ABSTRACT


Keywords: Punishment, obedience, Santri, boarding school

The proliferation of punishment as a way of the most easily in the handling of student in educational institutions can not completely eliminated. two studies contrasting that physical punishment positive and negative impacts is the reason for education managers. AnisaSitiMaryanti (skripsi, 2012) concluded that there is wmajor influence between provision physical punishment against aggressive behavior. Different the research Nur Lela and Dr. Sukarti (2008) shows that there is a positive relationship significant between use methods of discipline"punishment" by parents with physically aggressive behavior in children. While the steps taken by Boarding School board KramatPasuruan in completing violation begins at physical punishment,agomulct The next punishment Physical activity is beneficial for boarding and souls of students such as cleaning the boarding school yard,bathroom and read the Qur'an.Because the example punishment This becomes important for examination whether can be negative or positive effect in compliance with the new students..

The approach used in this study is a quantitative approach using correlation techniques and sampling techniques using purpose sampling. While the sample is 56 respondents.Methods of collecting data using questionnaires or questionnaire.

The results of this study showed that administration of punishment by the board cottage is in the category of Light the punishment shown in new students who violate the first and Medium categories, physical activity punishment given to new students who have committed an offense. The success of his sentence occupies the high category (T).The results showed that the effect of punishment to the success of the category \( T = 100\% \), \( S = 0\% \), \( R = 0\% \). While the obedience rate is in the high category. The results showed that the category \( T = 100\% \), \( S = 0\% \), \( R = 0\% \). Furthermore, that there is a significant relationship of punishment to compliance with the 0.05 value obtained with a significant level of 0.000%. 