

ABSTRACT

Rahmatul Maula, 11410124 The Relationship Authoritative Parenting with Students Discipline in MA. Islamiyah Syafi'iyah Paiton Probolinggo. Psychology Faculty, The State Islamic University of Psikologi Maulana Malik Ibrahim Malang, 2015.

This research aims to find the relationship of authoritative parenting with students discipline in MA Islamiyah Syafi'iyah. Discipline is the way how children can receive the regulation or rules that have been given by the parents, teachers and surrounding environment and comply with the norms which have been determined. While authoritative parenting is a style of parenting that guiding and directing, here, parents put forward interaction between parents and children in making decision.

This research takes the subject of students in MA. Islamiyah Syafi'iyah. This qualitative research in data collection method used is by distributing questionnaires which consist of 16 item of democratic parenting and 48 item of discipline. The number of respondents in this research is 88 students. Data analysis techniques used is product-moment.

From the analysis of the research show the following results: the variable authoritative parenting produces 79 students (89,77%) have high authoritative parenting, 9 students (10,22%) have moderate authoritative parenting, and no student (0%) have low democratic parenting. While in variable discipline produces 79 students (89,77%) who perform high discipline, 9 students (10,22%) who perform moderate discipline, and no student (0%) who perform low discipline. The result of both variables above (democratic parenting and discipline) is $r = 0,635$, with $p = 0,000 < 0,05$. Based on analysis of data obtained hypothesis H_a accepted that there is a positive relationship between authoritative parenting and students discipline in MA Islamiyah Syafi'iyah Paiton Probolinggo, H_0 rejected that there is no positive relationship between authoritative parenting and students discipline in MA Islamiyah Syafi'iyah Paiton Probolinggo.

Kata Kunci : Parenting Autoritatif, Discipline