

ABSTRACT

Harmansyah, 11410020, The Dynamics Confidence In Children Deaf (Case Study In Primary Schools Extraordinary Putra Jaya Malang), Thesis, Psychology Faculty of UIN Maulana Malik Ibrahim Malang, 2015

This study aims to determine the dynamics of self-confidence in children Deaf Elementary School Exceptional Son victorious Malang. Research subjects in this study were elementary school children Extraordinary Putra Jaya Malang who suffer Deaf. The sample in this study as many as three people by using a sampling technique is purposive sampling. The method used is a case study. Retrieving data using in-depth interviews, documentation and observation, as for data analysis techniques using data reduction, data display, decision making and verification.

The results showed subjects initially a shy child, temperament, easy minder, difficulty socializing with people around, tended to be selfish and difficult to work together, to change attitudes such subjects, the school has some learning processes that can improve the confidence the subject and improve the character of the subject, namely through the following learning; Initially the teacher observes a subject to find talent and develop their potential, besides the subject is also given in the classroom learning materials related to the phenomenon of socializing in the community, including the rules and norms that exist in it. In addition, the school provides activities and Outbound Outing as a means of implementation and understanding to students about the phenomena that occur in the community and to hone skills and confidence in students that the teachers always involving them in various competitions. Shape changes that occur in the subject seen from some of the attitudes that show aspects of self-confidence.

As for the aspects of self belief derived from the subject is, they become children who are responsible, have confidence in the ability of self, optimistic, objective, and have good social interaction skills. The dominant factors that most influence on the process of self-confidence is the subject of the experience factor.

Keywords: dynamics, self confidence, Deaf