First of all, my sincere gratitude goes to:

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7. The Head of English Letters and Language Department, Rina Sari, M.Pd.
8. The Secretary of English Letters and Language Department, Miftahul Huda, M.Pd.
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Finally as human, I really aware of weaknesses of this research I have conducted. Therefore, I expect endless constructive criticism and suggestion for the development of the research in this area to help future researcher produce better research.

**Subject 18****Irwansyah, Ahmad Dian. (2017)**

Alhamdulillah, all praises to Allah, the most Gracious and the most Merciful. Allah is the one I worship and I ask for help, who has given me guidance and blessing and completing this thesis entitled “The Main Character Islamic Identity Constructed In Mohja Kahl’s *The Girl In The Tangerine Scarf*”. Allah is also the one that I love the most and the one that I have when I have nothing to hold on. Sholawat and salam is also delivered to our prophet Muhammad SAW who has brought Islam rahmatan lil alamin.

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My undying and eternal gratitude is upon my mother and father for priceless moral and material supports during the whole period of the study. I also express my deep thanks to my unforgettable cluster, Ayu Lestari and others, for the trust, insightful discussion, valuable advices, supports, and humorous moments.

Finally, as an ordinary human, I am aware of some weaknesses that I conduct on this research. I wish that ones can give the response for betterment intellectual. Thus, I expect endless constructive criticism and suggestion for betterment of this research in this area to help the future researches to conduct much better researches in literature.

**Subject 19****Kalami, Siti Mu'arifatul. (2017)**

All praises due to Allah SWT, the lord of the world who has given us this mercy and blessing so that I can accomplish this thesis entitled "*Power Representation in Satirical Humor Last Week Tonight with John Oliver*". Shalawat and Salam belong to our prophet Muhammad SAW who brought the good news for all human's life.

I am as the researcher realize, there are many people who have supported me to accomplish this research. Hence, I would like to give my great thanks to: My thesis advisor, Mrs. Vita Nur Santi, M. Pd who has patiently guided and helped me to accomplish this thesis with her critical and constructive comments to make the betterment of this research. The examiner Dr. Rohmani Nur Indah, M. Pd and Mr. Irham, M.A who have given me some suggestions and comments in revising this research. My lectures of English Letters Department for being patient in teaching me to get many valuable knowledge. My family who have always give their support, help, pray, love and motivation for accomplishing this research. My friends at English Letters Department students especiallu who have given their comments to me for finishing this research. My roommate for three years in Malang Dwi Umi Wahyuni who has accompanied me during conducting this research. My friends at KBMB UIN Malang 2013. My friends in the same advisor who have given their advice and comment to make this research better.



## Subject 20

### Kasadeng, Romla. (2017)

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This theses presents because of the help, guidance, and pray from other people. Thus, my greatest gratitude goes well to my supervisor, Mrs. Nur Latifah, M.A., who has been really patient guiding me in accomplishing this thesis by revising many incorrect meaning, systematical, analysis, and so forth. Thanks a lot for the guidance, encouragement, and understanding that she has been given to me. I must also be thankful for all lecturers who helped me passing the entire semesters in English Letters Department.

I present this thesis to my family, especially my mother (Zainab Jijai), my father (Ahama Kasadeng), and my sisters and brother (Suhaibah, Suraida, and Sulaiman) for the perpetual prayer, love, and support which help me enduring the difficulties. Special thanks to Wilda Norma Yunita who gives me perennial advises to conduct this thesis. I am also grateful to all my lovely friends: Kaosar Ali-Adam, Nasuha Lenuh, and the other friends who cannot mentioned one by one for the beautiful moment during the learning time in this last four years. There is something beyond language I thank them.

Finally, I am aware of weaknesses of this research I conducted. Criticism and suggestion are welcomed to the researcher for the improvement of this thesis. Hopefully, this thesis would give benefit especially for researcher itself and all readers in general.

## Subject 21

**Mufidah, Lutfiatul. (2017)**

All praise due to Allah SWT, lord of the world, king of the king, the Merciful and the Beneficent who has given the researcher a drop of knowledge with a million powers, inspiration and patience. Peace situation may always be granted to our noble Prophet Muhammad SAW, through his incredible struggle that the researcher is recognize as a true Muslim.

Alhamdulillah Robbil'alam, the researcher is finally able to finish this thesis entitled generating Conversational Implicature Strategies on the Video of Ellen Show as the requirement for the degree of S1 Sarjana Sastra in Universitas Islam Negeri Maulana Malik Ibrahim Malang.

The researcher is aware that there are many people who have given and supported her in finishing this study. Furthermore, she would like to give her great thanks to beloved parents, Zainal Arifin Ch and Nur Hidayati who always give her support, prays, affections, attentions, loves, as well as their superb effort in encouraging her to study at Universitas Islam Negeri Maulana Malik Ibrahim Malang. Her lovely sister, Rif'atul Chusnia thanks for loving, supporting and inspiring her, and all of the big family of Bani Cholil thanks for supporting and inspiring her.

Next, the researcher would like to express her deep thanks to her best advisor, Mr. Dr. H. Langgeng Budianto, M.Pd. who always patiently guide and also motivated her to finish the thesis. Then, all my lecturers of English Letters

Department for being patient to teach me in order to achieve worthwhile knowledge, especially board of examiners who had given me any valuables, questions, suggestion and advice that enable me in finishing my research well.

My last thanks also delivered to all my friends in English Letters and Language Department 2013 and all of members of Asrama Perti Al-Yasini Malang who has full filled when researcher was stuck during doing this research. Researcher hope we get easy to do anything and hope for this research will be useful for the reader.

**Subject 22****Nisa, Zahrotun. (2017)**

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I would say thank to the people who help me finish this thesis especially to my advisor, Dra. Andarwati, M.A., who corrects me sincerely and helps me to finish the thesis. Then, I would like to say thanks to all lecturers of English Letters Department, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang, who have taught us many things which are useful for our life after this.

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At last, the researcher is aware of the imperfection of this thesis. Hence, the researcher accepts any suggestion concerninf to the thesis. Finally, I hope this research can be useful for the readers in the future.

### **Subject 23**

**Nisak, Hoirun. (2017)**

I thanks to Allah SWT, for his blessing and mercy until I can accomplish my thesis entitle an analysis Madurese students phonetic features in English conversation, of UIN Malang as the requirement of the degree of *Sarjana Sastra*. Sholawat and salam are delivered to Prophet Muhammad SAW, who has guided his followers to right way. I give thank for all of lecturers in my major, English Department who have given me all of knowledge.

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## Subject 24

### Panjaitan, Tuti Alawiyah. (2017)

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Finally, I am aware of weaknesses of this research I conducted. Criticism and suggestion are welcomed to the researcher for the improvement of this thesis. Hopefully, this thesis would give benefit especially for researcher itself and all readers in general.



## **Subject 25**

**Prasetyo, Rahmat Ady. (2017)**

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**Subject 26****Putra, Mohammad Kharisma Pujangga. (2017)**

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**Rifardi, Dwiki. (2017)**

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**Rijal, Achmad Saifur. (2017)**

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**Subject 30****Rinda Ayu Finda. (2017)**

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Finally, as an ordinary human being, I am aware of some weaknesses of this thesis. Therefore, I wish that everyone who read this simple thesis from any educational background could extend any constructive critic and suggestion for the betterment of this research and the better researches in the future.

## Subject 2

**Deltiana, Vrenda Ayu. (2018)**

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This thesis is far from perfection. Critics and suggestion are welcomed by the researcher for the improvement of this thesis, Hopefully this thesis would useful for the reader.

### Subject 3

**Husain, Abdulloh. (2018)**

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All praise belong to Allah SWT, who has given the mrcy and the blessing so that the researcher is completely able to finish this thesis. Shalawat and Salam always be expected to Prophet Muhammad SAW who has brought Islam as rahmatan lil alamin.

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The researcher is aware that this thesis is not perfectly written, therefore he needs the constructive critics and suggestions from the reader to make it better. The researcher hopes that this study will be useful for the readers, especially from the next researcher who interested in studying commissive speech acts analysis.

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#### Subject 4

**Purwanti, Amelia Ayu. (2018)**

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## Subject 5

**Afifah, Annisa Rahmadiyah. (2018)**

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The researcher realizes that this study is far from perfection. Criticism and suggestions are welcome for improving and making this study better. Finally, the researcher hopes that this study will be useful for the readers especially for students majoring in literature.

**Subject 6****Anwar, Ifa Amalia. (2018)**

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**Diana, Nilna Nur. (2018)**

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### Elthia, Memy Wardani. (2018)

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## Subject 10

**Fadlilah, Ayum Mamriatul. (2018)**

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This thesis presents because of the help, guidance, and prayer from other people. Thus, my greatest gratitude goes well to my supervisor, Galuh Nur Rohmah, M.Pd., M.Ed. who has been really patient guiding me in accomplishing this thesis by revising many incorrect meaning, systematical, analysis, and so forth. Thank a lot for the guidance, encouragement, and understanding that have been given to me. I must also be thankful for Dr. Hj. Syafiyah, M.A., the Dean of Humanities Faculty, and the Head of English Letters Department, Rina Sari, M.Pd who are allowed me to conduct this thesis. The last thankful is for all the lecturers who helped me in passing the entire semester in English Letters and Language Department.

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Finally, I am aware of weaknesses of this research I conducted. Criticism and suggestion are welcomed to the researcher for the improvement of this thesis. Hopefully, this thesis would give benefit especially for the researcher itself and all the readers in general.

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**Subject 13****Hasanah, Lailatul. (2018)****Bismillahirrahmanirrahim.**

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**Subject 14****Hasim, Rizkian. (2018)**

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**Subject 15****Hidayah, Nur. (2018)***Bismillahirrohmanirrohiim*

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Finally, I truly realize that this thesis still needs the constructive criticism, suggestion, and encouragement from the readers especially students in English Letters Department.

**Subject 16****Hidayat, Ivan Noor. (2018)****Bismillahirrohmanirrohim**

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**Subject 17****Ilmi, Hazat Sailal. (2018)**

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**Subject 18****Ismail, Sarah Diena. (2018)**

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## **Subject 20**

**Jufadri. (2018)**

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**Subject 23****Lesmana, Mahardika Reza. (2018)**

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## **Subject 24**

**Mhirda, Maftuch Junaidy. (2018)**

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**Subject 25****Nabilah, Bella. (2018)**

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