

ABSTRACT

Sukmantara. Rizal. Mubarak 2013. *The correlation of emotional intelligence with achievement on the students grade 11th IPA SMA Negeri 1 Dringu, Probolinggo.* Thesis, Faculty of Psychology. Islamic University of Maulana Malik Ibrahim Malang.

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Key words: emotional intelligence, achievement

In so far, many people had a notion that to reach high achievement there should be needed high Intellectual Intelligence (IQ). Yet, according to the newest result of study in psychology prove that IQ is not one factor influencing somebody achievement, but there also other factor influencing it, emotional intelligence. Emotional intelligence is basic for students' achievement. The emotional intelligence include the ability in controlling self, have enthusiasm and diligence, motivating self, endurance in facing frustration, ability to manage mood, empathy ability. Those who can control emotion correctly and considering also thinking other opinion can be called as one with emotional intelligence. The higher one's emotional intelligence, his/her determining students' achievement would be higher.

This study had purposes to know the emotional intelligence of students grade 11th IPA SMA Negeri 1 Dringu, Probolinggo and to know students' achievement in grade 11th IPA SMA Negeri 1 Dringu, Probolinggo, also to know the correlation of emotional intelligence with students' achievement grade 11th IPA SMA Negeri 1 Dringu, Probolinggo.

This study is quantitative study. Subject of this study is students of SMA Negeri 1 Dringu, Probolinggo. Sampling used in this study is *random* sampling. And data collection conducted by disseminating questionnaire and documentation. Meanwhile, data analysis technique used here is product moment correlation that before conducted by searching approximation and deviation standard also categorization from each variable of emotional intelligence level and students' achievement level.

Based on the result of calculation, it shows that students' emotional intelligence is in medium and high level, yet most of it is low. Meanwhile, for students' achievement has approximation above 65 with medium and high category, but in general or most of students' achievement is low. The result of correlation calculation by using *product moment* obtained the result of 0,798, it means both variables of emotional intelligence and students' achievement have close correlation.