

## ABSTRACT

**Rahmasari, Yunita. 2015.** *The influence of the social support to pupil' creativity of SMA Negeri 2 Sidoarjo through pupil' creativity.* Skripsi. Fakultas Psikologi Universitas Islam Negeri (UIN) Maulana Malik Ibrahim Malang.

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Education in Indonesia, according to Munandar, still oriented to the development of intelligence than the development of creativity. Then, in an article written by Handayani stated that the pupil's Brain is seen as a safe deposit box, the knowledge of teachers moved into the their brain and when the time required the knowledge of the stay is taken. Whereas development creativity, especially product creativity, must be developed in the school period to help the learning process. Most of the products creative are not created by the students of Junior High School (SMA) but were created by the students of vocational schools (SMK). While in theory the development, the ages has the potential to develop creativity within the individual.

Student creativity is influenced by internal and external factors. Internal factors can be a motivation to learn that in its application requires certain conditions to be expressed. The condition is an external factor that gives freedom and psychological comfort for an individu. Freedom and psychological comfort is one of derived from the social support of people around him. Through the social support, whether it can affect pupil' creativity? Or is social support can affect creativity through students' motivation?

The purpose of reseach were (1) determine the level of student social support SMAN 2 Sidoarjo (2) determine the level of student motivation SMAN 2 Sidoarjo (3) determine the level of creativity of students of SMAN 2 Sidoarjo (4) the effect of direct social support to the students' creativity SMAN 2 Sidoarjo (5) to know the effect of social support to creativity of students of SMAN 2 Sidoarjo through the motivation to learn.

The method used in this reseach is a quantitative correlation. Subjects numbered 90 students of class X of SMAN 2 Sidoarjo were selected using random cluster sampling technique. For social support and motivation to learn variable is measured using a scale of psychology, whereas for the creativity of students is measured through a bouquet of products which have been made by students of class X of SMAN 2 Sidoarjo. Data were analyzed using multiple linear regression and Sobel test.

The results of research showed that the level of social support, learning motivation, and creativity of students of SMAN 2 Sidoarjo in the medium category. Then there is no direct influence of social support for the creativity of students of SMAN 2 Sidoarjo and no social support influences students' creativity to SMAN 2 Sidoarjo through the motivation to learn.

*Key word: social support, learning motivation, creativity of students*